

2803004

Registered provider: Visions Today Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned. It provides care for up to 3 children who may experience social and emotional difficulties.

The home and manager were registered with Ofsted in December 2024. The manager is working towards the relevant qualification.

Since the last inspection, 2 children have lived at the home. At the time of this inspection, one child was living at the home.

Inspection dates: 2 and 3 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 September 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/09/2025	Full	Good
06/05/2025	Full	Inadequate

Summary of findings

Children form positive and trusting relationships with staff.

Staff work effectively with external professionals to ensure children receive the support and help they need. Safeguarding arrangements are effective and leaders provide appropriate challenge to other professionals when needed.

Not all staff have received the training and support needed to meet children's complex needs in line with the home's statement of purpose.

Inspection judgements

Overall experiences and progress of children and young people: good

The child is comfortable and at ease living in the home. They have trusting relationships with staff who know them well and provide nurturing care. Staff are warm and empathetic, helping the child to feel valued and safe. Staff support the child to establish and maintain healthy routines. They are up and ready for their day in good time. Staff encourage them to be busy with planned activities, including cooking, going to the funfair, shopping, home decorating, movie nights and arts and crafts.

Leaders and managers prioritise education for the child, including supporting the review of their education, health, and care plan. They advocate for a suitable education provision. The child now receives home tuition and support from a mentoring service while professionals continue to explore the child's long-term education arrangements.

Staff prepare the child for health and other appointments. There has been a marked increase in the child's attendance and engagement. The child remains registered with the dentist that previously provided treatment. Although some distance away, this has ensured that the treatment they were part way through has progressed.

Staff are creative in the support that they offer while the child is waiting for more specialist help. This has included arranging sessions with a therapist and engaging with virtual school activities and a mentoring service.

Staff help the child to see people who are important to them. Family and friends are welcomed to the home. Staff accompany the child to see family in the community. The child has some opportunities to spend time with other children and friends; however, these are limited. Staff listen to the child and provide support so the child's views about these arrangements are heard.

The child lives in a clean and welcoming home. There is a large paddling pool and trampoline in the garden. Managers ensure that any damage is promptly repaired and that the home is safe, comfortable, and maintained to a good standard.

How well children and young people are helped and protected: good

The child has a deprivation of liberty order. They understand the restrictions in place to keep them safe. The child's professional network meets regularly and keeps the child's support under review. The level of staff supervision the child needs has been reduced due to the progress that they have made.

Staff understand children's vulnerabilities and risks. Staff consult with children about their support plans and risk assessments, so they are individual to each child. Leaders and managers have good oversight of children's support strategies and keep these under close review.

Physical intervention is rarely used in the home. However, leaders and managers acknowledge that children receive an inconsistent response at times of distress. They are planning workshops and training to guide staff in how to de-escalate incidents of concern and physically intervene safely.

Safeguarding concerns are identified, reported, and responded to appropriately. Staff understand their safeguarding responsibilities and are confident in the procedures for raising concerns.

One child came to live at the home for a short period of time. Leaders and managers quickly identified that the child's complex health needs were beyond the scope of the care that they could provide. They raised the child's care plan with the child's local authority and advocated strongly for the child move to a specialist provision.

The effectiveness of leaders and managers: requires improvement to be good

Leaders and managers remain committed to looking after children who at times require a high level of care and support. They advocate effectively on their behalf and work collaboratively with their professional network.

A number of changes in the staff team, including the resignation of the deputy manager, have led to uncertainty for the child and staff. The current staff team is relatively new to working in residential childcare.

Staff receive regular supervision and attend weekly team meetings. However, leaders and managers do not consistently use these forums to reflect on incidents, evaluate practice, and ensure that the staff have a clear and consistent approach. As a result, opportunities to strengthen practice and improve outcomes for children are missed.

Staff do not receive all the required training to inform their practice in line with the home's statement of purpose. Leaders and managers do not make sufficient progress to embed specialist training for staff to work with children who have complex needs relating to neurodiversity. When training for staff is carried out, it is often in response to

incidents rather than through a structured programme of induction, supervision, appraisal, and team development.

Leaders and managers recently started to plan for the admission of another child to the home. They did not thoroughly assess the child's needs against the skills and experience of the staff team and the needs of the child living at the home. Consequently, there has been a delay in this planned move, resulting in uncertainty for both the child moving in and the child living in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications, and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(h)) In particular, the registered person must ensure that: there is an effective workforce development plan that identifies the skills, experience and training needs of staff and supports the recruitment and development of a workforce capable of meeting the needs of children as set out in the home's statement of purpose;	29 July 2026

contingency and succession planning arrangements are strengthened to reduce the impact of staff turnover to promote continuity of care for children;

management monitoring and review systems evaluate children's progress and identify patterns, themes, and areas for development, particularly in relation to children's emotional wellbeing, responses to distress and the effectiveness of staff support;

supervision and team meeting records are comprehensive, and any actions set are reviewed.

Recommendation

- The registered person should ensure that they only accept placements for children where they are satisfied that the home can respond effectively to the child's assessed needs as recorded in the child's relevant plans and where they have fully considered the impact that the placement will have on the existing group of children. ('Guide to the Children's Homes Regulations, including the quality standards,' page 56, paragraph 11.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2803004

Provision sub-type: Children's home

Registered provider: Visions Today Limited

Registered provider address: 3 Longbury Drive, Orpington BR5 2JU

Responsible individual: Lauren Hilton

Registered manager: Susanah Shaw

Inspector

Matilda Clode, Social Care Inspector

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