

Inspection of S4K Camp - Surrey Sports Park

Surrey Sports Park, University Of Surrey, Richard Meyjes Road, Guildford GU2 7AD

Inspection date:

6 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide numerous sports activities that inspire children to get involved and be active. They organise children into age-related groups to take part in the activities, such as tennis, football, swimming, volleyball, hockey and rounders. During the sports activities, staff and children recognise and celebrate others' achievements, which supports children to feel good about themselves.

Staff successfully gain children's involvement in activities and encourage them to embrace challenges and competitions. For example, they provide activities where children work as a team, using water pistols to fill and empty buckets and see who can fill the buckets first. Staff extend these activities, for instance, as they show children how to pass water filled balloons to others in their team without bursting them.

Children behave well. Staff focus strongly on gaining children's cooperation throughout the day. For example, they remind them to listen during group safety discussions and when they move between different areas of the leisure centre. Staff set clear boundaries with children, for instance, as they clearly explain to children that it is unsafe to use a hard ball in the interactive sports court.

Staff attend to children's individual care needs well. They give top priority to safeguarding children's well-being, for instance, as they work in pairs to attend to children's personal needs.

What does the early years setting do well and what does it need to do better?

- Senior managers seek and use feedback from children and their parents to plan a wide range of adult-led activities. For example, children take part in a range of activities linked to themes about dinosaurs, colour, under the sea, superheroes and space.
- Most children happily enter the club and wait patiently for the main programme of activities to begin. During this time, some of the children enjoy playing physical games using large screen technology. However, there are no other resources provided during children's arrival times, which means that some children do not engage in purposeful play until the group activities start.
- Overall, staff communicate with children well. For example during planned group activities, such as 'clap catch' using balls and balloons, they clearly explain and show children how to play the games. Children join in with enthusiasm and enjoy being active.
- Staff support children well to form friendships and develop social skills. Children talk confidently with staff and others, sharing information about what they like

doing at the club. For example, they say they really like the swimming and football activities.

- Staff talk with all children about the club rules, which helps them to understand how to behave well. For example, during group discussions, they remind children not to share food, and to keep close to the staff as together they move around the leisure centre so they stay safe.
- Staff support children well to develop the skills they need for the future, such as independence. They encourage children to do as much as possible for themselves. For example, children confidently look after their belongings and packed lunch boxes and dress and undress themselves for swimming activities.
- Senior managers support staff professional development well. For example, they lead training sessions that include topics, such as 'a day in camp', where staff engage in role play and develop the confidence to engage with children, parents and other staff. However, there are times when staff do not always notice when younger children need additional reassurance when they arrive at the club to help them settle and feel secure.
- Managers ensure there are enough staff employed to keep children safe. Staff supervise children very well at all times and understand and follow identified ratios for all activities. For example, they regularly count the number of children and use two-way radios to communicate with other staff facilitating different activities.
- Staff work well in partnership with parents. They greet parents and their children in a friendly way, asking parents to share information about their children's individual needs. For example, they find out if children have particular medical needs or any allergies or dietary requirements. Staff check children's swimming abilities with parents before these activities take place and work with the leisure centre life guards to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2783311
Local authority	Surrey
Inspection number	10357962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 13
Total number of places	70
Number of children on roll	78
Name of registered person	S4K Surrey Ltd
Registered person unique reference number	2783313
Telephone number	03003033866
Date of previous inspection	Not applicable

Information about this early years setting

S4K Camp - Surrey Sports Park registered in 2024. It is located in Guildford, Surrey. The club opens Monday to Friday, from 8am to 6pm, during all school holidays. The club employs at least four staff to work at the club at any one time. Some staff hold sports qualifications from level 2 to level 3.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The head of camps and the inspector completed a tour of the premises and a joint observation together.
- The inspector observed how staff support children during indoor and outdoor activities.
- The inspector spoke with parents, managers, staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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