

2808333

Registered provider: Care 4 Every Child Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. The home is registered to provide care for up to 3 children with emotional and behaviour difficulties.

At the time of the inspection, there were 3 children living in the home. There is a registered manager in place, who was present throughout the inspection.

Inspection dates: 2 and 3 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 July 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/07/2025	Full	Requires improvement to be good

Summary of findings

Since the last inspection, improvements have been made in all areas. The registered manager and staff have reflected on and developed their practice. There is a clear focus on building positive relationships with children, as a foundation to keeping them safe. Staff support children to develop hobbies, see family and attend education. The registered manager supports staff and has quality assurance processes in place. Staff spoken to are happy working in this home.

Inspection judgements

Overall experiences and progress of children and young people: good

The registered manager and staff have created a relaxed and homely environment. Children have their own interests, including sports, music and cooking. This promotes their individuality and identity. Children enjoy a range of activities and photos and pictures around the home show children's accomplishments. Two children spoke with the inspector and said they were happy in the home and felt listened to. Children's care plans are detailed and enable staff to understand children and their individual needs.

Education is a priority for the children living in this home. Education professionals were positive about the staff and the support children are given to attend school. During the inspection, one child had their first day at school after a significant period of not attending education, another child is currently sitting their exams.

Where safe to do so, children are supported to see their friends and family. Children's views are listened to when discussing the people who are important to them. Staff understand the significance of these relationships for children and ensure that they are well supported before and after seeing key family or friends. Children have been supported to see friends in their home areas. This has had a positive impact on children feeling more settled in this home.

Moves into the home are planned. The registered manager meets key professionals and relevant assessments are completed. One child has moved into the home since the last inspection, and they were able to visit the home before moving in. When one child moved out in an unplanned way, the staff and registered manager made attempts to meet and speak with the child to support their move on from the home.

Key conversations take place with children on a regular basis. Conversations cover a range of topics, including health, relationships and life in the home. The registered manager spends time with the children on a regular basis to gain their views, although children are encouraged to share their views with all staff. Key conversations and moments for children should be recorded clearly.

How well children and young people are helped and protected: good

Detailed risk management plans help staff to understand risks for each child. Plans guide staff on how to respond when risks are posed and support staff to have an individualised approach to children.

Crisis support plans help staff manage specific behaviours. There have been two incidents of physical intervention in this inspection period. This is a reflection of the positive relationships and trust built between children and staff. However, there was an inconsistency in the recording of physical interventions.

Staff alert key professionals, such as police and social care, when children go missing from this home. After missing-from-home incidents, staff speak with children to try to understand what led to the incident. There is management oversight and learning from the missing episodes. Learning is shared in team meetings, in supervision and conversations with staff.

There are measures in place to support children to safely use devices online. Staff discuss any concerns with the children and involved professionals. This supports children to have a say in how to manage and respond to risks. When children are in the community, staff are close by to support them if this is needed. Children's free time is proportionately risk assessed.

Children's emotional wellbeing is supported. The manager and staff liaise with key professionals where necessary and follow advice. There is evidence of multi-agency working. Staff have been complimented by a professional for their child-friendly approach.

Staff advocate for children. When a concern was raised, the registered manager took appropriate action, including referring to the local authority designated officer. Children are aware of how to make a complaint and are encouraged to speak with independent advocates.

The effectiveness of leaders and managers: good

There is a child-focused registered manager in post, who is well supported by the head of care. There is a stable workforce in place. Team meetings take place regularly and contribute to a strong team morale. Staff spoken to said they are well supported and happy working in the home. One staff member said, 'I've never had a job like this where I am happy to be here. I wish I'd made the move sooner.'

Staff receive a comprehensive induction and training programme. Staff spoke about their induction and training and how this has positively influenced their practice. Staff have access to a wide range of training to support them in their role. This includes training specific to the individual needs of children.

The registered manager provides staff with monthly supervision. The registered manager ensures that in all supervisions consideration is given to each child, any incidents that have occurred and staff practice. There is evidence of practice reflection and safeguarding being discussed in each supervision. Actions are set in each supervision and reviewed. This supports staff development.

Quality assurance processes are in place to monitor practice and identify areas for improvement. These processes have had a positive impact on practice. The workforce development plan is informed by these processes. The plan supports staff to progress in their roles and the registered manager to maintain oversight of staff development.

Professionals spoke highly about the staff and registered manager. They reported good communication and child-focused practice. This was shown in compliments received about the registered manager and staff.

What does the children's home need to do to improve?

Recommendations

- Records of restraint should be kept and should enable the registered person and staff to review the use of control, discipline and restraint to identify effective practice and respond promptly where any issues or trends of concern emerge. The review should provide the opportunity for amending practice to ensure it meets the needs of each child. ('Guide to the Children's Homes Regulations, including the quality standards', page 49, paragraph 9.59)
- The registered person should ensure that staff are familiar with the home's policies on record-keeping, and understand the importance of careful, objective, and clear recording. Information about the child must always be recorded in a way that will be helpful to the child. In particular, this is in reference to recording of key conversations with professionals and family time activities. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2808333

Provision sub-type: Children's home

Registered provider: Care 4 Every Child Ltd

Registered provider address: Allen Mills Howard & Co, Library Chambers, 48 Union Street, Hyde SK14 1ND

Responsible individual: Angela Hodgkinson

Registered manager: Amanda Sutton

Inspector

John McDonnell, Social Care Inspector

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