

# 2806575

Registered provider: Compass Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is operated by a private company. It provides care for up to 4 children who may experience social and emotional difficulties.

At the time of the inspection, 3 children were living in the home and 2 children had moved on from the home. During the inspection, the 3 children living in the home were spoken with.

The manager registered with Ofsted in August 2024.

### Inspection dates: 28 and 29 April 2026

|                                                                                           |             |
|-------------------------------------------------------------------------------------------|-------------|
| <b>Overall experiences and progress of children and young people, taking into account</b> | <b>good</b> |
|-------------------------------------------------------------------------------------------|-------------|

|                                                             |      |
|-------------------------------------------------------------|------|
| How well children and young people are helped and protected | good |
|-------------------------------------------------------------|------|

|                                           |                                 |
|-------------------------------------------|---------------------------------|
| The effectiveness of leaders and managers | requires improvement to be good |
|-------------------------------------------|---------------------------------|

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 15 April 2025

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|----------------------|
| 15/04/2025      | Full            | Good                 |

## Summary of findings

Children have positive relationships with staff and are making progress. The staff understand children's risks and work with specialist services to educate and support children and help reduce risks and encourage safety. Children are helped to engage with education and develop their independence skills. However, leaders and managers have not consistently ensured that the home is suited to meet the needs of some children who have moved into the home.

Leaders and managers have not ensured that staff are able to respond effectively to missing-from-home incidents.

Leaders and managers share allegations with appropriate authorities. However, reviewing and monitoring systems fail to provide effective oversight of the actions intended to promote children's welfare.

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

The children were relaxed in the home and have close, trusting relationships with staff. Staff know the children well and are committed to providing them with sensitive and individualised care. Professionals said that children are making progress because of the care provided by staff.

Children can confidently share their views; these are listened to and inform the care that they receive. The children enjoy a variety of activities in line with their wishes, including going shopping, on day trips and enjoying individualised cultural events. These opportunities support children's relationships and their social and emotional development.

Staff support children's health and emotional needs well. Staff access advice and support regarding the children's individual therapeutic needs from the in-house therapeutic practitioner. Additionally, staff work with external specialist services who offer children focused support around their individual needs and mental health.

Staff support children to access education provisions and work closely with education professionals to help identify any barriers to attendance. Children are supported to develop their independence skills in line with their individual needs. They enjoy developing their cooking skills and enjoy spending time with friends and family.

Since the last inspection, 2 children have moved into the home, and 2 children have moved on. Leaders and managers have worked with placing local authorities to support these moves. However, gaps in assessments of children's suitability and a lack of professional curiosity around children's needs, has negatively affected some children's experiences of living in the home. Children have had unplanned, emergency moves, that restrict their opportunity to have meaningful endings and say their goodbyes.

## **How well children and young people are helped and protected: good**

Staff provide children with clear boundaries about safe and acceptable behaviour. Staff spend time with the children, helping them to understand concerns such as online safety and how to keep themselves safe. Staff help children receive specialist support around illicit substances and exploitation. This has helped reduce known associated concerns and risks. One social worker said that their child has a deeper understanding of their emotions and behaviours because of staff support.

Staff physically restrain children to keep the child and others safe. The holds are proportionate and used as a last resort when all other de-escalation techniques have been unsuccessful. Staff and managers speak with children after events. This helps children to understand incidents, rebuild relationships and allows children to share any concerns.

Leaders and managers follow a safer recruitment process and staff understand the procedures for escalating any concerns about staff conduct and practice. Children know how to make complaints and responses from leaders and managers are timely. These actions help children feel valued and listened to.

When children go missing from the home, staff inform all required parties, work with the police and try to maintain contact with the children. However, due to staffing levels, staff are not actively searching for the children. This means they are not taking all suitable action to support children to return safely and reduce the potential risk of harm.

## **The effectiveness of leaders and managers: requires improvement to be good**

A permanent and qualified manager manages the home. Since the last inspection, they no longer have an appointed deputy manager. Shortfalls in the leadership and management of this home have had varying effects on children's experiences.

The manager has not effectively challenged the decision-making of other agencies even when this directly affects children. Children's needs and vulnerabilities are not carefully considered when moves on from the home are planned. Children are left feeling confused and anxious as plans change and their uncertainty builds about the security of their next home.

Leaders and managers are guided by processes for the management of allegations. They report allegations to the local authority designated officer (LADO) and relevant agencies carry out investigations regarding staff concerns. However, gaps in the monitoring systems and disjointed communication with the LADO, hinders the allegation management process.

Staff have access to mandatory training. However, leaders and managers have not ensured that all staff have the right knowledge and skills to meet children's individual needs.

Staff say that they feel supported by the manager. Staff receive regular reflective supervision sessions that supports their development. Additionally, newly appointed staff have additional supervision sessions to support them through their induction and probationary period.

Team meetings take place monthly and provide staff the opportunity to meet as a team, gain knowledge and access wellbeing support from the therapeutic practitioner. This system of support contributes to supporting staff development and wellbeing to help them fulfil their roles effectively.

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

| Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Due date     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;</p> <p>ensure that staff have the experience, qualifications and skills to meet the needs of each child;</p> <p>ensure that the home has sufficient staff to provide care for each child; and</p> <p>use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(d)(h))</p> | 22 June 2026 |
| <p>The care planning standard is that children—</p> <p>receive effectively planned care in or through the children's home; and</p> <p>have a positive experience of arriving at or moving on from the home.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 22 June 2026 |

that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose;

that arrangements are in place to—

ensure the effective induction of each child into the home.  
(Regulation 14 (1)(a)(b) (2)(a)(b)(i))

## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 2806575

**Provision sub-type:** Children's home

**Registered provider:** Compass Children's Homes Limited

**Registered provider address:** 3 Rayns Way, Syston, Leicester LE7 1PF

**Responsible individual:** David Watson

**Registered manager:** Tracy Schultz

## Inspector

Gina Lightfoot, Social Care Inspector



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