

2796116

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private company. The home provides care for up to two children with social and emotional difficulties.

At the time of the inspection, there were no children living at the home. However, one child had lived at the home previously and so their experiences of living at the home were taken into account at this inspection.

The manager has submitted their application to register with Ofsted.

This is the home's first inspection since being registered in September 2024.

Inspection dates: 21 and 22 January 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The home is warm and welcoming and reflects the comfort of a family home. The homely environment provided a safe space where the child previously living in the home felt valued and supported. This supports children's emotional well-being and therefore supports all aspects of their development.

Staff encouraged the child to openly express any worries or concerns, in a safe and supportive environment. Staff communicated with the child using a warm and nurturing tone. This ensured the child felt heard and understood. After incidents, staff gave the child the space and time to freely discuss their wishes and feelings. This not only helped the child to process their emotions, but it also ensured that their voice was heard and respected.

Staff consistently praised the child's achievements, no matter how big or small. This supported the child to thrive and grow in self-confidence. Staff encouraged the child with their independence, which greatly progressed while living at the home. However, staff did not always consider additional discussions that could address other areas of the child's development, such as keeping their bedroom clean and organised.

Records relating to the child were written in a way that was easy for the child to understand. The records created for the child reflected their journey and development, capturing key milestones and achievements. This was further enriched by a memory book, which served as a thoughtful and personal reflection of their experiences while living at the home.

Staff actively supported the child in building and maintaining relationships with those people who are significant in their life. This resulted in the child having positive relationships with people they are close to.

Staff actively encouraged the child to engage in education tailored to their individual learning needs. When the child was hesitant to participate in education, staff were creative in gently encouraging and supporting their attendance. This approach ensured that the child remained on track with their development, supporting continuous progress.

How well children and young people are helped and protected: good

Incidents of concern relating to the child's behaviour in the home significantly reduced while they lived there. This was because of positive relationships built with staff and staff providing a safe environment for the child to live in. Staff were skilled in responding to the child, which enabled them to successfully de-escalate any incidents.

Staff consistently reviewed and updated plans relating to the child following incidents of concern. This ensured that they remained relevant to the child's ongoing needs. Plans were comprehensive and provided thorough detail on the action staff needed to take to manage concerns effectively should they arise.

Staff encouraged the child to actively participate in decisions made about their day-to-day care. This resulted in the child feeling valued and part of their care planning. However, staff did not always have access to the most current care plan from the local authority. This was important to ensure that planning was done in conjunction with partner agencies, to continuously meet the child's needs.

The manager understands the importance of safer recruitment processes. This ensures that only those who are thoroughly vetted and deemed safe to work with children are employed in the home.

When concerns regarding staff conduct were identified, they were promptly addressed with thorough and appropriate investigations. Information was shared with the appropriate agencies in a timely manner. This resulted in the child being safeguarded effectively. Learning was actively drawn from incidents and complaints, providing the team with opportunities for reflection and improvement.

The effectiveness of leaders and managers: good

Since the home was registered, there has been a change in manager. The departure of the previous registered manager was handled with care and sensitivity. Thoughtful and age-appropriate discussions were held with the child to explain the change, ensuring that they understood what to expect, and reducing any worries they may have had. A new manager has since been appointed and is in the process of registering with Ofsted. The manager receives ongoing support from the responsible individual, ensuring they have the resources necessary to lead the home effectively.

The manager maintains good oversight of the home through regular and thorough audits of all staff practice. When any issues or trends in practice have been identified, the manager addresses these promptly and effectively.

Staff have space and time to reflect on their practice and address any concerns through regular supervision and team meetings. The manager is aspirational for the development of staff and provides opportunities for staff to engage in learning. This ongoing commitment to professional development not only strengthens staff practice, but also directly benefits the care provided to children.

Staff speak positively about their experience of working in the home and the support they receive from managers. They said the induction programme prepared them effectively for their roles. Staff are appropriately trained in safeguarding and have specific training that equips them with skills and knowledge to respond appropriately to the needs and vulnerabilities of children.

There is strong partnership working with external professionals to ensure the best outcomes for children. Feedback from professionals is positive. One professional said staff and managers 'really took the time to understand the child's needs and were child-focused'.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that they and their staff engage proactively with the placing authority to contribute fully to the relevant plans for the child's care on an ongoing basis. They should ensure that they have up-to-date plans from the local authority and that these are available to all staff. ('Guide to the Children's Homes Regulations, including the quality standards', page 56, paragraph 11.3)
- The registered person should ensure that the home is a nurturing and supportive environment that meet the needs of their children, the registered person will support children who need help to keep their bedrooms clean and tidy. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2796116

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Lumonics House, Valiant Office Suites, Valley Drive, Swift Valley Industrial Estate, Rugby, Warwickshire CV21 1TQ

Responsible individual: Cherelle Robinson

Registered manager: Post vacant

Inspector

Jess Baines, Social Care Inspector

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