

2800607

Registered provider: Compass Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home registered with Ofsted in October 2024 and is operated by a private company. It provides care for up to 6 children who may experience social and emotional difficulties.

Three children were living in the home at the time of this inspection. All the children spent time with the inspector.

The registered manager is no longer in post. The registered provider has recently appointed an interim manager. The responsible individual supported this inspection.

The provider has a registered school that is situated at the back of this home. It has its own independent access. The inspector only inspected the social care provision.

Inspection dates: 12 and 13 May 2026

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected requires improvement to be good

The effectiveness of leaders and managers requires improvement to be good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/06/2025	Full	Good
19/02/2025	Full	Requires improvement to be good

Summary of findings

Children are encouraged to share their views and feelings. They have varied relationships with staff, and this influences the time spent together. The children are making progress in all aspects of their development.

Staff understand children's known associated risks. However, staff have not always searched for children when they are missing from the home or ensured that all children receive suitable supervision.

Changes in leaders have impacted management oversight. Leaders and managers share allegations with appropriate authorities. However, monitoring systems have failed to consistently ensure the robust oversight of the actions taken to promote children's welfare.

Inspection judgements

Overall experiences and progress of children and young people: good

The children have had an unsettled time in the home. This has influenced how some children have developed relationships with staff. Most children enjoy spending time with staff, and this helps provide them with a sense of belonging. All the children are encouraged to share their views and have individual time with staff where they can share any worries.

Children have their health needs met and are encouraged by staff to embrace a healthy lifestyle. Children have access to a local gym, and staff support them to develop their understanding of healthy eating. The children access activities in line with their interests and enjoy going bowling, on forest walks and on trips to escape rooms.

Children attend the school next door to the home. They are making progress, and some children are currently undertaking exams. Staff work closely with the school to ensure that children have consistent support, while also maintaining boundaries between school and home life.

Children receive individualised care in line with their needs. Some children have the support of visual prompts to help reduce any anxieties relating to changes in their daily care. The staff work closely with the home's assistant psychologist, who offers the children individual and group emotional wellbeing support. This means children are assisted to better understand past traumas and behaviours.

Social workers noted that staff are committed to supporting children to have quality time with their family. The children are also helped to embrace their cultural and religious beliefs. These opportunities provide children with the chance to maintain important links.

One child has moved on from the home, and staff sensitively supported the child to meet staff and visit the new home before moving. Leaders and managers have made changes to better support children and improve their experience of moving into the home. However, this has not been implemented because at the time of the inspection, no children new to the home have moved in.

How well children and young people are helped and protected: requires improvement to be good

All children can identify a trusted staff member that they can talk to about any worries or concerns. They all know how to make a complaint, and appropriate actions have been taken to evidence that children are listened to. However, not all children have received a timely response, and one child is not aware of the outcome of their complaint.

When children go missing from the home, staff inform relevant parties. However, on occasion, staff have not fulfilled their roles and responsibilities and consistently searched for the children. Staff have not always been aware that children have left the home, and these shortfalls have not consistently been identified by managers. No harm appears to have happened to the children.

Staff know the children well, and those spoken with during the inspection demonstrated a clear understanding of the actions needed to reduce children's risks. However, gaps in some children's plans mean staff do not always have clear guidance to ensure that children receive appropriate supervision and that their bedrooms comply with safety standards.

Staff support children's care and safety through setting clear and consistent boundaries. They use restorative consequences that help the children to understand their behaviours. Staff use physical restraint as a last resort, and actions taken are proportionate when de-escalation strategies have been exhausted. Children and staff talk together after incidents. This helps repair relationships.

Staff work collaboratively with the home's assistant psychologist, providing children with direct learning opportunities that help them understand how to keep themselves safe. This joint approach to learning means that children become more aware of risks and behaviours, which helps develop their independence skills.

The effectiveness of leaders and managers: requires improvement to be good

The home has experienced several changes. These have impacted on the effectiveness of leadership in the home. A new interim manager and responsible individual were recently appointed, and they have reviewed the service to support improvements to the quality of care for children. However, all changes have not been fully embedded, and managers have not identified some shortfalls found during the inspection.

Staff escalate concerns about staff practice appropriately, and leaders and managers ensure that these concerns are taken seriously and are shared with the local authority's designated officer. However, gaps in the monitoring systems, and delay in the registered manager addressing staff practice, hinder consistent oversight of allegation management. This reduces the manager's ability to fully promote children's welfare.

Leaders and managers have not ensured that staff make clear records of how some children have sustained injuries after significant events. They have not secured the views of significant others to inform the investigation and children's care. Additionally, leaders and managers have not ensured that all significant incidents have been shared with Ofsted, resulting in a delay of independent oversight.

Overall, the home presents as homely. However, leaders and managers have not ensured that repairs to paintwork in some bathrooms are timely or that outside areas are maintained so they are welcoming spaces for children.

Staff feel supported and have regular reflective supervision sessions. They have access to essential training and are supported by the assistant psychologist to gain a deeper understanding of the children's needs and past experiences. Additionally, staff have monthly team meetings that support their development. However, leaders and managers have not ensured that staff have timely reviews of their development, meaning they cannot be confident that staff have all the required skills.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirements	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(i)(v)) In particular, managers must ensure that children's plans provide clarity about the actions that staff should take to supervise children, respond to missing-from-home incidents and ensure that children's bedrooms are suitably maintained.	19 July 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;	19 July 2026

understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(f)(g)(ii)(h)) In particular, managers must ensure that they seek the views of significant others to inform the quality of care in the home, in addition to ensuring that recordings clearly detail and examine how children may have sustained any injuries after significant events.	
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(b)(c)(e))	19 July 2026
The registered person must ensure that all employees— have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(c))	19 July 2026

Recommendation

- The registered person should ensure that timely repairs are carried out in the home to support the home feeling welcoming and nurturing for the children. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2800607

Provision sub-type: Children's home

Registered provider: Compass Children's Homes Limited

Registered provider address: Compass Community Ltd, 3 Rayns Way, Syston, Leicester LE7 1PF

Responsible individual: David Watson

Registered manager: post vacant

Inspector

Gina Lightfoot, Social Care Inspector

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