

2793883

Registered provider: Nurturing Children's Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company runs this home. It provides care for one child who may experience social and emotional difficulties. At the time of the inspection, one child was living in the home.

This was the first inspection since the home was registered in July 2024.

The manager was also registered with Ofsted in July 2024.

Inspection dates: 11 and 12 March 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The home is warm and welcoming. The child's bedroom is personalised to their interests, with pictures of them enjoying their favourite activities. This provides them with a sense of stability and belonging.

The child has made substantial progress since they moved to the home. This has been achieved through staff building positive relationships with the child. These relationships have been developed by creating predictability and consistency, which has shaped trusting relationships for the child.

There is an emphasis on education attainment from the staff. Prior to moving into the home, the child did not access education for a significant period. Consistent staff practice and positive attitudes towards education have significantly contributed to the child breaking this absence. The child has moved on from learning at home, to a tutor visiting the home and is now enrolled in a local school provision, where they have excellent attendance.

Meeting the child's health needs has been a priority for the staff. Staff have been tenacious in building the child's confidence to accept medical treatment, as they have anxieties about attending appointments. Staff went at the child's pace, using creative methods to engage the child and have worked with health professionals to adapt appointments to meet the needs of the child. This has improved health outcomes for the child, which are now mostly met.

The child is making meaningful progress emotionally. Staff have been imaginative in developing systems to help the child to name their feelings, resulting in the child being able to manage their emotions with more composure.

The staff are creative in supporting the child to see their family. The child lives far from their hometown, so staff have ensured that family time can take place virtually. When the child experienced a significant family bereavement, the staff arranged for them to spend meaningful time with their family in a safe environment.

How well children and young people are helped and protected: good

The staff effectively safeguard the child, and they possess a clear understanding of the child's risks and vulnerabilities. Staff confidently implement the child's well-structured and comprehensive care plans, which provide guidance on how to manage these risks effectively.

The staff celebrate the child's positive behaviours by consistently using incentives and praise. When incidents have occurred, they are managed well. There is an emphasis on connecting with the child, giving them time and being patient and curious so as to

understand how the child is feeling. Direct discussions support the child to reflect on their behaviours, the effects they have and what could be done differently in the future.

Episodes of the child going missing from care have significantly reduced since moving into the home. There has only been one reported incident, which was managed well by staff. There is a regularly reviewed missing-from-care protocol in place for staff, and they are fully aware of what to do should the need arise.

Physical interventions are used when necessary to manage the child's behaviours. Staff use their skills, relationships and strategies detailed in the child's plans to help support them when they experience crisis. This reduces the need to hold the child to keep everyone safe. When incidents have occurred, the reports are detailed and provide insight into the reasoning behind the intervention. Children and staff reflect on these incidents, which provides learning to identify other ways to manage this behaviour.

Safe recruitment processes are in place. Recruitment checks and verification processes are completed by the manager prior to staff starting employment. Risk assessments for new starters are implemented when required and there is clear management oversight on all inductions. The recruitment procedures that are in place provide the necessary assurances that staff are suitable to work with children, which helps to keep the child safe.

The manager takes all allegations seriously. There is a thorough process in place, which is well documented, with all necessary safeguarding professionals consulted. The child is supported through the process and told the outcome of any allegation when concluded. This helps the child to feel listened to and feel safe.

The effectiveness of leaders and managers: outstanding

The manager is an ambitious, aspirational and motivational leader. They model best practice through their positive presence in the home. They inspire a staff team of dedicated and committed members from various professional backgrounds to use child-centred care, focusing on meeting the child's needs.

The child has made remarkable progress due to the manager's tenacity and strong resolve to provide them with the care experience they need. The manager involves the relevant professionals to progress the child's care plans, and this has supported the child to grow and develop. When required, the manager appropriately challenges the necessary professionals until the right outcome is achieved for the child.

The organisation offers mandatory training for all staff. This provides staff with the basic skills that they need for their role. The manager understands the diverse needs and specific risks for the child. The manager identifies additional training for staff to improve their care practices for the child. The manager has also enhanced their own skillset by completing many train the trainer courses. This enables them to facilitate further training for staff when required. This increases staff confidence and ensures that the child's care is tailored to their individual needs.

Team meetings provide an opportunity for staff to discuss and reflect on their practice. The manager utilises the forum to develop staff's understanding on relevant legislation, policies and procedures and regulations specific to children's homes. This enables staff to be confident in understanding their roles and responsibilities. Emergency team meetings are also organised by the manager when needed to discuss any immediate concerns relating to the child's progress and care. These are well-attended by staff, and they are used to ensure that consistent informed care is maintained for the child.

The manager and senior leaders have devised thorough monitoring systems to identify and correct any shortfalls in the care of the child. The systems focus on the progress of the child, care practices of staff and the quality of the child's records. They make certain that the quality of care provided to the child is at a consistently high standard. When shortfalls are identified, they are promptly resolved through team meetings and one-to-one discussions with staff.

No requirements or recommendations have been made following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2793883

Provision sub-type: Children's home

Registered provider: Nurturing Children's Services Ltd

Registered provider address: 45 Kennedy Avenue, Huddersfield HD2 2HH

Responsible individual: Nadia Perveen

Registered manager: Sabur Khan

Inspector

Deirdre Silkstone, Social Care Inspector

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