

2787275

Registered provider: Achieving Together Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company. It is registered to provide care for one child who may have social and emotional difficulties.

The home is led by a registered manager who registered with Ofsted in June 2024.

At the time of the inspection, one child was living in the home, and their views were sought.

Inspection dates: 17 and 18 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 2 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/10/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 2 children have moved into, and 2 children have moved out of the home. Overall, moves into and out of the home are well planned and consider children's individual needs. In preparation for planned moves, staff complete thoughtful work to promote positive beginnings and endings. This includes a memory book with photographs of the child's journey, and hand-written messages from staff when a child left the home. However, one child moved out of the home in an unplanned way. Whilst this decision was difficult, the manager acted swiftly and ensured that the child's needs were prioritised.

The child benefits from living in a well-maintained and welcoming home. The environment is thoughtfully furnished to a good standard. The child is encouraged and helped to personalise their bedroom. This allows them to express their individuality and gives a sense of belonging in their home.

Staff support the child in relation to their physical, emotional and psychological wellbeing. When required, staff seek guidance from external services. Staff advocate for the child and ensure that partner agencies consider the individual needs of the child. This means that the child can access services at a pace they feel comfortable with, whilst ensuring that their needs are met.

The child is not currently attending an educational provision. Staff encourage learning through activities that the child enjoys whilst a suitable provision is being explored. Staff advocate for the child and work closely with the local authority and partner agencies to support and help the child to re-engage in education.

The manager has developed positive relationships with the wider professional network. This means that there is a consistent multi-agency approach to ensure that the child's needs are met. One professional said, 'there is great communication between the home and the local authority, they are always keeping us up to date with any progress.'

How well children and young people are helped and protected: good

Staff understand the risks that children may be exposed to, these include self-injurious behaviours and missing from home. Assessments of risk and support plans are made in collaboration with other professionals including health and the local authority, and they are updated regularly. However, some documents contain conflicting information. The home has experienced a challenging period, and the use of agency staffing has increased during this time, to meet a child's needs. This means that inaccurate information in documents, presents a risk of inconsistent responses from newer or temporary staff.

Since the last inspection, there has been an increase in the use of physical intervention. In some instances, staff recording of incidents is unclear and contains conflicting information. In one incident there was an irregularity in staff recording, this had not been identified or addressed by leaders and managers. Therefore, this limits the managers ability to assure themselves and the wider professional network, that the intervention was appropriate or proportionate.

Safeguarding incidents overall are managed effectively. Incidents are reviewed by the manager to ensure that learning and development opportunities are maximised. This learning is regularly shared, and staff refresh their safeguarding knowledge during regular and reflective supervision sessions and team meetings. This learning is further strengthened by the organisations therapeutic team, who help staff to understand the child's individual life experiences and to embed the home's preferred model of care.

There have been several allegations made by a child about staff conduct since the last inspection. During this period, safeguarding procedures were rigorously followed and included appropriate investigation and information sharing with the local authority designated officer and the safeguarding network. The manager implements appropriate safeguards to ensure the safety and welfare of children whilst investigations are undertaken.

The effectiveness of leaders and managers: good

Leaders and managers are committed to providing a good standard of care. The manager has a detailed understanding of the child's needs as they are involved in the care planning from the outset. Leaders and managers have established good relationships with the child and staff team, ensuring effective oversight and support.

The manager has good quality assurances in place and has effective oversight of what is happening in the home daily. The manager regularly carries out audits and promptly addresses outstanding actions. This ensures that the standards of care continue to improve.

Staff are motivated and happy in their jobs. They say that they feel well supported by leaders and managers. The managers are always available to talk through any worries or concerns they might have. The staff have worked through a turbulent time at the home. Despite this they remain committed to children and the support from managers has been key to staff remaining resilient and focussed on the care and support for children.

Staff recruitment processes are robust. The manager has effective mechanisms in place to review and monitor the ongoing suitability of staff, maintaining high standards of safeguarding and care in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that the home's workforce provides continuity of care to each child; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(e)(h)) In particular, the registered person must ensure that all staff recordings are clear, concise and contain all relevant information and address any recording shortfalls swiftly. The registered person must also ensure that all documents and assessments of risk relating to the care and support to children is clear and contains accurate and consistent information.	11 June 2026
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the date, time and location of the use of the measure; a description of the measure and its duration;	11 June 2026

the name of the person who used the measure ("the user"), and of any other person present when the measure was used; (Regulation 35 (3)(a)(iii)(iv)(vi))	
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2787275

Provision sub-type: Children's home

Registered provider: Achieving Together Ltd

Registered provider address: The Old Rectory Dbs Managed Offices, Main Street,
Glenfield, Leicester LE3 8DG

Responsible individual: Patrick McCabe

Registered manager: Aleasha Cox

Inspectors

Caroline Coop, Social Care Inspector
Siobhan Holmes, Social Care Inspector

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