

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

This kind and caring childminder has created a warm and welcoming environment for children to play and learn in. As a result, children are happy, relaxed and settled. They separate confidently from their parents and enthusiastically greet their friends before exploring the activities on offer.

The childminder has high expectations for behaviour, which the children clearly understand. The childminder is an excellent role model. She is calm and polite and relationships are positive and respectful. Children know that they should say 'please' and 'thank you', and if they occasionally forget, they receive a gentle reminder. This ensures that children receive consistent messages about what is expected of them.

The childminder encourages and supports the children to enjoy books whenever possible. Children cuddle up on her knee and listen intently as the childminder reads the story 'We're Going on a Bear Hunt'. Children laugh and say the familiar words in unison with the childminder as she reads. They excitedly join in with the actions as the children in the story wade through grass and splash through a river. This shows that the childminder is successfully developing an early love of books with the children.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a curriculum that is ambitious for all children. She works in partnership with parents to identify the next steps for their children, when children first start at the setting and on an ongoing basis. She then plans activities to support children to achieve their next steps. If they are not making expected progress, she is proactive in seeking advice and support from other agencies, such as health visitors. This ensures that all children make good progress.
- In general, the childminder supports children's literacy well. She reads to children very frequently and bring stories to life through a broad range of activities. For instance, children enjoy listening to the story 'Dear Zoo' while holding toy animals from the story. They wait in anticipation as the page is turned to show their animal, which they then place on a giant map of a zoo. This develops children's early reading skills well. However, the childminder does not consistently provide engaging mark-making opportunities to help children develop their early writing skills.
- Overall, the childminder supports children to develop independence in a range of ways. For instance, they choose what they would like to play with and work together with their friends to tidy up the toys. However, the childminder sometimes completes tasks for children that they could do themselves, for

example serving their own snack or wiping their nose. This prevents children from developing even higher levels of independence in their self-help skills.

- Children enjoy a range of trips and outings with the childminder. They have been on an outing to a farm and regularly visit the park and woods where they learn about the natural world. They attend a weekly toddler group and a dance group. This gives children the opportunity to socialise in bigger groups, safe in the knowledge that the childminder is close at hand. This supports children to be well prepared for their next steps, such as starting school.
- Parents are full of praise and appreciation for the childminder, commenting on the amazing 'love, care and attention' that their children receive. They report that they are well informed about their child's development and how they can support their child's learning at home. This strong partnership working means that children benefit from a consistent approach to their care and learning and supports them to make good progress effectively.
- The childminder is rigorous with regard to children's safety and well-being and has a good understanding of her safeguarding responsibilities as a childminder. She carries out risk assessments to ensure children are kept safe at all times, for example when walking near traffic. She undertakes regular training to ensure her skills and knowledge are kept up to date. This means that children's safety is assured.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the opportunities for children to learn how to do things for themselves to promote their independence and self-help skills
- provide more opportunities for children to explore mark making independently so that they strengthen their early writing skills.

Setting details

Unique reference number	2786336
Local authority	Stockport
Inspection number	10403025
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2024 and lives in Offerton, Stockport. She operates all year round from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The inspector spoke to the children to find out about their time at the setting.
- The inspector observed the interactions between the childminder and the children.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025