

2799349

Registered provider: Tampa Housing Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is managed by a private organisation. The home provides care for up to three children with learning disabilities.

The home was registered on 23 December 2024, and the manager is also registered with Ofsted. This is the first inspection for this children's home since registration.

Inspection dates: 21 and 22 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Since registration, one child has moved into the home and continues to live there. No other children have moved in or out. Staff have developed meaningful bonds with the child, supporting the child to feel comfortable and recognise familiar faces. They speak affectionately about the child and treat them with dignity and respect. Staff have spent considerable time learning to understand the child's preferred communication styles as well as their likes and dislikes. This knowledge is used to provide dynamic, individualised care that is responsive to the child's needs. The child has fun with the staff and feels comfortable in the home.

The child is supported by staff to make progress and achieve milestones, despite having lived in the home for only a short time. Managers and staff frequently model positive behaviour to promote the child's learning and independence. Achievable targets are set that reflect the child's abilities and level of need. Staff actively encourage and praise the child using positive words and high fives, helping them to experience a sense of achievement as they reach their goals.

Staff demonstrate a clear understanding of the child's complex needs and work closely with health professionals to ensure the child remains healthy. One professional commented that staff actively seek medical advice and advocate for reviews of the child's health when necessary. Daily logs are clear and concise, supporting well-organised and consistent care. Staff involve the child in all aspects of their day-to-day care, providing ongoing interaction to keep them informed about upcoming events.

Staff are enthusiastic about the child's learning and take an active interest in their progress. The child attends school full time and is making some good progress. Communication between staff and the school is regular and effective, helping to ensure continuity of learning between home and school.

Staff adopt an adaptable approach and actively explore new ideas and tools that enhance the child's experience in the home. A communication book has been created, using pictures chosen by the child to inform staff of items they are seeking. This has successfully helped staff to identify and meet the child's need efficiently.

The home provides a vibrant and welcoming environment, with sensory items incorporated into the decor for the child to use at their leisure. The child's bedroom is comfortably furnished, with pictures of family members on display, helping to foster a sense of belonging. The atmosphere in the home is shaped by the child's preferences, with their favourite music often playing. Activities are child-led, and staff are flexible in supporting this approach. As the child enjoys spending time outdoors, garden furniture and activities have been set up to create a fun and engaging outdoor space that is regularly used.

How well children and young people are helped and protected: good

The child's vulnerabilities are well understood by staff, who quickly recognise signs of distress and respond in ways that provide comfort. The child is supported by staff implementing consistent guidance and boundaries, using various aids to assist their understanding.

Managers are committed to providing a safe environment for the child and operate a thorough staff recruitment process. When concerns arise regarding staff practice, these are carefully investigated, and appropriate action is taken to prevent recurrence.

Risk assessments provide clear guidance, which staff constantly follow to ensure that the child is safeguarded. Training specific to the child's needs has been delivered, covering various topics, informing staff practice and enhancing the child's experience. However, for some staff, training remains outstanding, limiting their knowledge in areas relevant to the child's care. Action plans to address this lack defined timescales.

The effectiveness of leaders and managers: good

The manager and senior leaders are ambitious in their commitment to providing individualised care for the child, working closely together to ensure this is effective. A child-centred ethos is embedded in the home, with the child's needs consistently prioritised. This is demonstrated by the purposeful decision to delay the admission of other children until the child had settled.

The home benefits from a competent and stable staff team, with minimal reliance on external workers. This consistency supports the child in forming trusting relationships. To help the child identify which staff are present each day, photos are displayed on a board in the lounge. This system provides predictability and enables the child to recognise staff members with confidence.

The manager works hard to ensure staff are consulted and feel involved in the daily running of the home. They are keen to upskill the team and use opportunities in team meetings to support professional development. New strategies are discussed collaboratively, ensuring all staff are informed and responses to the child remain consistent. Supervision is facilitated regularly and includes reflective discussion focused on the child. Records show evidence that performance issues are also addressed. In feedback provided by staff, the manager is described as child focused and approachable.

The manager uses a range of systems to oversee the quality of care provided to the child. Reviews of staff practice are clear and, when necessary, lead to challenge, discussion and shared learning. The manager has a strong understanding of the home's strengths and areas for development, using this insight to drive ongoing improvements in the child's care.

The manager has established positive relationships within the child's professional network. Collaborative working with external agencies ensures the child receives consistent and familiar care. Professional feedback is unanimously positive, highlighting the managers' commitment to the child and the support that has contributed to their progress.

What does the children's home need to do to improve?

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Recommendation

- The registered person should ensure that when gaps in qualifications are identified, appropriate action is taken to ensure relevant units or qualifications are completed in a timely manner and at an appropriate level. ('Guide to the Children's Homes Regulations, including the quality standards', page 68, paragraph 1.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2799349

Provision sub-type: Children's home

Registered provider: Tampa Housing Limited

Responsible individual: Jennafer Lee Gallagher

Registered manager: Kelsey Franklin

Inspector

Latoya Morgan, Social Care Inspector

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