

2813108

Registered provider: Bedspace Resource Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company runs this children's home. It is registered to provide care for up to three children who may experience social and emotional difficulties.

Two children were living at the home at the time of this inspection. Both children spoke with the inspector.

The manager has submitted an application to Ofsted for registration.

Inspection dates: 10 and 11 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Good

Summary of findings

Children receive good-quality, nurturing care and make positive progress, supported by strong relationships, individualised routines and access to education settings, activities and family contact.

Safeguarding practice is effective, with well-understood risks and restorative approaches. However, online safety monitoring requires further strengthening.

Leadership is effective and staff morale is high, but feedback from children and partner agencies is not consistently included in appraisals or quality of care reviews.

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from a warm and comfortable environment. Their bedrooms are individualised with the colours of their favourite football teams, helping them to feel a sense of ownership and belonging. Photographs of staff and children enjoying activities together are proudly displayed throughout the home, alongside certificates celebrating children's achievements.

Repairs are not always completed promptly to ensure that the environment remains safe, well maintained and fully reflective of the otherwise high standards of the home. Damage to the kitchen has not been repaired, for example.

Children make progress from their individual starting points. They are supported to access a wide range of community activities, including regular trips to the cinema, local museums and fairs. Staff encourage children to participate in sports clubs and gyms, where they enjoy football, badminton and swimming.

Children have strong, trusting relationships with the staff who care for them. Staff work hard to implement structure and routine, which children benefit from greatly.

Staff encourage children to recognise the importance of education and attend educational settings. The manager advocates on children's behalf effectively. Staff help children access additional support where needed and supplement their learning with in-house opportunities, such as Spanish lessons, music sessions and independent living skills. Children's aspirations are well understood, and they are encouraged to pursue their goals.

Staff encourage children to spend time with people who are important to them, including weekly contact with grandparents and siblings. Staff work hard to strengthen sibling relationships, particularly where there have been disagreements, ensuring that children can maintain close family networks.

Staff have access to clinical supervision, which enhances their understanding of children's needs and supports the development of sensitive, effective strategies.

When children move on from the home, transitions are well planned. Managers and staff maintain contact with them, ensuring that long-term relationships are supported. This ensures children maintain a broad network of support.

How well children and young people are helped and protected: good

Children are appropriately helped and protected in the home. Staff understand children's vulnerabilities and use detailed and regularly reviewed assessments to support children. This helps staff recognise how to respond to children's behaviours through the effective use of behaviour support plans. Children contribute to these plans, identifying the strategies they feel help them most, which promotes ownership and collaboration.

There has been some resistance from children in handing over their electronic devices overnight. While controls are in place to track the content they view on the internet, the staff team's wider ability to monitor children's use of social media has not been consistent. The manager recognises this shortfall and is exploring strategies with partners to strengthen monitoring arrangements.

When incidents occur, staff apply proportionate and restorative interventions that help children understand the impact of their behaviours. Both children and staff receive full debriefs, and the manager evaluates each incident to ensure learning is identified and used to minimise the likelihood of recurrence.

Children participate in regular key-work sessions that support their overall wellbeing. This includes targeted work on sibling relationships, emotional regulation and knife-crime awareness, helping children to develop insight and resilience.

Staff regularly reward children for their achievements. They have been involved in designing their own reward systems, which reinforces a positive ethos focused on encouragement, recognition and affirmation.

When allegations are made, they are taken seriously by the manager. Leaders and managers take appropriate action, and where necessary, work is undertaken to restore relationships between staff and children.

Staff have not used physical interventions since the last inspection, and they are clear that such measures would only ever be used as a last resort. Children have not been missing from the home. However, staff demonstrated an understanding of the protocols to be followed should this occur.

The effectiveness of leaders and managers: good

The interim manager of the home is ambitious and prioritises the outcomes of the children living in her care. She is suitably qualified and experienced and she provides confident, child-centred leadership. An application for her registration has been made to Ofsted.

Staff report positive morale within the home. There has been a significant reduction in the use of agency staff, and staff demonstrate commitment and flexibility in meeting children's needs. This contributes to consistency and stability for the children.

Staff benefit from regular, reflective supervision meetings that focus on their professional development and support them to enhance their practice. Staff also receive annual appraisals. However, these do not consistently include the views of key stakeholders or children. This is a missed opportunity to triangulate the progress of staff.

Partner agencies speak positively about the quality of communication with the home. Effective information-sharing ensures that children's needs are well understood and triangulated with teachers, social workers and family members.

Staff benefit from fortnightly team meetings, and they report having regular opportunities to share their views with leaders. This helps them feel valued and listened to.

The manager makes effective use of feedback from the independent visitor, and this contributes to her oversight of the home. Bi-annual reviews of the home are completed. However, the views of children and partner agencies are not consistently gathered as part of this process. The manager recognises this as an area for further development.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; that the home's day-to-day care is arranged and delivered to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(v)(b)(c)) Specifically, the registered person must ensure that children's access to mobile devices is suitably managed to ensure that access to social media is appropriately monitored.	11 September 2026

Recommendations

- The registered person should ensure that the children's home is a nurturing and supportive environment that meets the needs of the children and will, in most cases, be a homely, domestic environment. In particular, repairs to kitchen doors must be completed in a timely manner. ('Guide to the Children's Home Regulations including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that all staff have their performance and fitness to carry out their role formally appraised at least once annually. This appraisal should take into account, where reasonable and practical, the views of other professionals who have worked with the staff member over the year and children in the home's

care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)

- The registered person should have a system in place which allows them to monitor the matters set out in the regulation at least once every six months. The registered person should undertake a review that focuses on the quality of the care provided by the home, the experiences of children living in the home and the views of key stakeholders. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2813108

Provision sub-type: Children's home

Registered provider: Bedspace Resource Ltd

Registered provider address: 473 Chester Road, Manchester M16 9HF

Responsible individual: Tracey King

Registered manager: Post vacant

Inspector

Jon Dutton, Social Care Inspector

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