

2814499

Registered provider: My Tribe Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home and manager have been registered with Ofsted since March 2025. This was the home's first inspection.

A private provider owns and manages the home. It provides care for up to four children who have difficulties in managing their emotions and behaviour.

There were three children living in the home at the time of this inspection.

Inspection dates: 16 and 17 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Children are cared for by staff who are interested and invested in their well-being. Children describe staff as caring and responsive to their needs. Staff demonstrate this through their interactions, offering comfort and reassurance in ways that children can accept and respond to. These exchanges reflect the nurturing relationships that underpin the home's approach to care and contribute to a safe and emotionally supportive environment for children.

Managers ensure that care provided is consistent. This provides children with a structured and predictable environment, while also helping them to build trust in the adults around them. Clear routines, boundaries and expectations are reinforced by staff, who set the standards for expected behaviour.

Staff prioritise children's physical and emotional well-being, promoting healthy living through daily routines and discussions. Staff ensure children attend routine health appointments and provide structured learning sessions to explore key topics such as relationships, personal safety and risk awareness. One child reflected that this input had helped them to make safer, more informed decisions.

Due to their individual circumstances, children living in the home are not attending mainstream education, with some having experienced extended periods out of education before moving into the home. In response, staff adopt a creative and personalised approach, ensuring that each child accesses alternative learning suited to their individual needs. The home's education lead oversees structured timetables for each child, which provide routine and a framework for daily learning.

Children's needs are carefully considered before they move into the home. As part of this, managers assess the staff's ability to meet children's specific needs and take steps to address any gaps in knowledge or training. Managers ensure that relevant information from other professionals is obtained and considered in the decision-making process. Plans for children joining the home are thoughtful, including opportunities for introductory visits and time spent with staff beforehand. As a result, children feel well prepared and quickly settle into the home.

Children make progress as a result of the care and support they receive. One parent said about their child, 'I feel they have made loads of progress. They have been engaging and playing games with the staff, which they have never done with any professional before. The staff are brilliant basically. They've really taken the time to understand them like no one else has. They're really caring and kind.' Another parent also spoke positively about aspects of their child's care but had some concerns around how communication with the home would be managed. This had not been clearly established during the initial planning meetings, leading to some confusion.

How well children and young people are helped and protected: good

Staff have a solid understanding of both the individual and collective risks faced by children and are clear of the steps required of them should any safeguarding concerns arise. Staff show appropriate curiosity when speaking to children, actively considering potential risks. This proactive approach enables staff to anticipate emerging risks and implement effective measures to safeguard children.

Recruitment processes are robust, ensuring that only suitable individuals are employed to work with children. All necessary pre-employment checks are completed, in line with safer recruitment guidance.

Children's risk assessments and support plans are detailed and guide staff effectively in implementing agreed strategies to help mitigate risk. However, it is ultimately the trusting relationships that staff build with children which play the most significant role in keeping them safe.

Incidents of children going missing from the home are rare, including for those for whom this has previously been a concern. This is largely attributed to the strong relationships children have with staff. On the rare occasions when children have gone missing, staff have responded promptly and proactively, maintaining contact and actively seeking to locate children. On their return, children are welcomed into a safe and supportive environment where staff take time to ensure their safety and understand the reasons why they went missing.

There has been a single isolated incident when physical intervention was required. This intervention was used only as a last resort, with staff applying the least restrictive hold necessary. The incident was clearly documented and reviewed quickly by managers. Following the event, the child was supported to reflect on what had happened, and staff provided a clear explanation of why the intervention was necessary. Staff were mindful of the child's emotional well-being, however, medical attention was not offered. The organisation has since amended its documentation to help ensure that medical support is offered following any future use of physical intervention.

The effectiveness of leaders and managers: good

Since the home opened, the day-to-day operations have been overseen by the home manager, with support from the registered manager. While the responsible individual retains some oversight, this role has been delegated to another senior manager in the organisation. There is a clear plan for both the acting responsible individual and the home manager to take on these roles permanently, with the home manager preparing to apply to register with Ofsted. Children and staff are familiar with the leadership structure and ultimately identify the home manager as the person responsible for the running of the home.

The home manager is an ambitious leader who sets high expectations for the quality of care for children. The manager recognises the home's strengths as well as areas that

require ongoing development. The manager is child focused and driven by a commitment to ensuring that children have positive experiences and are supported to achieve their full potential. The consistent presence of the manager and senior leaders in the home, coupled with their understanding of each child's needs and progress, ensures robust oversight of the care provided.

Staff consistently report feeling well supported and describe the manager as knowledgeable and approachable. They attribute the quality of support they receive as being a significant factor in maintaining a positive work environment. In addition to informal guidance and reflective practice sessions, staff benefit from consistent high-quality supervision.

Managers and staff have developed positive working relationships with partner professionals. One child's social worker said, 'Excellent regular communication over the phone and emails through the week as and when required has happened alongside the standard monthly reporting. We have also held fortnightly network meetings with the setting and wider professional team around the child. The home has been brilliant at feeding back and giving us a rich sense of what is happening for the child.'

Children's views are actively sought and meaningfully used to shape their care and daily experiences. Staff engage children in regular conversations to understand their preferences, feelings and needs. In addition to these informal discussions, more structured opportunities, such as feedback forms and weekly meetings, ensure that children have a consistent voice in how their care is planned and delivered.

Effective internal monitoring systems are in place to oversee the quality of care provided to children, supporting continuous improvement. However, the reports produced by the home's independent visitor lack sufficient feedback and critical analysis. Senior leaders have identified this shortfall and are actively working with the independent visitor to enhance the quality and impact of these reports, ensuring they contribute meaningfully to the home's ongoing development.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure. (Regulation 35 (a)(viii)) In particular, the registered person must ensure that medical attention is offered to children following any use of restraint.	26 October 2025

Recommendations

- The registered person should ensure that the independent person forms an impartial judgement of the quality of the home's care and takes into account, where possible, the views of children, staff, parents, carers and professionals who know the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.8)
- The registered person should consistently build and maintain effective relationships with key individuals involved in each child's care, including family members. In particular, plans should be established at the point of children moving into the home outlining the arrangements for staff to provide updates to family. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.3)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2814499

Provision sub-type: Children's home

Registered provider: My Tribe Homes Ltd

Registered provider address: 1 Bromley Lane, Chislehurst BR7 6LH

Responsible individual: Ravi Sharma

Registered manager: Henry Lukens

Inspector

Kerry Howarth, Social Care Inspector

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