

2783439

Registered provider: We are Juno CIC

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home registered with Ofsted in August 2024 and is operated by a community interest company. It offers care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in August 2024.

This is the first full inspection after registration.

Inspection dates: 17 and 18 March 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: good

There are two children living in the home. One child moved into the home when it opened. The second child moved in one month later. The manager undertook detailed assessments to understand the children's needs and ensure that they could live together safely.

Children take part in a wide range of positive activities. Managers and staff know the children well, which helps them to plan activities that suit children's individual interests. One child has joined fire cadets, which gives them an opportunity to be active and enjoy time with their peers. Children enjoy trips to museums, outdoor pursuits and arts and crafts in the home. One professional said, 'Staff took [name of child] on holiday for the weekend. They loved this. They offer lots of activities that the children are interested in.'

Children spend time with people who are important to them. Time with family is promoted and staff make safe arrangements, in line with children's plans. Staff have built positive relationships with family members. Friends visit the home, and children also spend time with friends in the community. Arrangements are safe because staff check in with children when they are out of the home.

Children's health needs are understood by staff. Risks associated with the use of e-cigarettes are clearly explained to children. Managers work alongside other professionals to ensure that children receive specialist support when this is needed. Direct work with children supports them to understand their individual emotional health and well-being.

Managers and staff understand the importance of education for children. They have built relationships with education professionals. Staff advocate for children to ensure that education remains a shared priority. When children are not accessing formal education, they take part in educational activities to support their learning.

Children live in a comfortable, modern home. Their bedrooms are personalised according to their individual tastes, which supports them to develop a sense of belonging.

How well children and young people are helped and protected: good

Managers and staff ensure that children's plans contain important information about all aspects of their lives. Records are well written and help staff to understand children's backgrounds, needs and how they should be supported. Staff read children's plans as part of their induction to working in the home. This ensures that staff can care for children effectively.

Sensors in the hallway and landing are activated at night to ensure children's safety. However, consent for their use has not been obtained from children's social workers.

Staff understand safeguarding procedures and have received training in a variety of safeguarding topics, such as self-harm, substance misuse and child exploitation. Support plans are detailed and guide staff in what action to take when an incident occurs. Children have been supported to create their own safety plans, which help staff to understand what support children need when they are distressed. Concerns in relation to self-harm have been managed well.

Investigations into allegations of harm are shared with the appropriate agencies and are handled fairly, quickly and in accordance with the home's safeguarding procedure.

Staff provide clear and consistent boundaries for children. Reward charts detail achievable goals for children to work towards. Children are rewarded when they have done well. Consequences are used when children's safety is compromised, and the effectiveness of consequences is reviewed. Staff support children to talk about any incidents where consequences have been put in place.

Good communication systems are in place, including daily handovers to ensure that staff are kept updated about children's plans and routines in the home.

The effectiveness of leaders and managers: good

The manager is suitably qualified and experienced. Children's best interests are central to her decision-making. She has a visible presence in the home and is available for both children and staff. Her approach to caring for children is based on building positive relationships.

Leaders and managers are aware of the strengths and areas for development in the home. They have a clear development plan centred around improving the experiences of children. The ethos and objectives of the home are demonstrated in the day-to-day care that children receive.

Leaders and managers have effective systems in place to ensure that there is oversight of the work that staff are carrying out with children. Managers evaluate incidents to ensure that staff take appropriate action. However, managers do not consistently submit notifications of serious incidents to Ofsted without delay. This reduces the level of external oversight to ensure that children are safe and well cared for.

Leaders and managers ensure that safer recruitment practices are followed. All staff complete an induction and probation period as outlined in the provider's statement of purpose. This ensures that staff have a clear understanding of their roles and responsibilities.

Staff say that they feel supported by leaders and managers. Supervision takes place regularly and provides staff with the opportunity to discuss children's needs. Staff receive feedback on their performance, which supports them to learn and develop their skills. One member of staff said, 'Managers provide guidance, encouragement and ongoing

professional development, ensuring we have the skills and confidence to meet the complex needs of the children we care for.'

Team meetings take place regularly and are well attended. They are used as a forum for staff development, and staff contribute to group learning. For example, one member of staff shared information about attention deficit hyperactivity disorder with the team. Managers also share key messages about the wider organisation and national developments that may influence practice. There is a focus on staff welfare and support. Managers recognise that positive staff well-being improves children's experiences.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person may only use devices for the monitoring or surveillance of children if— the monitoring or surveillance is for the purpose of safeguarding and promoting the welfare of the child concerned, or other children; the child's placing authority consents in writing to the monitoring or surveillance; so far as reasonably practicable in the light of the child's age and understanding, the child is informed in advance of the intention to do the monitoring or surveillance; and the monitoring or surveillance is no more intrusive than necessary, having regard to the child's need for privacy. (Regulation 24 (1)(a)(b)(c)(d)) Specifically, the registered person must ensure that children's social workers provide written consent for the use of sensors in the hallway and landing of the home.	1 May 2025
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(b)(e))	1 May 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2783439

Provision sub-type: Children's home

Registered provider: We are Juno CIC

Registered provider address: Suite 3A Queen Insurance Building, 24 Queen Ave,
Liverpool, Merseyside L2 4TZ

Responsible individual: Sarah Dimmelow

Registered manager: Lisa Collins

Inspectors

Anna Belshaw, Social Care Inspector
Judith Birchall, Social Care Inspector

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