

2809259

Registered provider: GRAVITY RED INSPIRES CIC

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home provides care for up to 2 children with social and emotional needs.

At the time of the inspection, one child was living in the home and was spoken with.

The registered manager has been in post since the home opened in December 2024.

Inspection dates: 9 and 10 June 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	inadequate
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 24 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/06/2025	Full	Good

Summary of findings

Children benefit from positive relationships with staff, helping them to feel welcomed. However, care is inconsistent. The home environment is not always maintained to a therapeutic standard, with one child's bedroom being untidy and not promoting wellbeing. Staff lack confidence in responding to challenging situations, resulting in inconsistent practice that can increase children's anxiety. Risk management plans are unclear, and changes are not effectively communicated, leaving staff without up-to-date guidance. Incident recording lacks clarity, and management oversight is limited. This prevents learning from incidents and means risks are not consistently reduced, impacting on children's safety, stability and overall progress.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Important changes to safety plans are not consistently communicated to children. This has led to one child with additional needs becoming upset after not being made aware of changes to boundaries and routines.

Staff do not consistently ensure that children's bedrooms and shared areas of the home are kept clean and well maintained. One child's bedroom was observed to be significantly untidy during the inspection. In addition, when one child, who is subject to a restrictive court order, uses the garden, they see a large chain and padlock being used to secure the gate. This approach is visually distressing for the child and does not demonstrate practice that is in line with the home's therapeutic ethos or that promotes children's dignity.

Staff work alongside other agencies to promote education for children. However, children have still spent long periods out of education while living in the home. One child has been recently supported to start home tutoring. However, there is no clear plan showing the work that staff are doing with children when they are not attending education.

Staff build positive relationships with children and care about good outcomes for them. One child said they liked that staff were 'patient and calm'. Staff support children to participate in meaningful activities, which they enjoy. One child has been supported to attend a local youth group that is specific to their needs in order to promote new friendships.

Staff promote family relationships for children and support them to see the people who are most important to them. Staff have supported one child to successfully have family time with their mother when they were anxious to do so. Staff communicate effectively with children's family members to support positive ongoing relationships.

Staff have provided one child with a pet, which helps them to feel calmer and more comfortable. The child has worked towards being able to have a pet and is very proud of this achievement.

How well children and young people are helped and protected: requires improvement to be good

The risk management plan for one child is not consistent with other care and safety plans. Staff are not receiving consistent guidance on how to respond to different scenarios. This has led to situations where one child and staff have been physically harmed. Staff supervision plans for one child are unclear, so staff respond in different ways when out in the community with the child, leading to further incidents of the child going missing

Staff do not consistently record children's views, wishes and feelings following significant incidents. Recording systems are not used effectively to provide clear accounts of events before, during and after incidents. This limits opportunities for reflection and learning and means that children's experiences are not fully understood.

Staff do not consistently demonstrate confidence in when and how to use physical intervention. Although additional training has been identified to address this shortfall, it has not yet taken place. Staff have carried out one physical intervention with a child that was appropriate and proportionate. However, a further physical intervention was not appropriate and has not been recorded accurately. During this incident, a child made an allegation of harm against staff.

Staff work alongside other agencies to reduce risk to children, and have requested professional meetings to share concerns. Staff inform the relevant agencies when children go missing. Staff take appropriate action to try and locate and safeguard children when they go missing from home.

Key-work sessions are undertaken with children in an age-appropriate way to support them to make safer choices. Music therapy is sourced and provided to one child to promote their wellbeing. This has been put in place following a delay in the child receiving support from external mental health services.

The effectiveness of leaders and managers: inadequate

There are multiple risk management plans for one child, which are not consistent. This means that staff are not always clear on how to respond to incidents. Staff are asked to read updated assessments, but there is no system in place to confirm that staff have read documents. Interim safety measures are not consistently put in place by leaders following serious incidents. Handover discussions are not recorded; therefore, the manager is unable to reflect on the effectiveness of staff communication.

Management oversight is not consistently effective. Supervision records lack detail and do not consistently focus on children's progress, limiting their value in monitoring and improving care. While staff feel able to raise concerns with deputy managers, there is no clear system to ensure that these are escalated to the manager, meaning important information may not inform decision-making. This results in missed opportunities to use staff knowledge to improve outcomes for children.

In addition, management reflection and oversight following significant incidents are insufficient. Leaders do not demonstrate professional curiosity, which limits learning and the development of staff practice. Although the responsible individual has identified areas for improvement, these have not yet been fully implemented, resulting in limited progress in strengthening oversight and safeguarding practice.

Staff describe being part of a close-knit team and some staff said they felt supported by leaders and managers. Some staff say they have raised concerns about the ability of the team to meet one child's needs and keep them safe. Staff say that changes have not been made when they have raised these worries. Leaders plan to make changes to the staffing structure and provide further training to address these concerns.

Leaders and staff care about the wellbeing and progress of children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(f)(h)) The registered person should make sure that there is a system in place to ensure that records of incidents are clear, detailed and demonstrate management oversight, reflection and learning and that risk management plans are consistent and clearly communicated to staff.	1 September 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure—	1 September 2026

that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(b))

The registered person should ensure that all risk assessments and home care plans identify known and potential risks for each child, and that staff are skilled and confident in challenging and dealing with inappropriate and risky behaviour.

Recommendation

- For children's homes to be nurturing and supportive environments that meet the needs of their children, they will, in most cases, be homely, domestic environments. ('Guide to Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2809259

Provision sub-type: Children's home

Registered provider: GRAVITY RED INSPIRES CIC

Registered provider address: 10 Africa Close, Grimsby DN34 5QP

Responsible individual: Peter Fuller

Registered manager: Maria Williamson

Inspectors

Patrick Rowell, Social Care Inspector
Nile Blanchard, Social Care Inspector

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