

2808984

Registered provider: Culina Roc Limited

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and is registered to provide care for up to 2 children who experience emotional and/or social difficulties.

The manager registered with Ofsted in November 2024.

At the time of this inspection, 2 children were living at the home.

Inspection date: 19 March 2026

Date of last inspection: 28 May 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

Children spend time with staff and develop positive, trusting relationships. Children show that they feel safe with staff, for example, one child contacted staff to collect them when they felt unsafe in the community. This demonstrates that children have confidence in the support available to them and trust staff to respond when they need help.

Children are encouraged to personalise their bedrooms. One child has recently had their room fully redecorated, and another child has chosen their own design and new wallpaper. This supports children to feel a sense of ownership and pride in their space, which contributes positively to their emotional wellbeing and helps them feel settled and valued in the home.

Children are supported to understand the impact of their behaviour, including concerns such as alcohol misuse. Staff take time to explain risks and help children make safer choices. Children enjoy spending time with staff and take part in a range of activities, such as creating vision boards and going shopping, which helps build positive relationships and promotes children's confidence and wellbeing.

Children are safeguarded effectively when they are missing from home. Staff respond promptly and demonstrate strong professional curiosity, which means they actively gather information, follow up on concerns and take proactive steps to locate children quickly. Staff position themselves in the area where children are spending time in the community, so that if a child does not return as expected, staff can respond immediately.

Children experience safeguarding measures that are proportionate and focused on their safety. Staff use practical strategies, such as child locks in the car, to minimise the likelihood of harm. These measures help children remain safe without unnecessarily restricting their freedom.

Children understand the consequences used to support their behaviour. Staff use proportionate measures, such as limiting access to preferred items such as mobile phones, and explain why these actions have been taken. Staff offer opportunities for children to repair situations and reflect on their actions. Managers review consequences to ensure that they are appropriate and used consistently. As a result, children view consequences as fair, understand what is expected of them and are supported to make safer and more positive choices.

The manager has taken effective action to address the shortfalls identified at the full inspection. Staff are provided with training opportunities that strengthen their practice and improve safeguarding responses. For example, the local authority

designated officer (LADO) has attended a team meeting to support learning, and senior staff have completed further training with the LADO so this can be shared and reinforced across the team.

The manager has put in place a clear workforce plan that sets out the staffing and leadership structure, alongside expectations for induction, probation and staff development. The plan specifies the mandatory and additional training required and confirms that staff are enrolled on, or already hold, the relevant qualification. A structured action plan outlines timescales for completing mandatory training, providing leaders with effective oversight of staff progress and ensuring that staff have the essential skills and knowledge to provide consistent and safe care for children.

The manager has also developed a comprehensive information pack for current and new staff. This includes all essential information about children needed to support them in their role and can be used when sharing details with external agencies, helping ensure a coordinated response to safeguarding concerns.

Team meetings are used as an opportunity to reflect on and review the progress that children make. Alongside this, the manager conducts a monthly review of children's progress. This is used as an opportunity to ensure that improvements are made, and if additional support is required, this can be made promptly.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/05/2025	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to— ensure the effective induction of each child into the home; that the child's placing authority is contacted, and a review of that child's relevant plans is requested, if— the registered person considers that the child is at risk of harm or has concerns that the care provided for the child is inadequate to meet the child's needs. (Regulation 14 (1)(a)(b) (2)(a)(b)(i)(e)(i)) Specifically, leaders and managers must ensure that suitable plans are in place to support smoother transitions for placements into the home. When considering accommodating a child, leaders and managers must also consider the skills and abilities of the staff team supporting the child.	17 May 2026

Also, leaders and managers must work with placing authorities on alternative plans to support children in placement before making decisions to end placements.	
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Children's home details

Unique reference number: 2808984

Provision sub-type: Children's home

Registered provider: Culina Roc Limited

Registered provider address: Fulmer Grange Cottage, Framewood Road,
Wexham, Slough SL2 4QS

Responsible individual: Nicola Brown

Registered manager: Shanan Wakefield

Inspector

Nicola Forrester, Social Care Inspector

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