

Inspection of Children Making A Change Ltd

Wembley Primary School, East Lane, Wembley HA9 7NW

Inspection date:

18 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming and friendly club. They are safely collected from their school by the club staff. This helps to ensure pertinent information about the children's school day is shared so that the club staff can provide any support needed. Children are familiar with the routine and hang their coats up as they are warmly greeted by the other staff and their friends.

Children access activities based on their current interests. The provider reflects on the activities on offer. She has recently updated the wide range and layout of resources available to provoke children's curiosity and sustain their interest. Children are settled and participate with enthusiasm in a wealth of interesting activities. They freely explore an ample selection of art and craft resources. They use their imaginations to create birthday cards for their parents while others decorate their festive letters to 'Santa'. Children enjoy playing group games with their key staff, and they learn to patiently wait their turn. Older children help their younger friends and guide new children into the routine with kindness.

Children choose where they would like to play. The outdoor area is popular. Children practise their ball skills and delight in catching one another in a game of chase. Children independently organise their own games and receive effective support from staff to consider the rules. Children generally behave well. The staff revisit the golden rules and set useful incentives. For example, children who sometimes struggle to be patient receive stickers for helping with simple tasks. Children feel a sense of achievement as they are praised and take pride in the stickers they have achieved.

What does the early years setting do well and what does it need to do better?

- The provider works effectively with the staff team to reflect on and improve practice. She has attended a variety of appropriate training, including safeguarding, providing exciting activities and behaviour management. The provider has used the knowledge gained from training well to implement stronger practice. For example, she has introduced strategies such as, behaviour champions who support younger children to remember the golden rules. When the noise levels occasionally become elevated, the staff promptly address this to recreate a calm environment. Children learn to resolve minor disputes with a little support from staff, who help them to discuss their emotions.
- The staff know the children's characters and their needs well. The staff arrange meetings with parents and class teachers to discuss children's individual needs to determine how they can support them. They are fully aware that some children may need additional support and spend time with them. This helps to

ensure that all children, including those with special educational needs and/or disabilities, are supported.

- The staff receive regular supervision and benefit from the provider's support to keep their knowledge about current best practice updated. They are enthusiastic about improving their skills and eagerly implement newly learned strategies well to support the children. Staff have adjusted the routine to include group times with their key children. These carefully prepared activities benefit children greatly. For example, children are encouraged to practise patience when taking turns. They carefully count and cheerfully applaud their friends who gather the most magnets. The staff actively seek the children's ideas and requests as part of planning activities. Children feel valued and included in the club. They keenly show off their skills, such as, when crocheting scarves for their friends.
- The staff ensure that children have access to a range of healthy snacks, which the children enjoy. They ably spread their choice of toppings to make their sandwiches and enjoy their fruit. The staff promptly remind children about the importance of remaining hydrated, particularly after vigorous play. Children ably access fresh drinking water as they need it and gain healthy habits for their future.
- The provider follows safe recruitment practice to ensure staff are suitable to work with children. The staff have completed mandatory training, such as safeguarding to understand their responsibilities in keeping children safe. They remain vigilant when supervising children. The staff meet regularly to review their practice. They consider what worked well and what changes they can introduce to continue to improve experiences for children.
- The provider works in partnership with parents. Parents are aware of the policies and what is required from them. They report that they highly value the staff and club in meeting their child's interests and needs. Parents comment that their children look forward to attending and playing with the games on offer with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2792499
Local authority	Brent
Inspection number	10374070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	30
Number of children on roll	75
Name of registered person	Children Making A Change Ltd
Registered person unique reference number	2792497
Telephone number	07904147399
Date of previous inspection	Not applicable

Information about this early years setting

Children Making A Change Ltd is an after-school club. It operates from Wembley Primary School, in the London Borough of Brent. The club is open each weekday, from 3pm to 6pm, in school term times only. The provider employs four staff, three of whom hold relevant childcare qualifications.

Information about this inspection

Inspector
Malini Mandalia

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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