

Inspection of Super Camps - Cranleigh

Cranleigh School, Horseshoe Lane, Cranleigh GU6 8QQ

Inspection date:

21 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and quickly settle in. They excitedly discuss the different activities they will be doing. Staff welcome them warmly. They kindly invite children into their games. Where some children have not attended before, staff ask them questions about what they like to play with and get to know them well. Children gladly introduce themselves to one another and build new friendships with those around them.

Staff consistently promote positive behaviour at the holiday club. At the beginning of each day, staff offer children clear information about boundaries and expectations for their behaviour. Children offer examples of how to behave well and discuss the 'superstar of the day' reward for children who behave exceptionally well. Children demonstrate a good understanding of what is expected of them.

Leaders provide a wealth of different activities for children to enjoy. For example, children have the choice to enjoy cookery courses and focused football sessions. They also enjoy the opportunity to be creative and explore with messy play, such as sand and water. Children speak positively about how they thoroughly enjoy attending the holiday club. They tell visitors that they 'love to go swimming'. Children are engaged and enthusiastic.

What does the early years setting do well and what does it need to do better?

- Staff support younger children throughout their play. They provide a variety of resources, such as musical instruments, toy train tracks and dolls. Children self-select their activities. They play imaginatively alongside one another and invite their friends into their games. Children often ask for books to be read to them. Staff read stories with great animation, which helps children to listen with interest. Children become highly engaged in their activities.
- Children are active in their play. Staff show them how to use different sports equipment with accuracy. For example, children use small rackets and balls to bat to one another. They take turns together as they joyfully practise their newly developed skills. Staff also support children to understand how to manage risks for themselves. For example, at the beginning of each activity, staff provide them with instructions and reminders about using equipment safely.
- Staff support children to engage creatively with a range of different materials. Children talk about the 'carnival' theme and make pictures of candy floss together. Children enjoy exploring with glue and colourful feathers. Staff offer children praise for their artwork. Children try hard with their activities and are proud of their accomplishments.
- Children are kind and considerate. For example, they kindly hold the door open

for their friends and staff as they move around the school. Older children have a good understanding of the rules for the camp. They confidently explain these to younger children. For instance, children discuss that it is important to have 'kind hands, kind words, and kind feet'. Furthermore, they have a good understanding of important safety procedures, such as what to do in the event of a fire alarm. Children behave well and know how to keep themselves safe.

- Staff encourage children to understand how to manage their own personal health needs. For example, they ensure children wash their hands before eating and stay hydrated throughout the day. Staff also talk to children about healthy foods. Together they engage in conversations about their favourite foods and different types of fruit. This helps children consider other elements of a healthy lifestyle.
- Leaders provide staff with comprehensive training ahead of starting at the holiday camp. Staff value this and explain how informative their training has been. For example, they discuss how training has provided them with new knowledge around activity planning and behaviour management. Furthermore, staff receive specific training to increase their understanding of working with children who are in the early years age group. Staff feel well supported in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2785571
Local authority	Surrey
Inspection number	10408884
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	60
Number of children on roll	240
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235 467303
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps - Cranleigh registered in 2024. It is located in Cranleigh Preparatory School in Surrey. The club operates during the school holidays between 8am and 6pm. The club employs six staff, three of whom hold level 3 qualifications.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- Leaders spoke to the inspector about the safety and suitability of the premises.
- The inspector spoke with staff at appropriate times during the inspection and took account of their views.
- The inspector observed interactions between children and staff.
- Leaders provided the inspector with a sample of documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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