

2809139

Registered provider: Care Perspectives Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private company and provides care for up to five children who experience social and emotional difficulties. At the time of this inspection, one child was living in the home and spoke with the inspector.

The manager and the home have been registered with Ofsted since November 2024.

The registered provider has recently appointed a new responsible individual, and we are currently checking this person has the relevant capacity, experience and skills to carry out the role.

This is the first inspection since registration.

Inspection dates: 7 and 8 May 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Since the home's registration with Ofsted, one child has moved in. The manager carried out appropriate assessments to ensure the home could meet the child's needs. The move was managed effectively. Prior to the move, the child was visited by the manager and staff to support a smooth introduction. The manager also adapted the home's existing children's guide to ensure that it is suitable for the child's age and level of understanding. The revised guide is creative and child friendly, using pictures and concise text to help understanding. This thoughtful approach helped the child feel supported during a time of uncertainty.

The child has experienced a sense of stability in this home, which is the longest placement they have had to date. Staff demonstrate commitment to challenging behaviours, maintaining a dedicated and caring approach towards the child. They understand that such behaviours may stem from past trauma and are often a way for children to test boundaries and seek reassurance.

Staff make consistent efforts to build trusting relationships with the child. They actively encourage the child to share their views, wishes and feelings. This approach helps the child to feel safe and supported, and contributes positively to their overall welfare and progress.

The child's health and educational needs are met effectively. Managers and staff advocate for the child. When the child is not attending formal education, staff provide structured, education-based activities within the home. Staff also identified when prescribed medication was having a negative effect and promptly sought medical advice. As a result, the child receives the appropriate level of medical and educational intervention to support their overall welfare.

The home is spacious and provides ample room for children. Some damage has occurred during incidents, and certain items have been temporarily removed to ensure the child's safety. As a result, the home currently lacks soft furnishings and presents a somewhat stark environment. However, repairs are carried out promptly, and there is a clear plan to reintroduce items when it is safe and appropriate to do so.

How well children and young people are helped and protected: good

Physical interventions are used when necessary to manage unsafe and challenging behaviour. Records demonstrate the rationale for restrictions applied. Staff use a range of de-escalation strategies to support the child in managing their emotions and behaviour, aiming to minimise the use of restraint. The manager evaluates the use of physical intervention and seeks feedback from both children and staff. This reflective practice promotes learning and continuous improvement.

Staff use positive reinforcement, including verbal praise, to encourage positive behaviour. On one occasion, a consequence applied was not restorative in nature. This was quickly identified by the manager, who addressed the matter with the staff involved. The manager is mindful that consequences should be proportionate and focused on supporting learning rather than being punitive.

Systems to manage medication storage and administration are in place. Following a single medication error, the manager took prompt action to review the incident and to implement measures to reduce the risk of reoccurrence. This demonstrates a commitment to continuous learning and safeguarding children's health.

Allegations made by children are taken seriously and investigated thoroughly. In one instance, an allegation was made against a member of staff. This was escalated appropriately to relevant professionals in line with safeguarding procedures. Such responses help children feel listened to and contribute to their sense of safety and trust.

Staff are recruited safely, with detailed and robust vetting procedures in place. These measures ensure that only individuals who are safe and suitable to work with children are employed.

The effectiveness of leaders and managers: good

The manager is new to the role and demonstrates a strong commitment to providing child-centred care in her approach. The manager has worked hard to build a trusting relationship with the child. This approach means the manager is more attuned to children's care needs.

The manager sets high standards and expectations for recording and reporting. There is strong management oversight, supported by the use of audit tools, to ensure effective monitoring. This enables the prompt identification of any shortfalls for improvement to be identified quickly.

The manager speaks with pride about the staff team and recognises the progress they have made when welcoming the first child into the home. She holds high aspirations for the team's continued development and is committed to supporting staff's growth.

The manager is well regarded by the staff team. Staff say that they are happy working in the home and feel supported by the manager. As a result, they work in an environment where they feel motivated, which contributes positively to the quality of care provided.

Staff receive regular professional supervision, which is planned and delivered in accordance with company policy. These sessions provide a supportive place for reflection on practice performance. The manager has a clear understanding of each staff member's strengths and areas for improvement and prioritises their ongoing

professional growth. This approach contributes to building a confident and capable workforce.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2809139

Provision sub-type: Children's home

Registered provider: Care Perspectives Limited

Registered provider address: 47 Morris Road, Leicester LE2 6BR

Responsible individual:

Registered manager: Jade Beason

Inspector

Tonia Dubidat, Social Care Inspector

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