

2779753

Registered provider: TYLI Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home is registered to provide care for five children with social and emotional needs.

Two children were living at the home at the time of this inspection and their views were obtained.

The manager registered with Ofsted on 29 May 2024. The registered manager was absent during this inspection.

Inspection dates: 28 and 29 May 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 September 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/09/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

This inspection was brought forward to address specific concerns received by Ofsted.

There are currently two children living at this home. Since the last inspection, no children have moved in or out of the home. Children are settled and have positive experiences. Staff provide a nurturing approach that creates stability and enables children to make progress from their starting points. Both children provided good feedback about staff and enjoy spending time with them.

Children who were not previously engaging in education have improved levels of attendance and attainment. One child has recently completed their foundation functional skills and receives home tutoring. The other child is enrolled at a local school and has participated in a practical car maintenance course. Children's attendance is sometimes variable, but staff work hard to maintain positive home routines to support children's increased attendance. Staff liaise effectively with educational professionals to reduce any barriers to children's learning.

Staff support children's health. Both children are registered with primary healthcare services and are encouraged to attend scheduled appointments. Appropriate referrals are made when necessary to support children with smoking cessation and substance misuse. Staff deliver regular educational sessions for children to raise their awareness of the dangers of substance misuse and to reflect on alternative coping strategies.

Staff provide activities that meet children's preferences and personal choices. These include children visiting trampoline parks, bowling and shopping trips. Children regularly play pool and football with staff. Children speak positively about the range of activities offered and how this supports their well-being.

Children's views continue to be prioritised. Staff establish good relationships with children and encourage high levels of participation through house meetings and scheduled one-to-one discussions. This approach helps the children to express themselves and shape any decisions about their care.

The home is generally well appointed and furnished. Children have personalised bedrooms that are decorated in line with their preferences. However, there are some communal areas of the house that require deep cleaning and painting to ensure a consistently homely and welcoming home.

How well children and young people are helped and protected: good

Staff have good working partnerships with other agencies such as, the local authority, social workers, police and youth offending team. The effectiveness of these relationships

helps children to be safer.

Staff understand the risks that children face both at the home and in the community. Children's risk assessments are individualised and regularly updated by leaders and managers. There are clear strategies identified to support staff to manage wider risks for children. Staff follow these strategies to reduce these risks.

On the few occasions when there has been conflicts between children staff respond promptly to ensure the immediate situation is de-escalated. Following incidents, staff hold one-to-one discussions and joint restorative meetings with children. These have helped children to quickly resolved their differences and improve their relationships with each other.

Missing-from-home incidents have significantly reduced for both children. Children have developed a stronger sense of belonging at the home over time. On the one occasion children did go missing, staff followed the agreed procedures, and both children returned safely.

Staff focus on reinforcing positive behaviour. Children receive incentives for their positive engagement in their daily routines. However, there is a lack of written guidance regarding these routines in children's behaviour management plans. Staff's implementation of behavioural boundaries and the use of incentives sometimes lacks consistency and strategy. This could lead to children receiving mixed messages.

There is an appropriate safeguarding policy that guides staff in reporting concerns. However, some staff are not aware of the guidance to report any concerns they may have about the manager. If left unaddressed, there is potential for staff to use incorrect routes to report safeguarding concerns.

The effectiveness of leaders and managers: good

The manager is qualified and has the skills to manage the home. He is supported by two competent deputy managers and a responsible individual. Leaders and managers confidently guide the support provided by staff. They are focused on delivering good-quality care that improves children's future life chances.

There is a small, committed and stable staff team. Staff speak highly about the support that they receive from leaders and managers. They value leaders and managers availability guidance. Staff are proud of what they achieve with children.

Leaders, managers and staff work well with professionals and families. Parents, social workers, an independent reviewing officer and a youth offending worker provided positive feedback about the progress children have made. Families and professionals also said that collaborative working and communication with staff are good.

Staff take advantage of a wide range of training courses to equip them with the skills to meet the individual needs of the children. Staff meet regularly as a team and prioritise the needs of the children. These provide a unified approach to care.

Leaders and manager's internal monitoring systems are effective. Most case records are detailed and clear. External monitoring visits by an independent person supports leaders and managers in understanding the strengths and areas of development in the support provided.

Staff receive regular supervision sessions to reflect on their practice and discuss children's needs. Supervision records have recently improved to capture the depth of discussions held. However, leaders and managers have not ensured staff's performance targets are challenging enough to contribute to their professional development.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that there is a nurturing and homely environment. Specifically, they should ensure that cleaning routines are effective, and communal areas of the home are repainted. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that staff are familiar with the safeguarding policy. This includes how to report a concern about the manager. ('Guide to the Children's Homes Regulations, including the quality standards', page 44, paragraph 9.21)
- The registered person should formalise, review and monitor the incentive and rewards guidance contained in children's behaviour management plans. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.34)
- The registered person should ensure that supervisions for staff include clear practice objectives that support staff's continuing professional development. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2779753

Provision sub-type: Children's home

Registered provider: TYLI Limited

Registered provider address: Suite 164 Waterhouse Business Centre, 2 Cromar Way, Chelmsford, Essex CM1 2QE

Responsible individual: Susan Kelleher

Registered manager: Sohail Termezi

Inspector

Mark Anderton, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025