

2807523

Registered provider: Care to Success Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to three children with social and emotional difficulties. The home was registered with Ofsted in February 2025.

Inspection dates: 30 September and 1 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 June 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, there have been no admissions or discharges from the home. At the time of this inspection, two children were living in the home, both of whom spoke with the inspector.

The home provides a well-maintained and welcoming environment. Staff respond positively to children's suggestions for improvements, such as updating soft furnishings and adding decorative touches. Children are encouraged to personalise their bedrooms, which promotes a sense of ownership and belonging. This child-centred approach contributes to a nurturing and inclusive atmosphere.

Children are settled and express that they enjoy living in the home. They benefit from trusting and emotionally secure relationships with staff, which enables them to engage more openly and share personal experiences, including those that are difficult. Staff demonstrate sensitivity to each child's individual needs and preferred methods of communication. This understanding is shared effectively with new staff, supporting the development of rapport and trust.

Children's health needs are well supported. They have made progress in attending health appointments and engaging with specialist professionals about sensitive health matters. This has helped them to develop greater self-awareness and an understanding of how to care for themselves.

Children are making progress in their education from their starting points. Staff are aspirational for children and work collaboratively with education professionals to ensure that individual learning needs are met. Children's achievements are recognised and celebrated. When one child experienced difficulty in adjusting to a new school routine, staff provided consistent and sensitive support to help them manage this.

Children are supported to develop independence skills appropriate to their age and stage of development. Staff encourage children to participate in planning activities that are achievable and build confidence. Progress is recorded, including small achievements, which helps to evidence and celebrate development over time.

Children maintain important relationships with family and friends. Staff build positive relationships with family members and take a proactive approach to planning contact and social opportunities. This supports children's emotional well-being and contributes to them developing a sense of identity.

How well children and young people are helped and protected: good

Staff demonstrate a clear understanding of the risks associated with individual children. Risk assessments are reviewed regularly and updated promptly when new information

becomes available. Staff are developing strong links with local safeguarding agencies. This proactive approach enhances safeguarding practice and strengthens communication networks that contribute to keeping children safe.

Children benefit from consistent care and clear boundaries, which help them feel secure and understand what is expected of them. For example, arrangements for free time are discussed with children and agreed in consultation with the placing authority. When children have expressed dissatisfaction with these arrangements, staff have responded by listening carefully and considering adjustments that maintain safety. This approach helps children feel heard and valued.

Allegations against staff and concerns about staff conduct are addressed swiftly and appropriately by leaders and managers. The welfare of all parties is considered throughout the process. Investigations are conducted in consultation with the local authority designated officer, where appropriate, and in accordance with safeguarding procedures. Outcomes from investigations are used to inform learning and improve practice, promoting accountability and reinforcing a culture of safety and transparency in the home.

There have been no incidents of children going missing from home or requiring physical restraint since the last inspection. Medication is managed safely and effectively. Recruitment practices are robust and ensure that only suitable individuals are employed to work with children.

The effectiveness of leaders and managers: good

Leaders and managers have taken proactive steps to address the shortfalls identified at the last full inspection. A structured action plan has guided meaningful and effective improvements. For example, an ongoing programme of staff development has strengthened team understanding of the home's procedures, resulting in improved communication and consistency. This proactive approach has enhanced monitoring and oversight of the home's strengths and areas for development.

There is evidence of reflective practice by leaders and managers, particularly in relation to care planning. Admission documentation has been reviewed and improved to ensure a sharper focus on the individual needs of children. Serious incidents are responded to promptly, and relevant safeguarding agencies are informed. Ofsted has been notified of most serious incidents in a timely manner; however, repeated incidents occurring within short timeframes have not always been reported. This limits Ofsted's ability to maintain an accurate understanding of the home's capacity to assess and manage risk.

Staff report that they feel supported in their roles and enjoy working in the home. The recent appointment of a clinician is expected to enhance staff understanding of the emotional drivers behind children's behaviours and the impact of adverse life experiences.

Team meetings are held regularly and provide opportunities for staff to engage in reflective discussions and share learning. However, staff are not yet receiving consistent, practice-related supervision. This represents a missed opportunity to support professional development and deepen understanding of children's needs and experiences.

Feedback from professionals is positive and highlights staff's strong understanding of children's needs. Communication with professionals and family members is timely and informative, helping to ensure that children's needs are well understood and met by the wider network of support.

What does the children's home need to do to improve?

Statutory requirement

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(a)(b))	31 January 2026

Recommendation

- The registered person should notify Ofsted and other relevant persons if there is an incident relating to the protection, safeguarding or welfare of a child living in the home which the registered person considers to be serious. This specifically relates to when further incidents of a similar nature to an incident previously notified occur. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10).

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2807523

Provision sub-type: Children's home

Registered provider: Care to Success Ltd

Registered provider address: 7 Memorial Road, Manchester M28 3AQ

Responsible individual: Sarah Dorricott

Registered manager: Sheryl-Jane McKane

Inspector

Becky Rutter, Social Care Inspector

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