

2779753

Registered provider: TYLI Ltd

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private company. It is registered to provide care for up to five children with social and emotional needs.

Two children were living at the home at the time of this inspection and their views were obtained.

The home is led by a registered manager who has been at the home since it opened.

Inspection date: 19 March 2025

Date of last inspection: 17 September 2024

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.'

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

At the last full inspection of this home, a requires improvement judgement was made. Consequently, several statutory requirements and recommendations were made to support the leaders and managers to make the required improvements. Managers took these requirements and recommendations very seriously and acted quickly to make the improvements needed. At this inspection, these requirements and recommendations are judged to have been met. However, a further recommendation has been made in relation to improving staff supervision.

No new children have moved into the home and no children have left the home since the last inspection. The same two children remain living in the home, and they have become increasingly settled. The children have made some very good progress since moving to the home, when considering their starting points. They are now engaging in education, which demonstrates significant progress. One child is enjoying attending a practical car maintenance course, coupled with education provided by his school. An independent reviewing officer commented, 'From my perspective it has been amazing.' The other child is receiving daily educational support from an alternative education provider. This is helping the child to make progress in core academic subjects.

The children and staff have good relationships and have developed close bonds. One child said, 'Everything is perfect.' The staff carry out individual key-work sessions with children that focus on helping them to make progress and keep safe. In these sessions, there is a strong focus on safeguarding, acceptable behaviour and the dangers of substance misuse.

The children have become increasingly safe. Missing-from-home incidents have significantly reduced. This is especially the case for one child, who is now much safer. The child is engaging with external professional agencies, especially the youth offending officer, and now looks forward to working with the officer. This is significant progress considering the child's situation before moving to the home. The youth offending officer said, 'He is doing brilliantly.'

Children feel safe living in the home. One child said, 'Yes I feel 100% safe.' Both children have individual risk assessments and behaviour support plans. These are regularly reviewed and adapted to meet the children's changing needs. These assessments and plans help guide staff's practice if they have any concerns for the children.

Children enjoy a comfortable home that is clean and maintained to a high standard. Children's rooms are decorated to reflect their tastes and interests, and the children take pride in keeping their rooms clean and tidy. They have games, and a pool table

was recently obtained for them to enjoy. The garden has been improved with the addition of football nets, and this is a good place for children to relax in. The children can now access all areas of their home.

Children's behaviour has improved. Children respect staff and accept the behavioural boundaries put in place. The good relationships between children and staff mean that problems and difficulties are discussed and compromises are found. This means that situations do not escalate and, as a result, there have been no occasions of children having to be physically held by staff to keep them and others safe. The approaches to managing behaviour are good and recording and oversight have now been strengthened through improved documentation.

Both children are registered with primary healthcare services, and they receive the help they need with their emotional and mental health. One child has become far more settled as a result to changes to their medication and takes their medication regularly with support from staff. This has helped to improve the child's sleep pattern and has led to a better daytime routine. The children receive support from staff to raise their awareness of the dangers of substance misuse. Additional specialist help has been requested from an appropriate external professional agency.

The manager is very committed. He is supported by good, and equally committed, deputy managers who know the children and staff well. Good communication, combined with shared values within the management team, has led to a consistent approach to caring for the children. The children have benefited from this and understand what is expected of them regarding boundaries and their behaviour. They have improved relationships with the staff, which means they are comfortable and relaxed with them. The parent of a child said of managers and staff, 'They go above and beyond, he is very well looked after.'

Managers acted on the requirements and recommendations from the last inspection because they want to drive improvement. They recognise that this is crucial to ensuring the children flourish in all areas of their lives. The managers benefit from good quality assurance processes, including the monthly reports from the independent visitor. They have ensured the strengthening of these reports through the views of the children, parents and carers and external professionals being obtained and considered.

Staff receive monthly supervision that helps them to improve their care practice. Supervision sessions help staff to understand their roles and responsibilities. Supervision helps staff to understand their safeguarding responsibilities and to take them very seriously, including how they report any safeguarding concerns. These supervision sessions could be improved by more reflective discussion to further support staff development.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/09/2024	Full	Requires improvement to be good

What does the children's home need to do to improve?

Recommendation

- The registered person should have systems in place so that all staff, including the manager, receive supervision of their practice from an appropriately qualified and experienced professional that allows them to reflect on their practice and the needs of the children assigned to their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Children's home details

Unique reference number: 2779753

Provision sub-type: Children's home

Registered provider: TYLI Ltd

Registered provider address: Suite 164 Waterhouse Business Centre, 2 Cromar Way, Chelmsford, Essex CM1 2QE

Responsible individual: Susan Kelleher

Registered manager: Sohail Termezi

Inspector

Phillip Morris, Social Care Inspector

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