

2792345

Registered provider: Prime Nurture Services

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home is registered to provide care for up to 4 children who may have emotional and social difficulties.

The manager is registered with Ofsted.

Since the last inspection, one child has moved into the home. At the time of the inspection, 2 children were living at the home, and both were spoken with by inspectors.

Inspection dates: 8 and 9 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 November 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/11/2025	Full	Requires improvement to be good
19/02/2025	Full	Good

Summary of findings

Children receive personalised, nurturing care within a warm, family-like environment, helping them feel secure and build trusting relationships with staff. Their health, emotional wellbeing and education are well supported through tailored plans and consistent advocacy to get their needs met.

Children's views are respected. They are encouraged to participate in the daily decisions made about their lives. Staff manage risks effectively, respond sensitively to complex behaviours and safeguarding concerns, and promote safer coping strategies.

Strong leadership, effective teamwork and robust oversight ensure high-quality, consistent care, though the recording of independent return interviews requires strengthening.

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive individualised care from the staff, who know them well. When children move into the home, careful planning helps them feel both welcomed into the home and reassured, even if the child moves in as an emergency. For example, staff prepare thoughtful and personalised items in bedrooms and use introductory videos for children to view. Staff naturally create a warm, family-like environment, helping children to feel secure, settle quickly and develop a sense of belonging. One social worker said, 'I feel like I am walking into a real home; it feels like a family, which is rare.'

Children build trusting and meaningful relationships with staff. They spend quality time together through activities such as board games, crafts and baking. Children feel able to share their feelings, and staff respond with understanding and sensitivity. This helps children to feel valued, understood and cared for.

Children's health needs are well understood and met. Staff promote healthy lifestyles and encourage participation in activities, including attending the gym. Children are supported to plan, shop for and prepare healthy meals. They also receive thoughtful support to address sensitive matters, including sexual health and contraception. Children's emotional wellbeing is nurtured through regular, meaningful discussions, with additional support from specialist mental health services when required. This ensures children's overall health and wellbeing improve.

Children do well in education, considering their starting points. The manager and staff are strong advocates for children and ensure that education plans are tailored to meet their individual needs. For example, one child who had been out of education for over 2 years has been successfully supported to re-engage through a combination of school attendance and home tutoring.

Children's wishes and feelings are regularly sought and earnestly considered. Children have a genuine say in their day-to-day care and in important decisions that affect them. When requests cannot be met, staff provide honest explanations and support children to manage disappointment and uncertainty.

How well children and young people are helped and protected: good

Staff keep children safe. They understand the risks children may face, and risk management plans are detailed. They are regularly reviewed and guide staff in how to respond. This helps staff to manage risk competently and consistently.

Staff are skilled in responding to behaviours that are difficult to manage, including verbal and physical aggression. They apply consistent boundaries with empathy and understanding, maintaining a calm and supportive approach. The preferred model of therapeutic care is firmly embedded into day-to-day care practice and effectively supports staff in managing and de-escalating situations where children are distressed. This approach has reduced, and in many cases, prevented the need for the use of physical restraint.

Staff respond well to children when they go missing from the home. The staff actively search for children and liaise with relevant professionals, including the police and social workers. Children are welcomed back sensitively. Where there are concerns about substance use, staff seek and follow health advice robustly. However, independent return interviews are not consistently recorded, which limits opportunities to use this information to inform ongoing risk management.

Staff are confident in supporting children who display self-injurious behaviour. Appropriate medical treatment is sought promptly, and staff remain vigilant to changes in children's presentation and demeanour. Staff work to understand the reasons behind children's distress and help them to develop safer coping strategies, such as using wristbands to express feelings or engaging in positive activities with staff. This helps to reduce risks and teaches children how to manage difficult feelings.

The effectiveness of leaders and managers: good

The manager is a strong leader and well supported by an experienced deputy manager, regional manager and responsible individual. The manager is reflective and recognises his strengths and areas for development. Staff feel well supported by managers and enjoy working at the home. They work effectively as a team to provide children with consistency and stability.

Staff are well trained and competent in their role. Staff receive training in relation to children's specific needs, such as child exploitation and substance misuse. Monthly consultations from the home's attachment and trauma therapist further strengthen staff's insight and development, and regular quality supervision helps staff to meaningfully reflect on their practice.

The manager has comprehensive oversight of the home and a thorough understanding of day-to-day practice. Effective quality assurance systems, including regular internal and external audits, ensure that any shortfalls are quickly identified and addressed. Learning is used proactively to strengthen practice and support ongoing service development. As a result, children experience consistently safe, well-managed care that adapts to meet their changing needs.

The managers and staff work well with other professionals and parents. The manager communicates effectively and is a tenacious advocate for children. He appropriately challenges the wider network, where necessary, to ensure decisions made about children are in their best interests.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that when a child returns to the home after being missing from care or away from the home without permission, the responsible local authority must provide an opportunity for the child to have an independent return home interview. Homes should take account of information provided by such interviews when assessing risks and putting arrangements in place to protect each child. ('Guide to the Children's Homes Regulations, including the quality standards', page 45, paragraph 9.30)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2792345

Provision sub-type: Children's home

Registered provider: Prime Nurture Services

Registered provider address: Rogers Spencer Ltd, Newstead House, 17 Pelham Road, Nottingham NG5 1AP

Responsible individual: Ben Simpson

Registered manager: Karl Bullock

Inspectors

Emma Dacres, Social Care Inspector
Sarah Tilbury, Social Care Inspector

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