

2789231

Registered provider: The Prospering Place LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation. The home is registered to provide care for up to 4 children with social and emotional difficulties. At the time of the inspection 4 children were living at the home.

The manager registered with Ofsted in March 2025. The registered manager was not present during this inspection.

Inspection dates: 6 and 7 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 May 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/05/2025	Full	Good
03/09/2024	Full	Good

Summary of findings

Children make good progress and have positive experiences living in the home. They are cared for by staff who want what is best for them and support them to reach their goals. Staff take time to build positive relationships with children, helping them to feel valued and cared for. Staff have a good understanding of safeguarding and work hard to ensure that children are kept safe. When incidents do occur, they are acted on promptly. Management oversight is not always effective. This is because leaders and managers do not consistently identify and track areas of development and improvement for the home.

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making progress. Their independence is promoted alongside their individual plans. One child, who was not previously able to spend any time independently, has made such progress that they are now able to travel by themselves to and from school and meet with their friends.

Staff know children well and have positive relationships with them. Staff speak fondly of children and are proud of their achievements. Children feel cared for by staff and are excited to share their experiences with them. Conversations are natural and child focused.

Children's educational needs are valued by staff, and every child is engaging in a form of education. One child has been supported to reintegrate into education after not having been attending school for over a year.

Children express themselves openly and develop their identities. This is supported by the home's values and promotion regarding equality and diversity. Staff ensure that they use children's preferred pronouns. One child has expressed that they would like to explore a vegan diet. In response, staff have encouraged this and supported them to research and prepare vegan meals.

Children are celebrated. Staff recognise children's achievements, and celebrate anniversaries of their time in the home, as well as celebrations of those moving on. This helps children to feel that they matter and are important.

The home environment presents as tired and in need of some extra care for it to feel homely. For instance, some walls are very dirty, are damaged and in need of repair. Children's bedrooms are personalised in line with their preferences. However, they are not cleaned to a high standard, with all bedrooms having empty wrappers and bottles on the floors. This is due to staff not checking children's bedrooms in line with the home's policy.

How well children and young people are helped and protected: good

Staff understand their safeguarding responsibilities. They build positive relationships with partner agencies to ensure that effective communication is in place to support children.

Safeguarding records are in-depth and provide quality and context to explore what is currently happening for children. Appropriate, timely action is taken to keep children safe. On some occasions, incidents have not been notified to Ofsted in a timely way. This had been identified by the independent visitor of the home rather than leaders and managers. This compromises regulatory oversight.

Staff speak with children following incidents and consider how they feel following incidents. In these discussions, staff encourage children to reflect on any behaviours that were difficult and to consider ways that they could have used to calm themselves. Despite this positive work, incident records lack management oversight and critical analysis. This means that learning from incidents is sometimes missed.

When children have gone missing from the home, staff manage this well. Staff make clear and consistent efforts to locate children. Staff stay in contact with children and always ensure that they are reported missing in line with their individual plans. Return home interviews are encouraged both internally and from local authorities.

When serious concerns have been raised about staff practice, internal investigations have taken place promptly. Learning is identified and disseminated in staff meetings and individual staff supervisions. However, records of these meetings and discussions are not consistently recorded. This impacts leaders and managers' ability to monitor and scrutinise how the identified learning has been embedded into practice.

Since the last inspection, there have been some medication errors and near misses. Appropriate action is taken in response to medication errors. Learning has been identified from these incidents and changes have been implemented effectively.

The effectiveness of leaders and managers: requires improvement to be good

Since the last inspection, there have been 3 different responsible individuals. The current responsible individual started in post 3 weeks prior to the inspection. Ofsted has not yet assessed the suitability of the new responsible individual. These changes to the leadership of the home have resulted in inconsistencies in the support the registered manager receives and a lack of leadership oversight.

Leaders and managers have not ensured that all staff have the required qualifications in line with regulation. One staff member, who has worked for the provider for approximately 2 years, has not enrolled onto a relevant course. Furthermore, there is a lack of management oversight in children's records relating to incidents. The lack of management oversight and analysis means that learning is missed. This compromises

leaders and managers' understating of the strengths and areas of development for the home.

Leaders and managers have not supported staff to address the cleanliness and maintenance issues of the home. Staff say that they find it challenging to support children regarding the cleanliness of their bedrooms because they deny them access. However, leaders and managers have not challenged staff in respect of blaming children for the presentation of their bedrooms. Furthermore, leaders and managers have not provided staff with guidance and strategies to help them address the issues consistently.

Leaders and managers do not routinely gather feedback from children, staff members or other professionals. While the independent visitor of the home seeks feedback from others, this limits leaders and managers' overall understanding of the quality of care that children receive.

Staff say that they enjoy working in the home and are well supported. They receive regular supervision, which is of a good quality. However, supervision records are not always captured. Staff receive annual appraisals. They are also appraised at the end of their probation periods. However, appraisals lack any key targets for improvement, meaning that staff do not know their goals or have their progress measured.

Feedback from partnership agencies is positive. Social workers speak highly of the home and feel that staff know children well and support them in line with their care plans and individual needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that the home has sufficient staff to provide care for each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child; and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(d)(f)(h)) In particular, the registered person must ensure that there is full and consistent management oversight of the home, including consistency of staff, frequency and quality of staff supervision and appraisals, and that incidents and staff practice are evaluated to establish patterns and trends. Any learning identified should be used to ensure continuous improvements.	19 June 2026
The quality and purpose of care standard is that children receive care from staff who—	19 June 2026

understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(c)(i)(ii)) In particular, the manager should ensure that the home environment is maintained to an acceptable standard for children and that prompt action is taken to address the areas in need of renovation, redecoration and repair.	
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home; or in the case of an individual who was working in a care role in a home on 1st April 2014, 1st April 2016. The registered person may defer the relevant date if the individual—	19 June 2026

does not work, or has not worked, in a care role in a home for a prolonged period; or

works, or has worked, in a care role in a home on a part-time basis. (Regulation 32 (4)(a)(b) (5)(a)(b) (6)(a)(b))

Specifically, the provider must ensure that all staff complete the level 3 diploma within the required timescales.

Recommendation

- The registered person should actively seek independent scrutiny of the home and make best use of information from monitoring, including actively gaining feedback from parents, carers, professionals, children and staff internally and other external mechanisms. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2789231

Provision sub-type: Children's home

Registered provider: The Prospering Place LTD

Registered provider address: Suite 401 Coventry chambers, 1-3 Coventry Road, Ilford, London IG1 4QR

Responsible individual: Post vacant

Registered manager: Esther Kinyua

Inspectors

Sheniz Hudaverdi, Social Care Inspector
Sharron Dormand, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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