

2808298

Registered provider: East Riding of Yorkshire Council

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a local authority. It provides care for one child who may have social and emotional difficulties.

There was one child living in the home at the time of the inspection. The child was spoken to during the inspection.

The manager is suitably qualified and registered with Ofsted in September 2024.

Inspection dates: 8 and 9 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/06/2025	Full	Good

Summary of findings

Each child who has lived in the home since the last inspection has positive and trusting relationships with staff and has made progress in the home.

The child in the home is supported to engage with education and good routines are in place to support this. Staff have ensured that the child sees their family regularly and they are supported to take part in a wide range of fun activities.

The manager is experienced and skilled and has a core team of staff who are committed to each child. The manager has good oversight of the home, communication is effective and professionals and families speak positively about the care that each child receives.

Inspection judgements

Overall experiences and progress of children and young people: good

The manager and staff work closely with other professionals, using the skills of others to help meet the needs of the child. Staff use a playful approach to care and have open and honest conversations with the child. Staff are nurturing and care about the child. The child has built positive relationships with the staff. Staff remain in touch with a child who was living in the home but who has now moved on.

The child had a positive experience of moving into the home. Staff visited the child and helped them to plan the décor of their bedroom before they moved in. The child feels involved in decision-making and can identify staff who they trust. Staff worked hard to support a child through a challenging move from the home.

The manager and staff value the importance of education for the child and work to remove barriers to it. Whilst waiting for an education placement to be agreed staff encourage the child to follow an active daily routine. Staff use fun strategies to encourage the child's engagement with staff and visiting tutors.

Managers and staff make prompt referrals for health assessments to promote the child's wellbeing. Staff work creatively with the child to help them understand their own health needs and gently persist if the child is reluctant. Staff support the child to attend appointments which helps the child feel confident with unfamiliar professionals. Staff regularly seek guidance from wellbeing specialists.

The family of the child are able to visit the home to spend time together. Staff support the child to prepare the home and plan their visits. Staff talk to the child after the visit and reflect and learn from each experience to make the times even more positive.

The child's bedroom is personalised to their taste with space to display their artwork. The main lounge has pictures on display and there are plans to decorate to the child's taste. The environment is clean and tidy, but some areas are not personalised and

homely with spaces where pictures have been and not replaced. Some internal doors are locked, and they slam loudly when closed. This detracts from a homely feel.

How well children and young people are helped and protected: good

Staff have created detailed plans to support the child if they become distressed. These are thoughtfully written using caring, supportive language and guidance from wellbeing professionals. Plans encourage staff to remain child-focused and offer clear direction to staff to help them stay consistent and curious.

Managers and staff work closely with other agencies to attempt to reduce risks for the child. The core staff meet regularly and share information with relevant agencies to help safeguard the child from risk of harm in the community. Staff use their positive relationships and open discussions to influence the child in a positive way.

Staff understand their roles with regard to searching, reporting, and using professional curiosity if the child is missing from the home. Previously, staff kept lines of communication open with a child who was missing from the home and staff continued to reach out to the child in a variety of ways. This supported the child in reaching out to staff if they became worried. The manager and staff try to balance risk awareness and management against preparing the child for adult life.

Staff have used physical interventions to keep the child safe. After any incident they talk with the child and reflect. Staff are skilled at putting boundaries and routines in place to help the child feel secure. After an incident staff monitor the child's health and wellbeing.

The manager ensures that appropriate safeguarding checks are completed for adults who wish to work in the home. This minimises the risk of inappropriate adults working within the home.

The effectiveness of leaders and managers: good

The manager is experienced, knowledgeable, and responsive to the child in his care. He is committed to ensuring that the child has the opportunity to learn and have fun. The staff follow this strong focus, and the child enjoys a range of opportunities which help them to prepare for the future.

The manager listens to the views of the child and others and tries to continually improve the child's experience. When complaints have been received, they have been responded to and resolved in a timely manner. When a child previously wanted to make a complaint, the manager supported and advocated for them and also arranged an independent advocate to support them.

Staff in the home are appropriately qualified and are supported by the manager through regular supervision. Recent training around therapeutic approaches to care completed by staff has given them a greater understanding of how to connect with the child and has improved staff practice. Staff can see a positive impact from this approach for the child.

The manager communicates effectively and works closely with other professionals to ensure that the child's needs are met. The manager has challenged other professionals when they have not met the needs of the child.

The manager has not notified the regulator of the conclusion of section 47 enquiries. This prevents the regulator from maintaining an up-to-date understanding of risks to the child and plans to reduce these.

The manager aims to work in the least restrictive way with the child. However, they have not kept a legal order which places restrictions on the child under review. In one area restrictions are being reduced but in another staff are exceeding the permitted actions. There is also an inaccuracy in the specified order.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— a child protection enquiry involving a child — is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry). (Regulation 40 (4)(d)(i)(ii))	20 June 2025

Recommendations

- The registered person should ensure that any court order which routinely deprives a child of their liberty is accurate, followed and kept under review. ('Guide to the Children's Homes Regulations, including the quality standards', page 50, paragraph 9.63)
- The registered person should ensure that health and safety regulations are followed within the home whilst maintaining a homely feel. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2808298

Provision sub-type: Children's home

Registered Provider: East Riding of Yorkshire Council

Registered provider address: County Hall, Cross Street, Beverley HU17 9BA

Responsible individual: Mark Monkman

Registered manager: Carl Ward

Inspector

Carol Jagger, Social Care Inspector

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