

2805366

Registered provider: Yorkshire Primary Care Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted in October 2024 and is owned and managed by a private provider. It offers care for up to one child who may experience social and emotional difficulties.

The manager registered with Ofsted in October 2024.

At the time of the inspection, one child was living at the home. No other children have lived at the home since its registration with Ofsted.

Inspection dates: 15 and 16 April 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The child has made excellent progress from their starting point. They are in good health. Staff support them to attend dental and sexual health check-ups. The child has returned to full-time education. They have good attendance and engagement in learning. The child is no longer missing from home on a regular basis. The impact of this is that the risks posed to the child within the community have reduced.

Leaders planned the child's admission to the home well. Leaders sought comprehensive information about the child's background before admission. This included meeting with multi-agency partners to understand the child's needs and risks. Leaders provided staff with information to prepare them for the child's arrival.

The child's emotional health and well-being have improved. Staff support the child to talk about thoughts and feelings. Staff can describe their model of care within the home. This draws on an understanding of trauma for children. Records show that staff understand and use this on a day-to-day basis. This has resulted in the child showing improved self-awareness and reflective skills.

Staff and leaders are sensitive to the fact that the child has moved away from friends and family. Staff promote contact with people significant to the child in a safe and planned way. Staff have helped family members to visit the child in a welcoming and inclusive manner.

Staff have not always been consistent in their professionalism and boundaries. On occasion, the child has become aware of private conversations between staff members. This resulted in the child developing negative feelings towards some individuals. Leaders have taken action to address this.

How well children and young people are helped and protected: good

The child was seen during the inspection. The child feels safe, and staff keep them safer within the home. Staff understand risks to the child at all levels. Staff document risks to the child in assessments and plans clearly. Over time, risks to the child have reduced. This has resulted in a court no longer needing to deprive the child of their liberty for their own safety.

Staff respond well when the child has gone missing from home. They complete local searches. They work with professionals and family members to try and locate the child quickly. Staff have responded with empathy and kindness when the child has returned home.

Staff work in partnership with the child and professionals to promote their safety. Leaders show commitment to supporting the child to take positive and age-

appropriate risks. The child can identify trusted adults. They feel supported by the manager, who advocates for them.

Staff know the procedure to follow in relation to restraint of a child or an allegation of abuse. Staff have only physically held the child on one occasion. This was proportionate and necessary to the risks posed. The manager held appropriate follow-up discussions with the child and staff involved.

Leaders take effective action when they have received allegations about staff. This includes liaising with multi-agency partners, including the local authority designated officer. Leaders have completed thorough investigations, including consultation with the child where appropriate. They have kept detailed records with clear rationale for decisions taken.

The effectiveness of leaders and managers: good

Leaders have good oversight of the home. They understand the home's strengths and weaknesses. Records contain strong evidence of the manager's analysis and review. The manager has a strong focus on the importance of learning and reflection on events. The responsible individual supports the manager in this by completing practice audits.

The manager has clear aspirations for the child living in the home. The child's plans are clear about their needs and risks, including how staff can meet these. Staff write records using empathetic and child-friendly language. The home environment is attractive and well maintained.

Staff report feeling supported well by management. They describe experiencing good-quality induction, training and development support. The manager has high expectations of staff. They make these expectations clear in team meetings and supervision. Leaders respond effectively when they become aware of internal grievances between staff.

The manager has not always notified Ofsted of serious incidents. This includes allegations against staff about potential 'unsuitability'. The child was not directly involved. Leaders have investigated and consulted others in relation to these. The child did not come to any harm as a result.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that all staff consistently follow the home's policies and procedures for the benefit of the children in the home's care. Everyone working at the home must understand their roles and responsibilities and what they are authorised to decide on their own initiative. In particular, the registered person should ensure that staff work as a team and ensure that any staff grievances are addressed without impacting on the care of children. ('Guide to the Children's Homes Regulations, including the quality standards', page 54, paragraph 6.20)
- The registered person should ensure that they notify Ofsted and other relevant persons if one of the situations specified in regulation 40(4)(a)-(d) occurs, or if there is an incident relating to the protection, safeguarding or welfare of a child living in the home which the registered person considers to be serious (40(4)(e)). This includes any allegation of abuse against the home or a person working there, whether proven or not. In particular, the registered person should have regard to the relevant aspects of the document 'Working together to safeguard children 2023' in relation to any allegation against a person working in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2805366

Provision sub-type: Children's home

Registered provider: Yorkshire Primary Care Services Limited

Registered provider address: 89 Welbeck Drive, Bradford BD7 4BX

Responsible individual: Nabil Hussain

Registered manager: Bethany Smith

Inspector

Sam Saxby-Brown, Social Care Regulatory Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025