

2796263

Registered provider: TJY Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company owns this home. It provides care for up to 2 children who have social and emotional difficulties.

At the time of this inspection, 2 children were living in the home, who were present and spoken to.

The manager registered with Ofsted in August 2024. He is suitably qualified and experienced.

Inspection dates: 10 and 11 February 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 11 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/03/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children receive excellent care and support in this home. Staff and leaders have created a warm, nurturing home where children's laughter and positive interactions are evident throughout. Staff provide an exceptionally safe, stable and loving environment in which children flourish and make remarkable progress.

Children make sustained progress as a result of the consistently high-quality care that staff provide. This progress is strengthened by the close, trusting and nurturing relationships that staff develop with children. Staff provide individualised and consistent support, which is informed by the manager's commitment to using research-informed practice. For example, one child has developed markedly improved emotional intelligence and is now able to reflect on their actions. This has led to a notable reduction in incidents and associated risks and has had a positive impact across all aspects of the child's daily life. Consequently, children's life chances are significantly enhanced.

Children are overwhelmingly positive about the care that they receive. They report feeling safe, well cared for and genuinely happy in the home. One child powerfully captured the impact of this care by saying that they finally feel they 'belong' somewhere.

Staff help children to make excellent educational progress. One child has been nominated for an outstanding achievement award. Staff and managers provide exceptional advocacy to ensure that children receive the education they need and deserve. When one child moved into the home without a suitable education provision, the manager persistently challenged external professionals and successfully secured a college place for the child in line with the child's needs and interests. This support helps children to flourish and creates meaningful opportunities for children's futures.

Children's moves into and out of the home are thoughtfully and thoroughly planned. The manager works diligently to gather all relevant information to inform assessments and to ensure that risks are carefully considered and well managed. Children's moves out of the home are also planned collaboratively with children, so that each move reflects their individual needs and wishes. As a result, children experience positive beginnings and endings, and they feel reassured, well supported and emotionally contained during these significant moments in their lives.

Children are extremely well supported to develop the skills they need for independence and adulthood. One child has been supported to make exceptional progress. For example, when they moved into the home, they had very limited independent living skills and no established support networks. By the time they moved on to live independently, staff had supported the child to develop full independence skills; to build a secure network of supportive relationships and the child was engaged in full-time education. This outstanding support significantly enhances children's life chances and positively shapes their futures.

Children's wishes and feelings are at the heart of all practice within the home. Children are encouraged to share their views at every opportunity, and staff listen carefully and act on what children tell them. The manager actively seeks feedback about children's experiences of living in the home and responds in a child-focused and thoughtful way. This demonstrates to children that their voices matter and that their opinions are valued and respected.

How well children and young people are helped and protected: outstanding

Children are exceptionally well protected and safe. Staff provide highly skilled, proactive and nurturing care. Comprehensive risk management practice enables staff to identify emerging risks at the earliest opportunity and respond with well-informed, consistent strategies. Children are meaningfully involved in developing and reviewing their own safety plans, ensuring they understand how to keep themselves safe. As a result, children's confidence grows, and they make sustained, measurable progress in their personal safety over time.

Staff have an excellent understanding of each child and their individual risks. Direct work undertaken to help children understand dangers and risks is of high quality. Managers skilfully balance risk with opportunities that promote children's growth and independence, ensuring that children develop the skills they need to make safer and more informed choices. Professional feedback is highly complementary about staff practice, and children's risks and vulnerabilities have significantly reduced.

Staff adopt a therapeutic and restorative approach to supporting children. Research-informed therapeutic practice is well understood by the staff team and consistently underpins their work. The manager provides ongoing training, reflective opportunities and high-quality resources to ensure that staff maintain a strong, evidence-based understanding of therapeutic approaches. As a result, the support that staff provides remains highly effective.

Incidents requiring physical intervention are rare and used only when necessary to keep children safe. When interventions have occurred, staff have managed incidents effectively. Staff work closely with children and external professionals to ensure that each incident leads to learning and improved outcomes. Children are supported to identify triggers, reflect on their experiences and contribute meaningfully to their own safety plans.

Staff have an excellent understanding of the risks children may encounter online. They work collaboratively with children and professionals to ensure that safety plans are proportionate, effective and not overly restrictive. When online-related incidents do occur, managerial oversight is of an exceptional standard. Discussions with children and staff take place promptly, and managers provide detailed, reflective evaluations. They ensure that all follow-up actions are completed and contribute to improved practice and increased safety for children.

The effectiveness of leaders and managers: outstanding

The registered manager is inspirational and confident in his ambitions for children. He has been highly influential in improving children's lives. He has consistently high aspirations for the staff team and leads with a clear vision that ensures children receive outstanding support. The manager has successfully embedded research-based therapeutic practice within the home and has worked diligently to ensure that it is implemented as intended. Staff are well supported to develop the confidence and skills needed to deliver this approach effectively. As a result, children experience excellent care and are thriving.

Staff are incredibly positive about the support they receive from the manager. Supervision sessions and team meetings take place regularly and are of high quality. These forums provide opportunities for staff to reflect on their practice, share ideas and develop their skills, which in turn enhances the quality of care provided to children.

Staff are well trained, and most are suitably qualified. Those who have not yet achieved the required qualification are enrolled and progressing appropriately. Training is wide-ranging and carefully tailored to meet the individual needs of the children. Staff apply their learning confidently and effectively in their daily practice. As a result, a highly skilled and competent staff team meets children's needs exceptionally well.

Since the last inspection, there have been some changes within the staff team. However, these changes have had minimal impact on children, due to the highly effective transition and induction processes in place. New staff have seamlessly replicated the high-quality care children are accustomed to and have begun to build excellent, trusting relationships with them. Children are informed of upcoming changes and are well supported to understand and manage these, ensuring that consistency and stability are maintained.

Staff and the manager have excellent working relationships with external professionals, ensuring that children's needs are met to an exceptionally high standard. One professional commented on the quality of partnership working and the remarkable progress made by the child, stating:

'Amazing progress. Has brilliant relationships with all staff. They have stabilised the child, provided excellent care and, as a result, the child is thriving. I could not ask for a better home for them.'

Management oversight and monitoring processes are efficient and highly effective. The manager has developed comprehensive monitoring tools that capture children's voices and track their progress well. This oversight enables leaders to have a clear understanding of the home's strengths and areas for development and helps drive continuous improvement in the quality of care that children receive.

There were no requirements or recommendations raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2796263

Provision sub-type: Children's home

Registered provider: TJY Care Ltd

Registered provider address: Friendship Hall, Sutton New Road, Erdington, Birmingham B23 6QR

Responsible individual: Benjamin Whillock

Registered manager: David O'Connor

Inspector

Hayley Booth, Social Care Inspector

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