

2803004

Registered provider: Visions Today Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to three children who may experience social and emotional difficulties. At the time of this inspection, there was one child living at the home.

The registered manager has been in post since the home was registered on 12 December 2024.

A new responsible individual has been in post since the monitoring visit on the 23 June 2025.

Inspection dates: 16 and 17 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 May 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/05/2025	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved on from the home, and one child currently lives there. The child who left experienced a supportive move. Staff prepared them carefully, visiting their new home and planning the move at the child's pace. They organised a thoughtful farewell, ensuring the placement ended on an encouraging note.

The child now living at the home visited before they moved in; they were introduced to staff, who cooked their favourite meal to help them feel welcome. One member of staff in particular has started to build a trusting relationship with the child. Staff have encouraged the child to follow daily routines, encouraging regular personal care and pride in their appearance. A recent haircut has made the child feel more confident.

Staff have worked very closely with the child's school to support their return to school after the summer holiday. This has involved school staff visiting the child at home daily to provide consistent support. The school reports positively about the support provided by staff at the home and the difference this has made to the child's reintegration.

The child moved from their family home. The move has been difficult for the child, who wishes to return to live with their family. They told inspectors that the home is fair and that they get on well with staff, but they also said they miss home too much. Staff have worked hard to build a positive relationship with the family, supporting regular family time for the child. On several occasions, the child has returned to their family in an unplanned way. Staff recognise that this has been a difficult time for the child, and they have worked hard to make them feel welcome and settled.

The child has been supported to try new experiences, such as visiting a music studio and a trip to the London Dungeon. The home is clean and welcoming, with a well-kept garden. Staff encouraged the child to personalise their room; they chose their own bedding and displayed family photos.

The child is supervised at a high ratio, which staff follow consistently. However, leaders and staff cannot clearly explain how this level of supervision will be reviewed. As a result, the child does not fully understand why the supervision is in place or what progress they need to make for it to reduce. This limits their sense of independence.

How well children and young people are helped and protected: good

Leaders and staff know the child well and understand their needs and vulnerabilities. Risks are assessed and safeguards are in place. Staff are trained in de-escalation and safer holds. Since the monitoring visit, no restraint has been used.

On occasions, the child has left the home without agreement. Staff followed and encouraged them to return but lost sight of them. Each time, the child went to their

family home and returned safely, with staff maintaining contact throughout. However, plans do not provide clear guidance about what time they should be back at the home or when to report them as missing. The lack of clear direction could cause unnecessary delay in staff following the home's missing-from-home procedures.

Medication recording sheets are accurate, and staff administer medication safely. However, a lack of detail in the child's care plan and some gaps in records create the potential for confusion and error, which could affect the child's health.

Safer recruitment processes are in place. Leaders complete thorough vetting and ensure that staff are trained in safeguarding and whistle-blowing, providing additional assurance that children are protected from harm.

The effectiveness of leaders and managers: good

The leadership and management team works collaboratively to provide oversight of the home. Processes and auditing have strengthened in recent months, and leaders are focused on building on this progress.

Induction for new staff is thorough, and the leadership team is refining the process to place greater emphasis on staff members' understanding of childhood trauma. Two members of staff have been promoted into senior roles, and leaders remain committed to building a stable team to provide children with continuity of care.

Children living in the home have had complex neurodiverse needs, including differences in communication, attention and emotional regulation. While staff have a foundation of knowledge through initial training, leaders recognise the need for ongoing professional development to ensure the whole team is fully equipped to respond to children's varied strengths and challenges.

Staff feel supported and valued. They speak positively about their work, and regular team meetings, supervision and practice reviews give them opportunities to reflect on children's progress and agree next steps.

What does the children's home need to do to improve?

Recommendations

- The registered person should specify the procedures to be followed and the roles and responsibilities of staff when a child is missing from care or away from the home without permission and how staff should support the child on return to the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 45, paragraph 9.28)
- The registered person should take responsibility for maintaining a child's ongoing health treatment, including the management of medication on arrival and departure from the home, and recording and sharing information about when medicine was administered. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 9.28)
- The registered person should ensure that staff can access appropriate facilities and resources to support their training needs, and they should understand the key role they play in the training and development of staff in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2803004

Provision sub-type: Children's home

Registered provider: Visions Today Limited

Registered provider address: 3 Longbury Drive, Orpington BR5 2JU

Responsible individual: Lauren Hilton

Registered manager: Susanah Shaw

Inspector

Matilda Clode, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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