

2801419

Registered provider: Madiba Yorkshire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider owns and operates this children's home. It provides care for up to two children with social and emotional difficulties, and who may have learning disabilities and/or mental disorders.

The home has been without a registered manager since 28 February 2025. There is a manager in post with day-to-day oversight of the home. The manager is not yet registered with Ofsted.

One child was living at the home, at the time of this inspection.

Inspection dates: 12 and 13 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/11/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child living at this home is happy, settled and they are making progress in all areas of their life. Staff provide the child with a high standard of individualised, and nurturing care. The consistent boundaries, structure, and routines in place at this home help the child to feel safe and secure.

Care planning is strong and child centred. The child's wishes and feelings influence decision making about the care provided to them. Staff are aspirational about the child, and they are committed to wanting the best outcomes for them. Staff provide the child with encouragement, and they celebrate the child's achievements.

Secure and trusting relationships between the child and staff is key in the progress that the child is making. Staff have open and honest conversations with the child, and they respond sensitively when these conversations are difficult. Staff understand how the child's past experiences have an impact on their life today.

The child enjoys a healthy lifestyle; they have made progress in their personal care routines and diet since they moved into this home. The child is now attending health appointments because staff have helped them to overcome their anxieties. This includes the child accessing support from external services to meet their mental health and emotional well-being needs.

The child's education is provided by tutors who visit the home. Staff understand the barriers to the child's education, and they advocate for the child to ensure that they are receiving the right support. This has led to improved consistency and continuity of education for the child, which means the child is better engaged and attendance has increased.

Family time is promoted in line with the child's plan. Staff have built positive relationships with the child's family. They provide the child and family with support to maintain a positive relationship. This help and support has provided the child with the skills to respond to any difficulties that they may experience in their relationships.

The child's experiences are captured in photos and memory books. The manager and staff created an illustrated storybook where the child is the main character. This is an exceptional piece of work that will provide the child with memories about their experience of living at the home.

How well children and young people are helped and protected: outstanding

The risks to the child have significantly reduced since they moved into the home. Serious incidents are rare. Staff are creative in the methods that they use to educate

the child about risk and to help the child to develop alternative coping strategies. This has helped the child to understand their emotions and to better manage any difficult feelings that they may be experiencing.

Staff know the child well, they understand the child's additional and complex needs, and they are attuned to the child's emotional needs. Staff use their relationships to respond to the child which means that incidents involving the child have reduced.

The times when staff must intervene physically have reduced considerably. When the child has been held by staff, the measures used have been necessary to keep the child safe. The child's wishes and feelings about being held have been considered. The child has contributed to their own behaviour plan, which provides the child with some ownership of their own behaviour management. This child-centred approach means that staff now rarely need to intervene physically when the child shows unwanted behaviour.

The strategies used by staff to respond to the child are embedded in research-based practice. This practice is overseen by the home's clinical team. Staff understand the child's risks and vulnerabilities and they are clear about the steps to take to mitigate some of those risks. The child is thriving because there is an exceptionally high level of consistency in staff's response to the child's behaviour management plan.

The child is subject to restrictions under a court order which means that they benefit from high levels of supervision. The child's individual risk assessment is aligned to the order; it provides clear steps for staff to follow to mitigate some of those risks and is kept under review by the manager. Staff are clear about their responsibilities to keeping the child safe.

Online risks are well managed. Staff educate the child about the risks and there are safeguards in place to mitigate some of the risks.

The effectiveness of leaders and managers: good

The manager and his deputy are suitably qualified and experienced. Together they are positive role models for staff, and they provide staff with effective leadership. The manager is committed to help the child to achieve positive outcomes. He sets high expectations for staff; he is aspirational about the standard of care that the child receives, and this is the goal of the whole team.

The manager has a strong oversight of the progress that the child makes, and staff development. The systems in place to track and monitor the quality of care provided to the child are effective, which means that any shortfalls have been identified and addressed swiftly.

Staff receive regular supervision that is reflective and provides them with the opportunity to discuss the child's plan. Staff meetings take place regularly and are well attended. The home's psychologist attends staff meetings, which provides staff

with an additional layer of support, and with the opportunity to reflect on practice and the strategies used to support the child. Supervision and team meetings are used as an opportunity for staff to refresh their safeguarding knowledge.

Staff are provided with a range of core training. The manager is proactive in sourcing additional for training for staff to ensure that they are equipped to meet the child's specific needs.

Staff said that they are happy at work and that they feel supported by the manager. Staff work collaboratively as a team, which means that moral is high. There is a stable core staff team at this home which means that changes to the staff team have not impacted on the continuity of care for the child.

Other professionals hold the manager and staff in high regard. They said that despite the challenges, staff are committed to the child, and they want the best for them. One professional said, 'This is the happiest and most settled [name of child] has been. This is because of the genuine care, support and investment provided by the manager and staff.'

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2801419

Provision sub-type: Children's home

Registered provider: Madiba Yorkshire Limited

Registered provider address: One City West, Gelderd Road, Leeds LS12 6NJ

Responsible individual:

Registered manager: Post vacant

Inspector

Rachel Webster, Social Care Inspector

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