

2790897

Registered provider: One Home UK Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is registered to provide care for up to 2 children who may experience social and emotional difficulties and/or have special educational needs and/or disabilities. The home is privately owned and managed.

The registered manager has been in post since June 2024.

Two children were living at the home at the time of this inspection

Inspection dates: 4 and 5 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/10/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children appear settled and confident in the setting, engaging naturally with staff and enjoying everyday moments together. Professionals spoken with consistently described the atmosphere as calm and relaxed. Photos displayed throughout the home reflect strong and meaningful relationships between children, their families, staff and managers, capturing a warm and positive environment.

Children are at the centre of staff practice. Managers and staff use creative and flexible approaches to ensure that children have regular opportunities to share their views, including spending time with staff in places of their choice, such as a local coffee shop. For one child, advocacy support was arranged to support them to challenge decisions that had been made about them, showing that children's voices are actively listened to and taken seriously in decisions that affect them.

Children's moves into the home are planned and supported wherever possible. Staff provide clear information, reassurance and structured support to help children settle. When children move in, staff consider their individual needs and risks. However, further work is required to strengthen compatibility assessments to ensure that they fully consider the potential impact on other children already living at the home.

Children are supported to maintain meaningful relationships with their families, who are welcomed into the home. Managers and staff plan family time flexibly around each child's individual circumstances. Staff provide transport and remain available during family time, offering reassurance and enabling children to focus on spending positive, quality time with the people who matter to them.

Children experience consistent care from staff who know them well and who set clear boundaries. With the right support, children are increasingly able to manage their feelings and recover from difficult moments. Over time, children show growing confidence in talking about their experiences and repairing relationships. When children need extra emotional support, they can access therapeutic help without delay, which supports their ongoing progress and wellbeing.

Children regularly take part in a wide range of activities with staff, both in the home and in the community. These include celebrations and cultural events, local outings, shopping trips, drives, visits to the seaside and seasonal activities such as pumpkin picking. Activities are planned around children's interests and identity, supporting them to enjoy shared experiences and spend positive time with trusted adults.

How well children and young people are helped and protected: good

Children are supported by staff who understand their roles and responsibilities in keeping them safe. When concerns arise about the potential impact children may have on one

another, managers and staff implement innovative and flexible arrangements that provide children with the time and space to settle and regain balance. Children are then supported to reflect on what happened and to repair relationships. This approach is effective, and children are now living safely alongside one another with no further concerns identified.

Children who go missing from home are responded to promptly and appropriately. Staff follow clear plans to search for and locate children, with effective management oversight. For one child, missing-from-home incidents have stopped, and, for another child, there have been no missing-from-home episodes for several months, demonstrating improved stability and a sustained reduction in risk.

Children are listened to when they raise concerns or make allegations, and these are taken seriously. Allegations are investigated appropriately and referred promptly to relevant agencies when required. However, on one occasion, children were not spoken with about the outcome of an allegation, which limited opportunities for them to be fully informed and reassured following the investigation.

Children have risk assessments in place that are clear, regularly reviewed and updated following incidents or changes in their circumstances, ensuring that staff are guided on the actions required to keep children safe. However, on one occasion, following a search of a child's mobile device that indicated they were arranging to obtain cannabis, a room search was not completed. Additionally, recording does not consistently evidence the reason for the search, whether consent was sought or the level of management oversight involved in the decision to carry out a search.

Children are supported by staff who maintain clear and consistent boundaries. Where there are concerns relating to child sexual or criminal exploitation, regular checks of children's devices are completed in line with their risk assessments. This approach is effective in reducing incidents and supporting improved stability for children over time.

The effectiveness of leaders and managers: good

The registered manager is supported by an experienced responsible individual and a deputy team manager, providing strong and consistent leadership. The manager has high expectations of the staff team and maintains a clear focus on children's needs and experiences. Leadership is visible and approachable, with decisions grounded in a thorough understanding of the children living at the home.

The manager has introduced research-informed practice to strengthen the support provided to children. This includes the development of innovative, topic-based information booklets that children can work through with staff when additional support is needed, for example in relation to exploitation. These resources support children's understanding in an accessible way and reflect a thoughtful and child-focused approach to care.

Leaders and managers have clear, effective systems in place to understand and monitor the progress that children are making. Children's individual starting points are well understood, and their progress is tracked through regular reviews, key-work sessions and ongoing evaluation of outcomes. This enables managers to identify strengths, address any barriers to progress and ensure that children receive the right support at the right time. As a result of strong leadership and consistent management oversight, children are making exceptional progress from their starting points.

Team meetings are prioritised and well attended, with time set aside to ensure that they can participate fully. Staff are encouraged to contribute to the agenda, including through anonymous submissions, which supports open discussion and collective problem-solving. This approach promotes a positive culture where staff feel confident to raise issues and contribute to the ongoing development of the home.

Staff are well supported to develop professionally. Since the last inspection, some staff have moved on as a result of career progression, reflecting positive development opportunities in the home. Staff are encouraged to build their skills and take on 'champion roles', such as for equality and diversity, which supports reflective practice and shared responsibility across the team.

Staff practice is appropriately challenged, and action is taken where shortfalls are identified. Supervision is meaningful and regular, providing staff with guidance, reflection and support. New staff are supported through a clear probation process, with their practice reviewed closely to ensure that safe, consistent and high-quality care is established from the outset.

The requirements and recommendations raised at the last full inspection have been met.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(iii)(v)(vi)(b)) In particular, ensure that room searches are carried out when there is a clear suspicion of harm and recorded with clear management oversight.	29 March 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2790897

Provision sub-type: Children's home

Registered provider: One Home UK Care Limited

Registered provider address: Burley Heyes, Arley Road, Appleton WA4 4RS

Responsible individual: Conor McGough

Registered manager: Shane Kipps

Inspector

Nicola Forrester, Social Care Inspector

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