

2814872

Registered provider: Holden Knight Healthcare Temp

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private organisation. It provides care for one child who may experience social and emotional difficulties.

At the time of this inspection, one child was living at the home.

The home and the manager registered with Ofsted in December 2024.

Inspection dates: 23 and 24 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

One child lives in the home and has built trusting relationships with staff. The staff create a culture of openness and are responsive to their needs. This helps the child feel secure and develop a sense of permanence. The manager and staff emphasise the importance of family contact, supporting regular family time and overnight stays. This has allowed the child to maintain ties with siblings and key role models.

Staff know the child well and actively promote their interests. They support the child's involvement in outdoor activities such as mountain biking, fishing, barbecuing and hiking. Staff also encourage the child to attend extra-curricular activities, including army cadets. This has helped the child broaden their peer group and socialise with others.

The child is encouraged to attend school, and when they face challenges, the manager advocates well for them. This advocacy has allowed the child to access a personalised timetable, featuring an individualised curriculum and specialist mentoring. As a result, the child's self-esteem has increased, inspiring their future aspirations.

The child's emotional needs are supported, allowing them to share their thoughts and feelings comfortably. If the child is unhappy, staff listen and explore solutions with them. When issues can't be resolved, the child is open to working with professionals for specialised support.

Staff prioritise children's independence skills. They help with food preparation and explore different cuisines and cultures with staff.

The child has worked with staff on the incentive model used in the home. This has contributed to their progress in life skills. The child is rewarded for keeping their bedroom tidy, ironing their uniform and washing their clothes, which fosters self-reliance. They have also partnered with staff to plan holidays to London, fishing trips and visits to theme parks, enhancing their teamwork skills.

Staff effectively secure the child's voice in the home. The child has personalised the garden, living room and bedroom, supporting their sense of belonging. However, a window in the child's bedroom needs repair due to a damaged window frame.

How well children and young people are helped and protected: good

The staff in the home understand the child's needs well. A deprivation of liberty order is in place, which leads to several restrictions. Incidents are regularly reviewed to manage risks effectively. This helps the manager to make decisions about the child's levels of supervision that are proportionate, while promoting their independence.

The child has a personalised care plan that focuses on their strengths and captures their views. The plan identifies specific areas for key work during enrichment sessions. Topics have included safe relationships, substance misuse, identity and safe internet use. The team evaluates the child's progress in meetings, and staff receive updates during daily handovers to ensure that enrichment sessions are well targeted.

The child is safeguarded effectively. Staff follow the risk assessment and behaviour management plans, which outline known risks, triggers and de-escalation strategies. As a result, incidents are managed well, and restorative approaches help resolve conflicts. This has led to a decrease in both the frequency and intensity of incidents. The child's social worker spoke highly of the communication provided by the managers and staff and praised their multi-agency working and ability to work autonomously to safeguard children.

Physical restraint is rarely used. When the child is held, staff keep detailed records showing the need for the intervention. Staff and the child receive debriefs after any incident, helping staff to reflect and consider better ways to support the child in managing conflict. On one occasion, a staff member who was involved in a restraint supported the manager in debriefing the child after the incident, in their role as the child's key worker. This approach compromises the independence of the process.

When missing-from-home incidents occur, there is a coordinated multi-agency response. Records show that staff follow the missing-from-home protocol closely, and return home interviews are offered to help to understand the triggers for their absence. The manager uses this information to evaluate the child's decision-making and adapt strategies to minimise future risks. This has contributed to a reduction in missing incidents.

The effectiveness of leaders and managers: good

The management team is experienced, qualified and leads by example. Staff speak affectionately of the support they are afforded by managers and the focus placed on individual professional development. Staff reported high morale with managers being open and personable.

The home has a dedicated staff team, which is appropriately balanced with regards to gender and experience. The home is enhanced by a small bank staff team, which means there has been limited use of agency staff. This provides a cohesive approach that supports consistency of care for the child.

The manager maintains a workforce development plan, which is regularly reviewed to ensure that it remains relevant to the needs of the child.

New staff benefit from a structured induction plan that provides evidence of their skills. Staff receive monthly supervision which is reflective, and this is supplemented by monthly team meetings.

Staff benefit from clinical consultation to help them understand the child's therapeutic needs. This has helped them in implementing trauma-informed approaches and research-based practice.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure - That the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(d))	25 October 2025

Recommendations

- Any child who has been restrained should be given the opportunity to express their feelings about their experience of the restraint as soon as is practicable, ideally within 24 hours of the restraint incident, taking the age of the child and the circumstances of the restraint into account. This specifically relates to when children are debriefed, the registered manager must ensure that staff involved in the hold are not a part of the child's debrief process. ('Guide to the Children's Homes Regulations, including the quality standards', page 50, paragraph 9.60)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2814872

Provision sub-type: Children's home

Registered provider: Holden Knight Healthcare Temp

Registered provider address: Holden Knight Healthcare Temp, 200 Brook Drive,
Reading RG2 6UB

Responsible individual: Peter Whitworth

Registered manager: Kelly Delaney

Inspector

Jon Dutton, Social Care Inspector

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