

2809013

Registered provider: One Home UK Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It provides care for one child who may experience social and emotional difficulties.

At the time of the inspection, one child was living at the home. Their views were sought during the inspection.

A registered manager is in post.

Inspection dates: 28 and 29 May 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

There is one child living at the home. This is the first child to move in since the home was registered. The child has settled well and started to build positive relationships with staff. The child is beginning to relax and make progress. For example, they have a good routine, can express themselves through hobbies and interests and enjoy activities with the staff team. The staff ensure that the child has fun and new experiences. This is helping them to build confidence.

The manager and staff are kind and compassionate. This is giving the child a sense of stability and security which is having a positive impact on them. The child has begun to reciprocate acts of kindness through homemade gifts. As such, mutual affection is growing between the child and the team.

The child is in good health and has registered with primary services. Their health needs are regularly reviewed and have oversight from relevant professionals. The staff are well supported to help the child with their emotional wellbeing. They use trauma informed approaches to good effect with guidance from the manager and in house therapist.

The manager and staff are working hard to support the child back into formal education. They are currently learning online with a tutor. There is a structured plan in place to help the child return to school as soon as possible. The child takes part in learning opportunities alongside their online tutoring. For example, visiting places of interest, regular quizzes and reading opportunities with the staff team. This is helping them to develop their general knowledge.

The child's views are sought regularly through meetings and direct discussions. The manager ensures that the child's records are written in a positive and sensitive way. Records provide a very good sense of the child's life which will be helpful for them when they want to learn more about their experiences.

The child is supported to see people who are important to them. They regularly see all significant members of their family which is important for their sense of identity and belonging.

How well children and young people are helped and protected: good

The manager and staff have a good understanding of the child's risks and vulnerabilities. There are effective risk management plans in place which are helping the child to stay safe and make progress.

The child has made a small number of allegations which were responded to well. Relevant professionals were informed and the child received outcomes to each incident. The child is making less allegations as they begin to settle into the home. Staff are

supported during and after allegations and the manager ensures that any learning is implemented into practice.

The staff have been required to manage some incidents where the child has become overwhelmed by their feelings. They use therapeutic approaches to support the child, and they are learning to be consistent in their responses. The manager ensures that the child's care plan is adapted as they learn more about the child's sensory needs. This is helping to reduce the level and severity of incidents, and the child is learning to manage their feelings in healthier ways.

The manager ensures that medication is stored safely and administered with care. A quantity of medication is being stored separately from that in day-to-day use. This has oversight from the manager however it does not have full oversight of the responsible individual. As such, thorough accountability is not in place for the storage of that particular medication.

The manager ensures that staff are recruited safely through thorough vetting procedures. This helps children to be cared for by adults whom they feel comfortable and safe with.

The effectiveness of leaders and managers: good

The manager is aspirational for children and pays close attention to the care that is provided. She has high standards and implements them in an effective way. The manager has excellent knowledge of the child and a very good understanding of the model of care implemented in the home. This is beginning to establish consistency in a relatively new team. Staff trust the manager and respond well to her leadership and guidance.

Staff receive regular supervision which is focused on the child. Supervision discussions are thorough and ensure that staff prioritise the child's needs, reflect on their work and receive development opportunities. Staff training is comprehensive and relevant to the needs of the child.

The manager and staff undertake very good learning regarding equality and diversity. This is helping to develop their knowledge and discuss this with the child. This work has been valuable in maintaining harmony in the home and developing positive relationships between the staff and the child.

The manager ensures that the child participates in his care planning. The child attends important meetings, and their wishes and feelings are implemented into their daily care plan. The manager ensures that changes are made where necessary which have been instrumental to the stability of the child's placement.

Professionals have confidence in the manager and the care provided to the child. The manager works closely with external agencies to ensure that the child's needs are met.

She is an excellent advocate for the child and is influential in decision making within the child's support network. As such the child is making very good progress.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that they make suitable arrangements to manage, administer and dispose of any medication. These are fundamentally the same sorts of arrangements as a good parent would make but are subject to additional safeguards. This includes having accountable processes for storage of all medication in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2809013

Provision sub-type: Children's home

Registered provider: One Home UK Care Limited

Registered provider address: Burley Heyes Arley Road, Appleton, Warrington WA4 4RS

Responsible individual: Conor McGough

Registered manager: Dominique Rose

Inspector

Laura Walker, Social Care Inspector

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