

2793765

Registered provider: Therapeutic Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider and offers care for up to two children who may experience social and/or emotional difficulties.

At the time of the inspection, one child was living at the home.

The manager registered with Ofsted in May 2025.

Inspection dates: 27 and 28 May 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 25 February 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/02/2025	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

The child living at the home spoke with the inspector during the inspection.

Since the last inspection, one child has moved into the home. The planning for this was robust. The manager ensured that there was a comprehensive plan in place to meet the child's needs. This included visits from the manager and staff to see the child, as well as an opportunity for the child to visit the home before moving in. This reduced the child's anxiety and allowed them to start building trusting relationships with key staff.

There are good arrangements in place to meet the child's health needs. The child is registered with all appropriate health professionals and has access to these services when they need them. Staff educate the child on key health issues to encourage them to lead a healthy lifestyle. This includes healthy eating habits and the importance of exercise. This supports the child's physical and emotional health and well-being.

Staff encourage the child to spend time with their family. The child's mother and sister visit the home regularly, and the child calls them daily. With the support of staff, the child is building more positive relationships with people who are important to them. The parent said, 'From day one, the staff have been brilliant. I have seen a massive change in my child in the short time they have lived there. They always keep me updated.'

The manager has high expectations of the child accessing education and is working closely with the local authority. A school has been identified, and the child has started an induction programme, attending for a few hours per day. Staff ensure that the child participates in other educational activities in the home when they are not in school. This is helping the child to re-engage in their education, and they are speaking positively about their new school and friendships they are starting to make.

Staff support the child in participating in a range of activities in and out of the home. Activities include weekly visits to a boxing gym, walks, go-karting and regular visits to the beach. Staff encourage the child to help with cooking, cleaning their bedroom and doing their laundry. This helps the child to develop age-appropriate life skills.

Staff celebrate the child's achievements through daily praise, certificates and meaningful rewards based on the child's likes and interests. There are photos around the home of the child taking part in activities and having positive experiences.

How well children and young people are helped and protected: good

Staff take time to listen to the child. They speak to the child regularly to ascertain their views. The child said they feel safe at the home and knows who to talk to if they have any worries. There have been no complaints.

Staff prioritise the child's safety effectively and have a good understanding of their needs and vulnerabilities. Staff understand and manage the child's risk assessments and behaviour support plans effectively. These are updated regularly to reflect the child's known and emerging behaviours, risks and vulnerabilities as they settle into the home. The support and care provided by staff help the child to stay safe. There have been no incidents of the child going missing from home.

Staff consistently have high expectations of behaviour and implement clear rules and boundaries. Positive behaviour is promoted. Staff are calm and nurturing in their support. Staff talk to the child about their feelings to help them understand their behaviour, and the child responds positively to this approach.

The home is spacious, welcoming, bright, clean and tidy. The child has been supported to personalise their bedroom by choosing the paint colour and helping staff to paint this. The manager ensures that the home is a safe environment by making sure that all health and safety checks are carried out.

The manager follows safer recruitment processes to ensure that only adults deemed suitable are working with the child.

The effectiveness of leaders and managers: good

The registered manager is qualified, enthusiastic, child centred and aspirational for the child. She has a good understanding of the child's needs and is committed to ensuring that these are met. The manager is also registered to manage another home in the organisation. An experienced deputy manager supports her, which ensures that there is clear management oversight of the day-to-day practice.

The manager uses internal and external monitoring effectively and has a good vision for the development that she wants to achieve in the home. She has a good understanding of the strengths and areas she wants to further develop. This enables her to take effective action when required.

There is a full staff team in place. The staff spoken to said that the manager is readily available to provide advice and guidance. The manager is keen to develop the staff team. Staff are given the opportunity to play an active role by taking on extra responsibilities. This gives them shared ownership and helps them feel valued and motivated.

Staff have regular supervision sessions that are reflective and provide them with the opportunity to discuss the child's needs and risks. The management team is supporting staff to develop their skills base, and this is providing consistency for the child.

There is a comprehensive training programme in place, from induction to ongoing training, to ensure that staff have the necessary knowledge to meet the child's needs. Staff value this training and say that it gives them confidence in their roles.

Team meetings take place regularly. This gives the manager an opportunity to share relevant information. The in-house therapist attends these meetings and offers support and guidance to the staff to give them the confidence to meet the child's emotional health needs.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2793765

Provision sub-type: Children's home

Registered provider: Therapeutic Care Limited

Registered provider address: Keystone House, Avroe Crescent, Blackpool FY4 2DP

Responsible individual: Andrew Rourke

Registered manager: Emma Nulty

Inspector

Simon Jones, Social Care Inspector

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