

2808333

Registered provider: Care 4 Every Child Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company. It provides care for up to three children who may require support with emotional and social difficulties.

The home was registered in November 2024.

Three children lived at the home at the time of the inspection.

Inspection dates: 14 and 15 July 2025

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: first inspection

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Overall, the experience and progress of children requires improvement due to shortfalls in the protection of children and the leadership and management of the home.

At the time of the inspection, three children were living at the home. The inspector spent time with two children. This included participation in and observation of daily routines with children.

Care planning for one child joining the home was poor. This resulted in the child not being provided with the best possible experience of moving into this home. They had an increase in anxious behaviours and had to move again within a short period of time. However, when children are leaving the home, they have a better experience with improved care planning.

Staff build positive and trusting relationships with children quickly. This helps most children to settle. Since moving to the home, most children have been supported with a period of stability. Staff are adaptable. When children come to live at the home who have specialist care and communication requirements, staff create information in a format that children can understand.

Staff support children to attend education, including considering further education options that link to children's interests and aspirations. When children are not accessing full-time education, plans are put in place to ensure that this is secured as soon as possible. Staff promote children's progress, achievements and learning.

Staff support children with their physical and mental health care needs. Due to the positive relationships children have formed with staff, they have felt able to discuss concerns about their mental health. When needed, the staff have arranged for more specialist support to be put in place.

Staff support children to share their wishes and feelings through individual key-work sessions. Children's meetings, which are held regularly are a forum to plan activities, including a charity event, and the planning of meals for the week. This helps children to feel valued and listened to.

Progress and success are celebrated. For one child this meant passing the driving theory test and successful completion of a college course. For other children success is finding a good daily routine, and for others joining a sporting club of their choice.

The home is a warm and welcoming environment. Staff have worked hard alongside children to make the home nurturing. Children have been encouraged to paint their

bedrooms to reflect their personalities. Staff clearly take pride in the home and help children to maintain a lovely environment for them to live in.

Staff work well with partner agencies, and there are good lines of communication between them and other professionals. Children are supported to access specialist help when needed. Partner agencies said the staff are doing a good job in supporting children to keep safe and achieving good outcomes.

How well children and young people are helped and protected: requires improvement to be good

Staff have failed on occasions to keep children safe. A child with significant mental health needs was able to access items that are harmful to them. The home environment had not been secure enough to prevent this risk. Managers oversight of the safeguarding incident has not been effective.

Some staff have not had the required training to keep their skills up to date. For example, not all staff have completed necessary courses in how to prevent children from self-harming and to support children's mental health care needs, despite requesting this.

For older children preparing to move on, managers try to encourage ordinary life activities, in line with their age and stage of life. The manager aims to balance this with keeping children safe from known risks. For example, children have free time, however there is a risk of children going missing. The manager acknowledges the complexities of this.

Children have gone missing from this home. However, the manager and staff are taking all appropriate action to try to keep the children safe. The staff show initiative in their efforts to prevent children from going missing. Missing-from-home protocols are clear and up to date and staff know what to do when children are missing.

Staff are appropriately trained in physical intervention, and the provider has a designated behaviour support instructor. Staff have used their positive relationships with children alongside holistic interventions to minimise the need for physical interventions. Staff know to use all other positive behaviour support techniques before deploying physical intervention and that it is the absolute last resort for keeping children safe.

Medication is stored safely. The medication cabinet is in the office which is now locked. There have been errors in the administration of medication, however these are minimal and have been identified as part of an effective auditing system.

One child needed to learn about the fire evacuation processes in a different format because of a learning difficulty. This was achieved using sensitivity and in a way that is understandable, with pictorial signs and symbols.

The effectiveness of leaders and managers: requires improvement to be good

A committed registered manager leads the home. The staff team is developing and has a variable amount of experience. The manager knows the strengths and weaknesses of the workforce and what they need to do to further develop the staff.

Leaders and managers have made the decision to care for a child that does not reflect the statement of purpose. The transition was poorly planned. At the time of admission staff did not have the training and experience to meet their complex learning disabilities and communication needs. This has meant that a child has only lived at this home for a short period before moving onto a new home to live.

Managers ensure that staff receive regular supervision. The recording of supervision shows a good level of discussion about the children. However, staff development through training has not been prioritised. This means that managers cannot be assured that staff fully understand the complexities of all children's care needs.

The manager has developed a system to regularly monitor and audit the quality of care. They are working effectively with those employed to provide external monitoring and following advice to make improvements.

The home is adequately staffed. Staff feel supported by the manager and enjoy working here. There is a strong ethos of teamwork and supporting each other to meet the needs of the children. The manager holds team meetings and there is a strong culture of group reflection.

The manager has an effective safer recruitment process. This helps to ensure that only those adults who have been assessed as safe to work with children are employed in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1)(2)(b)) This relates to staff not keeping children safe by securing items that can cause harm.	06 August 2025
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1)(2)(a)(v)(vi)(vii)) This relates to managers not having an effective oversight of a serious incident.	06 August 2025
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	06 August 2025

helps children aspire to fulfil their potential; and promotes their welfare.

In particular, the standard in paragraph (1) requires the registered person to—

lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;

ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b)(2)(a)(c))

This relates to staff not having all the essential training to meet the needs of children.

This relates to Leaders and Managers accommodating a child out of the scope of the statement of purpose.

Recommendations

- The registered person must ensure that they have systems in place so that all staff receive supervision of their practice from an appropriately qualified and experienced professional, which allows them to reflect on their practice and the needs of the children assigned to their care. ('Guide to Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)
- The registered person must ensure that prescribed medicines are only administered to the individual for whom they are prescribed. Medicines must be administered in line with a medically approved protocol. Records must be kept of the administration of all medication, which includes occasions when prescribed medication is refused. regulation 23 requires the registered person to ensure that they make suitable arrangements to manage, administer and dispose of any medication. These are fundamentally the same arrangements as a good parent would make but are subject to additional safeguards. Where the home has questions or concerns about a child's medication, they should approach an expert such as a general medical practitioner, community pharmacist or designated nurse for looked-after children. ('Guide to Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2808333

Provision sub-type: Children's home

Registered provider: Care 4 Every Child Ltd

Registered provider address: Allen Mills Howard & Co, Library Chambers, 48 Union Street, Hyde SK14 1ND

Responsible individual: Angela Hodgkinson

Registered manager: Amanda Sutton

Inspector

Simon Hunter, Social Care Inspector

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