

2806276

Registered provider: Inspire Care (UK) Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to three children who have experienced trauma and encounter associated difficulties with their emotional well-being.

The home was registered with Ofsted in March 2025. The manager is working towards her level 5 qualification in residential childcare.

This is the home's first inspection since it was registered. There is one child living at the home. The child contributed to the inspection.

Inspection dates: 18 and 19 August 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

When the child moved into the home, this was well planned and managed effectively. The child was given opportunities to meet staff and express their wishes and feelings. The manager arranged a welcome meal to help the child get to know staff before they moved in. This helped the child feel valued and supported from the outset.

The child has had a positive experience because staff create a stable and supportive environment. The home is warm, welcoming and child focused. Routines are well established. This contributes to a sense of belonging and stability.

Children receive good-quality care and nurture from a committed staff team. Staff demonstrate a clear understanding of the child's emotional vulnerabilities and have taken steps to promote emotional safety. For example, a worry chair was introduced in the garden to offer a safe and calming space for emotional regulation. This is regularly used by the child.

The child's emotional and physical health needs are understood and responded to effectively. Staff are quick to respond to the child's changing health needs and proactively seek health advice. Staff work closely with health professionals, including GPs, mental health services and specialist practitioners, to ensure that children receive timely and appropriate interventions. As a result, the child experiences improved health outcomes and is developing a greater understanding of their own emotional well-being.

Due to the absence of a suitable education placement, the child receives support from a bespoke provision. A home tutor delivers structured learning sessions that ensure continuity in education. Alongside this, staff provide support to promote the child's independence and personal development, enabling them to develop essential life skills.

Staff encourage the child to express their views. The child is given autonomy in choosing how they wish to share their thoughts. When they expressed a dislike of the traditional children's meetings, these were thoughtfully replaced with informal, natural conversations that better suit the child's preferences. This flexible approach demonstrates commitment to placing the child's voice at the heart of decision-making.

The child benefits from a range of activities both within the home and in the wider community. The child regularly attends a youth club and a trampolining club and has recently enjoyed a holiday abroad. In line with the child's individual interests, they are also supported to access personal care experiences, such as attending beauty appointments. These opportunities contribute positively to the child's personal development, promoting confidence, independence and self-esteem.

The child is supported to develop relationships with people who are important to them. Staff demonstrate sensitivity and professionalism when managing complex family dynamics, ensuring that family time arrangements are handled with care.

How well children and young people are helped and protected: good

Staff demonstrate a clear understanding of their safeguarding responsibilities. Risk assessments are of good quality and inform care planning effectively. The child's plans are subject to ongoing review, ensuring that staff have access to accurate and current information. This contributes to a consistent approach to safeguarding.

The manager and staff provide the child with an emotionally secure environment through consistent routines and predictability. As a result, the child has developed trusting relationships that have supported the child to talk about past experiences. Staff's in-depth knowledge of the child enables them to anticipate and de-escalate potential incidents. Consequently, there have been no incidents with children that have required the use of physical intervention. When staff have had to give a consequence to the child because of their behaviour, it is proportionate, appropriate and in line with the restorative approach used by staff in the home.

The child benefits from both planned and responsive conversations that are tailored to their individual needs. These interactions promote emotional security and trust, while equipping the child with age-appropriate knowledge around relationships, sexual health and online safety. This proactive approach is enabling the child to process complex information and better understand key aspects of growing up.

Since the child moved into the home, there have been no incidents of them being reported missing. However, staff receive good-quality training and discuss topics such as going missing from care regularly. As a result, staff are confident and competent in managing incidents and understand the procedures to follow should a child go missing.

Managers and staff help the child to keep safe online. Staff have a good understanding of the risks online and educate children on how they can keep themselves safe. In addition, the home has safe systems in place to reduce and identify risks at the earliest opportunity. As a result, children are having safer online experiences.

The effectiveness of leaders and managers: good

The registered manager is aspirational for children and demonstrates a strong commitment to improving their experiences and outcomes. Monitoring and review systems are well established and contribute to good oversight of the home. She ensures that thorough risk assessments are completed, which identify children's needs and inform individualised care planning.

Staff have an excellent understanding of the child's unique needs and respond with sensitivity and consistency. This enables the child to build trusting relationships with

adults who care for them and feel safe and secure in their environment. The manager and her team monitor progress closely and adapt support as needed to ensure that the child's outcomes continue to improve.

Staff consistently report feeling valued, supported and well cared for by the registered manager. Feedback during the inspection was positive, with staff expressing high levels of job satisfaction and pride in their work. They feel involved in the home's development and in reviewing the progress of the child, contributing to a sense of shared purpose and commitment to improving the child's experiences.

The manager ensures that staff receive training to meet the individual needs of children. This includes bespoke workshops delivered by the home's therapist, equipping staff with the skills and understanding necessary to provide tailored support. As a result, children receive care from staff who know how to respond to their needs.

Many staff are currently in their probationary period and have not yet attained the required qualifications. However, this has not impacted the quality of care provided to children. Staff are receiving appropriate support and supervision, and there is a strong commitment to professional development and maintaining high standards of care.

The manager works very effectively in partnership with a range of professionals. Professionals are positive about the care and support that children receive and the communication they have with the manager and staff. Professionals and family members said they could see that the child is making progress from their starting point.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2806276

Provision sub-type: Children's home

Registered provider: Inspire Care (UK) Limited

Registered provider address: Keystone Chartered Accountants, 263 Nottingham Road, Nottingham NG7 7DA

Responsible individual: Clare Hadfield

Registered manager: Amy Hall

Inspector

Natasha Skinner, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025