

2779761

Registered provider: Supreme Start Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private company and provides care for up to three children who may experience social and emotional difficulties.

At the time of the inspection, there were two children living in the home.

The home and manager have been registered with Ofsted since April 2024.

Inspection dates: 5 and 6 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/10/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children's experiences in the home are positive, and the children say they like living there. The home is warm and comfortable, and there is a large garden to the rear. Children have contributed to the decoration in the communal areas of the home. There are photos capturing the children's experiences and achievements on display. Children's bedrooms are personalised, featuring specialised artwork of their choice.

Children have built trusting relationships with staff, particularly their key workers. Children enjoy activities in the community, including spending time with friends, visiting local parks, swimming and eating out in restaurants.

Children's time with their families is valued, and children are supported to maintain their family links and sense of identity. Children's parents speak positively about staff communication.

Children are accessing education and have made progress with their attendance. Staff understand the importance of routines that help to prepare children for school each day. When children have faced barriers to education, staff and managers have advocated on their behalf to secure alternative provision. As a result, children's access to education has been consistent.

Staff communicate with health professionals to ensure that children's health needs are met. When children require specialist support, staff pursue this and prioritise access to the relevant treatment.

Children enjoy healthy diets, and they contribute to meal planning. Children help to cook meals, including meals from around the world; this supports them to learn about different cultures. Children are rewarded for developing independence skills around self-care, such as keeping their rooms tidy.

Children's voices are captured at weekly meetings. However, some children are not able to share their views consistently due to their individual needs. This means that the views of children are not always captured in full.

How well children and young people are helped and protected: good

Children's plans are tailored to their needs, and they are regularly reviewed. Children benefit from strength-based, child-centred key-work sessions that focus on the issues that affect them, including safe relationships, equality and diversity, road safety and managing emotions.

Children's risk assessments are understood by staff. However, they are not always reviewed following incidents, which means that strategies to mitigate risks do not take account of the most up-to-date information about children.

Staff use preventative behaviour management techniques to help children manage their feelings when in distress. This has helped to minimise the use of physical intervention. When it has been necessary for staff to hold children, managers have ensured that staff and children have had the opportunity to talk about the incident. The manager uses these discussions as an opportunity to evaluate the strategies in place.

Incidents of children going missing from home are managed well, and staff take swift action in line with children's plans. Staff look for children who are missing, and they know the areas where children are known to spend time. As a result, they have located children without having to notify the police. Children have the opportunity to speak with an independent person following periods of being missing from home, which is a chance for them to reflect on why they left the home.

The effectiveness of leaders and managers: good

The manager is experienced and aspirational about children's futures. Staff speak highly of her leadership. External professionals recognise her ability to work collaboratively, with one teacher noting that the care provided in the home is phenomenal.

The manager has a workforce development plan that outlines all training scheduled for the forthcoming year. This is reviewed regularly to ensure that training is in line with the needs of children.

Staff benefit from monthly supervision and team meetings where they can reflect on their practice. Staff also have access to clinical supervision, which gives them an opportunity to share good practice and consider research with the provider's psychologists.

The staff team has a range of skills and experiences. Staff rotas are formulated to ensure that less-experienced staff work alongside those with more experience. Staff say morale is high, which has contributed to there being no reliance on agency staff. This means children receive consistent care from adults who know them.

The manager ensures that regular visits are completed by an independent visitor, and all feedback is acted on. The manager completes a review of the quality of care, but this does not contain feedback from children, parents or staff. This is a missed opportunity to consider practice from the perspective of all stakeholders.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child. (Regulation 12 (1) (2)(a)(i)) In particular, the registered person must ensure that risk assessments are reviewed in a timely manner and that reviews completed are thorough.	31 August 2025
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children.	31 October 2025

The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff.
(Regulation 45 (1) (2)(a)(b)(c) (5))

In particular, the registered provider must ensure that the review of the quality of care includes the views of children and family members to help identify the strengths and any areas for improvement.

Recommendation

- The registered person should ensure that children are consulted regularly about their views about the home. Consultation should take account of children's individual needs. The consultation process should take into account children's individual and developmental needs. ('Guide to the Children's Homes Regulations, including the quality standards, page 22, paragraph 4.11).

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2779761

Provision sub-type: Children's home

Registered provider: Supreme Start Ltd

Registered provider address: 3.10 3rd Floor, Devonshire Street North, Manchester M12 6JH

Responsible individual: Charles Tosan

Registered manager: Becky Hurst

Inspector

Jon Dutton, Social Care Inspector

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