

2813395

Registered provider: Blossom Care Group Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted in December 2024 and is operated by a private company. It provides care for up to 3 children who may experience social and emotional difficulties because of early childhood trauma.

At the time of this inspection, 3 children were living in the home. All children spoke with the inspectors during the inspection.

The manager registered with Ofsted in January 2026.

Inspection dates: 3 and 4 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 May 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/05/2025	Full	Good

Summary of findings

Children are cared for by a consistent and committed team of staff who know them well and provide consistent support. Children are making good progress. Relationships between children and adults are warm and trusting, providing children with a secure foundation from which they can thrive.

Most incidents are managed effectively by staff, and action is taken to reduce future risks and support positive outcomes. There has been one incident where staff practice could have been stronger. However, leaders and managers acknowledged this shortfall and demonstrate determination and commitment to learning and strengthening staff practice.

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection 2 children have moved out of the home, and 4 children have moved in. Children's transitions are well planned, promoting their individual needs. In one instance, a child did not have a transition out of the home, as professionals determined that it would not be in the child's best interests.

Children live in a homely, welcoming and well-maintained environment. Photos of children are displayed, and the home is decorated to reflect their preferences and interests. A therapy dog regularly visits the home, providing children with opportunities to support their emotional wellbeing.

Additional staff have been recruited to the core team. This has strengthened the continuity of care and increased staff capacity. The quality of care has enabled strong bonds to develop between children and staff. Children have trusted relationships with caregivers and feel confident to share sensitive information. When they experience difficulties or have worries, staff respond promptly and sensitively to provide emotional support and reassurance. Furthermore, they work together to ensure that children feel safe, heard and understood.

All children are making progress with their education. Staff provide practical support to ensure that children have good attendance at school, and they are encouraged to develop a positive attitude towards learning. As a result, children are developing the skills and confidence they need to support their future aspirations. One child said, 'They (staff) believe in me, and now I believe in myself.'

Staff encourage children to engage in a wide range of hobbies, interests and age-appropriate play that reflects their individual preferences and developmental needs. They actively support children to explore new experiences and participate in meaningful leisure activities. For example, one child was able to attend a theatre production of their favourite film, and another child engages in a martial arts club. These opportunities add

value and purpose to children's experiences and create positive memories throughout their lives.

How well children and young people are helped and protected: good

Overall, incidents that place children at risk are managed effectively. Staff understand their safeguarding responsibilities. Managers ensure that all staff receive the relevant training, which is regularly updated. Following incidents, staff reflect on what has occurred and review risk assessments to ensure that they accurately capture children's needs and vulnerabilities. This helps staff to better understand and respond to changes in children's behaviours.

Staff place a strong emphasis on learning and reflection. They consistently use educational sessions to help children understand how their actions affect themselves and others. In addition, staff support children to learn more positive ways of managing similar situations in the future. This helps children to make safer and more positive choices.

When children's whereabouts are unknown, staff take prompt action to locate them. This includes searching known areas and contacting relevant individuals to establish their whereabouts. When children return home, staff speak with them to support their understanding of the risks involved. This proactive approach helps to keep children safe.

The manager actively involves the wider multi-agency network in decision-making processes. This ensures that relevant information is shared and used to inform children's care plans and strategies to keep them safe.

On one occasion, a child was able to access and take medication. Although no harm occurred, managers identified learning from the incident. Managers acknowledged they had not fully explored the associated risks or sufficiently evaluated the effectiveness of staff practice. This lack of robust oversight has the potential to put children at risk of harm.

The effectiveness of leaders and managers: good

The manager has previously worked in the home and has a good understanding of the service. She is undertaking the relevant qualification for the role.

The manager is warm and nurturing in her approach towards children and staff. She has established positive relationships in the home. She is well supported by the responsible individual, who is actively involved in the oversight of the home. They also have a good understanding of the day-to-day operation of the service, its strengths, and areas for development. This provides effective oversight and support to both challenge and drive improvement in the care children receive.

Staff team meetings and supervision sessions are regular and are well attended. Meetings are structured, purposeful, and provide opportunities for reflective discussions

and learning to improve staff practice. These discussions equip staff with the knowledge, understanding and skills needed to ensure continuity of care at a high standard.

Staff have access to a wide range of training opportunities that support them in meeting the diverse and complex needs of children. The manager ensures that staff regularly update their knowledge and skills regarding children's vulnerabilities. Staff are encouraged in their development to undertake leadership and management qualifications. This reflects the organisation's commitment to ensuring that staff receive the relevant training and are suitably qualified.

However, not all staff have yet received training specific to one child's diagnosed needs. Leaders and managers recognise that this training will further enhance staff's knowledge and confidence in supporting the child's individual needs and are keen to source this training.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(vi)) In particular, following a serious safeguarding incident, the registered person must review staff practice to determine accountability and identify any future measures that may be required.	6 July 2026

Recommendation

- The registered person should ensure that staff have access to appropriate facilities and resources to support their training needs. The registered person should understand the key role they play in the training and development of staff in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2813395

Provision sub-type: Children's home

Registered provider: Blossom Care Group Ltd

Registered provider address: Unit 7, Faraday Court, Centrum One Hundred, Burton-on-Trent DE14 2WX

Responsible individual: Hannah Jay

Registered manager: Louise Barnett

Inspectors

Chrisoula Contoyianni, Social Care Inspector
Gill Rudkin, Social Care Inspector

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