

2791088

Registered provider: R.E.A.C.H CHC LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company owns this children's home. It is registered to provide care for up to two children, who may have social or emotional difficulties.

The home registered with Ofsted in August 2024.

The manager registered with Ofsted in August 2024 and is suitably qualified.

Inspection dates: 18 and 19 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, two children were living at the home. The inspector spoke with both children. Since moving in, the children have made good progress. Both children say they are very happy living in the home and like all the staff. One child said, 'I love it here. It is perfect,' and rated their experiences in the home as '1000 out of 10.'

Children's moves in and out of the home are managed with sensitivity. Since the last inspection, one child has moved in, and another child has moved out. When one child moved into the home, staff took the time to get to know them and understand their preferences before they moved in. Consideration was also given to the child already living in the home. This preparation has helped the child to settle quickly and enjoy positive relationships with staff and their peer.

Staff understand the importance of education and support children to engage. Both children regularly attend school and have aspirations for their future. Both children have successfully obtained college places on their chosen courses for next year. Also, staff provide alternative educational activities to support their ongoing learning. This support provides children with the best chance of achieving their future goals and aspirations.

Staff understand how important family time is to the children. Staff help children to maintain positive family relationships and children regularly spend time with their family. Since living in the home, one child has been supported to increase their family time, which has provided them with a sense of belonging.

Children's health and well-being are promoted. Children are registered with local health services and attend appointments when needed. Children are supported to engage in physical activities and enjoy healthy home-cooked meals they help to plan. This provides children with the foundations for good health.

The home environment is warm and welcoming. Children are comfortable and enjoy spending time in the company of staff and their peer. Children say they like their rooms, which are personalised and contain items that are important to them. This gives children a home, where they feel safe and valued.

How well children and young people are helped and protected: good

Children enjoy positive relationships with staff, who understand their needs and risks. These positive relationships give children the confidence to speak with staff about their concerns. When children do raise concerns, staff respond effectively to help keep them safe.

Staff provide a nurturing and stable environment, where the children thrive. They implement clear and consistent routines and boundaries, which provide structure to the children's lives and helps them to feel safe.

Staff work with children to help them to understand and manage their emotions. Staff are skilled in being able to de-escalate situations effectively. As a result, incidents in the home are rare. When physical intervention is required, it is always used as a last resort to keep children and others safe.

Children know how to raise a complaint and are supported to do so. Complaints forms are accessible to the children, who know where to find them. Children say they feel listened to, which gives them confidence to speak up when they are unhappy, knowing that staff will act on their concerns.

Safe recruitment processes are in place. Appropriate checks are carried out on new staff before they work at the home. This ensures children are cared for by suitably vetted staff.

The effectiveness of leaders and managers: good

The home is led by a dedicated manager, who has high aspirations for the children and leads by example. Both children and staff speak highly of the manager. Staff say they are well supported and are empowered to share and implement new ideas that will help improve the care that children receive. This strong leadership supports the delivery of good-quality care, which impacts positively on children's progress and well-being.

Staff receive regular supervision and training opportunities to support their learning and development needs. Staff complete training, which is specific and relevant to the children's needs. This helps to provide staff with the skills and understanding to support the children well.

Children benefit from a stable staff team, who enjoy their work. Staff work well as a team to meet the children's needs. One member of staff said, 'The family feel of the home does not make it feel like work.' As a result, children receive consistent care from staff, who care about them.

The manager and staff share positive and effective working relationships with external professionals and children's family members. Professionals and family members are consistent in their praise of managers and staff. They say the home is good at communicating with them. One professional said, 'They have done an exceptional job at providing the support that [Name of Child] needs.'

The registered manager advocates well for children. When one child was preparing to move on from the home, the manager shared the child's views and challenged the suitability of the plan for the child. This led to a more suitable home being found.

There were no requirements or recommendations raised at this inspection.

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2791088

Provision sub-type: Children's home

Registered provider: R.E.A.C.H CHC LTD

Responsible individual: John Leachman

Registered manager: Sally-Anne McLeod

Inspector

Louise Naylor, Social Care Inspector

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