

2793991

Registered provider: 4 Pure Heart Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that provides care for up to two children who may experience social and emotional difficulties.

At the time of this inspection, two children were living at the home, and they both spoke with the inspector.

The manager registered with Ofsted in August 2024.

Inspection dates: 6 and 7 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/01/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from consistent, individualised care that meets their personal needs. This support gives them stability and helps them make sustained progress. One child has lived in the home for nearly two years and another for seven months.

Staff provide a nurturing environment that enables children to build positive relationships with staff. This helps children develop a sense of permanence and belonging. One professional said, '[Child's name] has made amazing progress. The staff and managers have been very child focused in meeting the child's needs. They have invested in the child and are guiding them through their lived experience with nurture, which is making a huge difference to the child's outcomes.'

Children's health improves because of the support that they receive from staff. Staff support children to attend appointments and to understand the importance of good personal hygiene, the benefits of good nutrition and regular exercise. Staff develop good working relationships with other professionals, to ensure that appropriate support is available for children to help meet their emotional needs.

Children are accessing education that meets their needs. The manager is a strong advocate for the children and has high expectations and aspirations for them attending school. One child attends school full time and the other child, who previously missed a lot of education, has a bespoke timetable of both formal and informal learning opportunities. This approach has supported the child to re-engage with their learning and they now have a positive outlook in applying for a future college course in September.

Staff support children to spend quality time with their families and friends even when this is a long distance away from the home. Staff facilitate and supervise family time and support family members in re-establishing positive relationships with the children. This means children can spend time with people who are important to them.

Children engage in activities inside and outside of the home. For example, they enjoy being part of a local rugby club, going to the gym, meeting friends or long walks with staff. One child has completed two local charity events, which has helped to develop their social skills, self-esteem and confidence.

Staff celebrate the successes and achievements of the children. There are certificates and photos displayed around the home. Staff have created memory books for the children, and these are full of photos of the activities and experiences the children have had since being at the home.

How well children and young people are helped and protected: good

Children's views are taken seriously and are central to the decisions made. Children said that they felt safe, are happy at the home and can identify a trusted staff member to speak to if they have any worries or concerns. There have been no complaints.

Staff prioritise the safety of children and have a good understanding of their individual needs and vulnerabilities. The manager completes robust risk management plans, which are regularly updated to ensure that staff have the most current information to keep children safe.

When an incident of self-injury arises, staff promptly seek appropriate support for the child. They talk with the child to understand the trigger to these incidents and put safeguards in place, such as room searches. These measures are carried out respectfully to maintain the child's dignity.

Missing-from-home incidents are managed well. Staff respond quickly, actively search for the child and there is good communication with all agencies. This supports children returning home quickly and safely. The manager ensures that children are given an opportunity to speak to an independent person on their return, so they have an opportunity to express their views.

Staff are calm and nurturing in their approach. They consistently promote positive behaviour through clear house rules, boundaries and incentive. As a result, children understand what is expected of them and they feel safe and secure.

Physical intervention is only used when necessary and is always proportionate to keep children and others safe. The manager ensures that the child is spoken to after the incident, so they understand why the hold was necessary.

The children enjoy a comfortable, clean, tidy and welcoming living environment. Staff support them to personalise their bedrooms, including involving the children painting feature walls. However, not all essential repairs are identified. One child's bedroom door is damaged and the desktop in a child's bedroom needs repairing or replacing.

The effectiveness of leaders and managers: good

The registered manager is experienced, child focused and aspirational. She understands the individual needs of the children and the impact the care provided has on their outcomes. She is supported in her role by an experienced deputy, and together they have a strong focus on the care provided to the children. The manager has systems in place to ensure that she has good management oversight of the day-to-day practice in the home.

There is a stable core staff team in place, providing consistency and stability, and they share the manager's aspirations for the children. There is a strong ethos of team

working. The manager creates a positive working environment, and staff say that they feel supported in their role.

Staff continually develop their knowledge and skills by accessing a comprehensive training programme. The manager has good oversight of staff's training needs and ensures that additional training is provided when gaps are identified. This approach ensures that staff have the skills and knowledge to meet the children's needs effectively.

Staff receive regular, practice-focused supervision that allows them to reflect on their practice. There is a strong focus on staff development, and the manager acts as a positive role model for the team.

Team meetings take place regularly and staff have an opportunity to reflect on and share their experiences and knowledge about the needs of children. This ensures that there is consistency in meeting the children's needs.

The manager has built positive relationships with others involved in the children's care. Other professionals and family members speak highly of the manager and staff and of their understanding of the children's needs and progress children are making. The manager advocates for children and will escalate concerns if responses from other professionals are not satisfactory.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children. use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(c)(i)(ii)) In particular, the registered person must ensure that issues of maintenance in the home are addressed. Specifically, the registered person must ensure that the bedroom fire door for one child needs replacing and the top of a child's desk needs repairing.	7 March 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2793991

Provision sub-type: Children's home

Registered provider: 4 Pure Heart Limited

Registered provider address: 3 Atlantic Business Centre, Atlantic Street, Broadheath, Altrincham WA14 5NQ

Responsible individual: Ranjit Bains

Registered manager: Kimberley Franks

Inspector

Simon Jones, Social Care Inspector

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