

2797414

Registered provider: Chillington Close Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. The home and manager registered with Ofsted in September 2024. The home provides care for up to three children with social and emotional difficulties.

Only one child has lived in the home since it was registered.

Inspection dates: 28 to 29 January 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not applicable

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of inspection, one child is living at the home. Managers undertook effective planning in advance of the move. The child moved in sooner than had been initially planned. However, staff supported the child well under stressful circumstances. This helped reduced the child's anxieties at this time.

The home provides a pleasant and comfortable environment for children. It is decorated to a high standard and the child's bedroom is personalised. The child is regularly consulted about how the home looks and what changes they would like. This helps increase the feelings of belonging.

Staff provide good-quality care, which is informed by therapeutic and research-based practices. This is supported by the therapeutic team, whose members provide support to staff directly and the child if they consent. This has encouraged the child to build positive and trusting relationships with staff and ensure that their needs are being met.

Staff strongly promote education, and this is a particular strength. The child is in full time education. However, this is an area of struggle for them. The registered manager has advocated well for the child to ensure that their educational needs are met both at home and school. Staff have worked creatively with the child's school to ensure this. The school fed back that staff go 'above and beyond' in supporting the child with their education and that the child is now making 'significant progress' since living at the home.

Staff ensure that the child's health needs are met. This includes advocating strongly for the child with external professionals. Since living in the home, the child has been able to have previously delayed assessments completed to ensure their health needs can be met appropriately. This is unlikely to have happened without the strong advocacy and support from the home and has helped to ensure that the child has remained healthy.

Staff understand the importance of meeting children's diversity needs. They supported the child to explore and understand their race, culture and heritage, which has had a positive impact on them.

The child's voice is gathered in a variety of ways and informs all aspects of their care. Staff work creatively to ensure that their wishes and feelings are gained consistently, and this supports the child to sustain their positive relationships with staff.

How well children and young people are helped and protected: good

Staff have a clear understanding of the child's needs. Individual care and support plans are regularly updated and incorporate therapeutic strategies, which are provided by the therapy team. The child is supported to be a part of their care planning and participate

in their meetings and reviews. As a result, they feel involved and valued and have a clear understanding of their care and the progress that they are making.

The registered manager produces risk assessments and creates individualised support plans for the child. They regularly review these plans to ensure they meet the child's needs and support staff in keeping children safe. Staff are knowledgeable about identified risks for the child and provide consistent therapeutic support.

When incidents occur, staff manage these well. Staff provide clear and consistent boundaries to the child that support feelings of safety. The members of the management team undertake good analysis of incidents, and this identifies learning to further develop staff and their ability to provide good levels of care.

The child is supported well by staff to take age-appropriate risks, which furthers their own learning and supports their independence skills. Supporting children to understand risks allows them to learn crucial skills in readiness for independent living.

There has been one new staff member join the home. Managers have robust recruitment systems in place. This ensures that children experience safe care.

The effectiveness of leaders and managers: good

The registered manager is experienced and enthusiastic about the high level of care children receive at the home. She is well supported by a deputy manager and the responsible individual. All share the same ethos and values, which supports the good and consistent care that children receive.

Managers have robust monitoring and reviewing systems in place. These provided a clear focus on learning and development across all areas for staff, which is in line with the home's therapeutic model of practice. Child-centred decisions are made by the registered manager due to this oversight and learning gained from it.

Staff are positive about working in the home. They feel well supported by the managers. The management team promotes development opportunities for all staff. Staff also have regular supervisions, which are reflective and individualised.

When concerns have been raised about members of staff, the registered manager has robustly investigated these to ensure that children are effectively safeguarded, and to identify areas for development of staff.

Team meetings are a strength within the home. The child plans are discussed regularly and staff undertake presentations on specific theories or research to further the development of the team. This improves the care that staff provide.

Staff and the registered manager have excellent relationships with partner agencies. The child's social worker said that there is good communication between them and partner agencies, and that staff have 'bent over backwards' to support the child. Effective

partnership working contributes to the proficient level of care that children receive in all aspects of their lives.

The registered manager has a good understanding of the home's development needs and is clear on how to achieve these. Managers ensure that children's views are gathered and are included in these improvement plans so that they are kept at the centre of practice.

No requirements or recommendations have been made.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2797414

Provision sub-type: Children's home

Registered provider: Chillington Close Ltd

Registered provider address: 15 Heritage Park, Hayes Way, Cannock WS11 7LT

Responsible individual: Isobel Green

Registered manager: Charlotte Anderson

Inspector

Hayley Booth, Social Care Inspector

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