

2797308

Registered provider: Anima Residential Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is registered to provide care for up to two children with social and emotional difficulties and/or learning disabilities.

The home and manager were registered with Ofsted in October 2024.

There were two children living at the home at the time of the inspection.

Inspection dates: 19 and 20 May 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 April 2025

Overall judgement at last inspection: Requires improvement to be good

Enforcement action since last inspection:

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/04/2025	Full	Requires improvement to be good

Summary of findings

Children living at that home have made good progress. Children are supported to access services. Children have developed good relationships with staff. This has supported children to feel safe. This has impacted significantly on a reduction of incidents in the home for the children. Children do not go missing from the home and safeguarding is managed effectively.

Inspection judgements

Overall experiences and progress of children and young people: good

Children living at the home make good progress. Staff provide good-quality care that has contributed to the progress and experiences of children. Children benefit from staff who have a good understanding of children's needs. Staff spend time with the children and support them to develop trusting relationships that develop their social skills.

Children are listened to and valued. Children have detailed care plans that align with local authorities plans. Children engage in creating 'All About Me Plans' which are child centred. These focus on the child's perspective of their care. These supports Children to understand their care goals.

Children enjoy a wide range of activities both in the home and in the community. This includes trips to local libraries, going shopping, going for walks, and swimming. Staff have a good understanding of the child's needs, wishes, and feelings. They know the child's likes and dislikes, interests, and hobbies.

Staff support children's health needs well. Children are registered with universal health services. Children have been supported to attend appointments. Staff have worked with CAMHS to understand children's mental health needs. This support has helped the child receive the care they need and promote their overall well-being.

Children feel safe. Children stated that they like living at the home and want to remain living at the until they are adults. One child said, 'this is most settled I have been.'

Children have made good progress in their education. Both children are now attending education provisions. This is a significant improvement as both children had been out of education for extended periods of time. This has supported children to have routine in their lives.

Leaders and managers need to ensure that the staff team understand the homes statement of purpose. This will support staff to understand the homes ethos and care model, ensuring consistency in care approaches.

Children live in a physically suitable home environment. However, staff need to ensure that the home is a comfortable homely environment. This includes ensuring that children's bedrooms are of a good standard, so that children feel valued.

How well children and young people are helped and protected: good

Staff understand risks from within the community. Risks are assessed and children benefit from staff who understand how to support them when they are out in the community.

Regular staff meetings take place where any areas of concern are addressed. Team meetings are reflective and staff have opportunities to gain experience from practice. In addition to team meetings staff participate in clinical team meetings this provides guidance to help staff understand how to support children using a trauma informed approach.

Children living at the home are supported with suitable staffing levels that meet the requirement of their orders. This helps children to be safe. Leaders and managers ensure that additional staff are identified, to ensure that there is a contingency plan so that children have the correct levels of support.

Children have detailed risk assessments that are evaluative risks children face. Staff have a good understanding of the risks relevant for each individual child in the home. When staff have had to intervene to keep children safe, reports capture the incident in detail. Staff and children reflect on incident which are reflectively explored in debriefs and key work sessions. Creating opportunities for learning.

The effectiveness of leaders and managers: good

Leaders and managers are motivated and ambitious. The manager is committed to providing good-quality care for children living in the home. They have a clear understanding of the home's aims and objectives and how these contribute to children's progress.

Leaders and managers demonstrate a strong commitment to advocating for children. They robustly challenge professionals when necessary to ensure children access the services they need to help them make progress.

Staff receive regular reflective supervision and an access a wide range of training. This ensures that staff have a skilled professional knowledge base. This helps staff to meet the needs of children living at the home.

Leaders and managers complete a range of monitoring. However, this is disjointed. They need to ensure that monitoring provides a holistic overview of the home and the service delivered. This will support them to understand the shortfalls and create purposeful development plans for the home.

Leaders and managers need to ensure that staff do not spend their time on laptops in the living area. This practice impacts of their ability to have meaningful engagement children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— - understand the children's home's overall aims and the outcomes it seeks to achieve for children; - use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— - understand and apply the home's statement of purpose; - ensure that staff— - understand and apply the home's statement of purpose; - protect and promote each child's welfare; - provide to children living in the home the physical necessities they need in order to live there comfortably; - ensure that the premises used for the purposes of the home are designed and furnished so as to— - meet the needs of each child; and - enable each child to participate in the daily life of the home; In particular leaders and managers must ensure that all staff in the home understand the statement of purpose and the models of care. Leaders and an managers must ensure that the home provides a warm and comfortable environment for children living at the home. (Regulation 6 (1)(a)(b)(2)(a)(b)(i)(ii)(vii)(c)(i)(ii))	02/07/2026
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— - lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; - ensure that staff work as a team where appropriate; - understand the impact that the quality of care provided in the home is having on the progress and experiences of each child	02/07/2026

and use this understanding to inform the development of the quality of care provided in the home;
use monitoring and review systems to make continuous improvements in the quality of care provided in the home.

In particular leaders and managers must ensure that staff are not working on laptops in the home when children are present. Leaders and managers must ensure that they have decent quality monitoring of the home, to support them to understand development of the service and shortfalls.

(Regulation 13(1)(2)(a)(b)(f)(h))

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2797308

Provision sub-type: Children's home

Registered provider: Anima Residential Care Limited

Registered provider address: 50 Holmleigh Avenue, Dartford, DA1 5AS

Responsible individual: Albert Botchway

Registered manager: Maud Pipim-Addo

Inspectors

Helen Daniel, Social Care Inspector

Rumbi Kawadza-Munsaka, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding, and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026