

2779082

Registered provider: Blossom24 Healthcare & Training Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It is registered to provide care for up to one child with learning disabilities.

There was one child living at the home at the time of the inspection.

The home is led by a registered manager.

Inspection dates: 16 and 17 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 01 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/10/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

A caring environment has been created for the child. The home is well presented and has a homely feel. The child has personalised their bedroom and other areas of the house. There are pictures of the child with family and of their own artwork all around the home which further evidences the established relationships between the child and staff.

The child's care planning is extremely thorough. This includes detailed plans and assessments covering all aspects of the child's life. They are written from the view of the child. The language used is warm and caring. The staff recognise the child's identity, and their choices are promoted with support to maintain their family's culture and religion. This includes attending important festivals and events.

Staff know the child extremely well. They understand how the child communicates. This includes verbal understanding and use of pictures, symbols, gestures and sounds. A detailed communication book informs staff of how best to gain the child's wishes and feelings.

The child is making good progress and developing new skills, particularly in relation to independence and accessing the community. The child is learning skills such as doing laundry and making toast. They have enjoyed holidays and activities with peers, including attending a local youth club and accessing leisure centres.

One-to-one sessions are held between staff and the child. These keywork sessions are planned and linked to education. This includes conversations that are specific to the child's needs. Sessions are creatively recorded by staff and progress is celebrated.

Education and learning are important for the child. They attend and enjoy school. In addition, staff support learning within the home. This is well planned with an approach that makes learning fun for the child. Activities include the child choosing stories to be read to them.

Staff help the child to lead a healthy lifestyle. This includes activities that involve exercise. Regular appointments are maintained with health professionals. Medication is stored and administered safely. Records are well maintained and audited by the manager or deputy manager.

How well children and young people are helped and protected: good

Staff understand risk well. Comprehensive risk assessments enable staff to identify potential risks and implement strategies to reduce them. This includes a positive behaviour support plan, which helps staff recognise triggers and respond in ways that de-escalate situations and provide reassurance when the child feels anxious or

upset. Staff support the child to develop and use positive coping strategies. Incidents are recorded and reflected on effectively, which has contributed to a reduction in the frequency of these behaviours.

Behaviour that is difficult to manage is responded to effectively by staff. Playfulness and curiosity are used to support the child when upset. Incidents are managed without the need for physical intervention. The manager reviews incidents to ensure learning, which has led to changes in staff practice and a reduction in unwanted behaviour.

There have been no missing incidents during this inspection year. However, clear procedures are in place should this occur. The manager ensures staff have information about any risks near the home. This includes liaising with local community police and maintaining a detailed missing protocol.

The manager knows how to access an independent advocate if required. The child's parent is a strong and consistent advocate. The child's views of the home are gained creatively, including through a feedback form designed to meet the child's understanding and abilities.

The effectiveness of leaders and managers: good

The manager ensured that the recommendation from the previous inspection was actioned. There is now clear recording across all plans and reports. The recordings are child focused and show the child's progress.

Staff feel very well supported by the manager. They feel listened to and able to raise concerns if required. One staff member said, 'I enjoy working here very much. We get all the support that we need.'

The manager supports staff from their induction onwards. This includes regular supervision with an experienced team member. These sessions are reflective and productive. They support staff well-being, areas for development and training needs. This is also addressed in regular team meetings and focused learning.

An open culture is promoted by the manager. This is supported by comprehensive policies and procedures. These are discussed in supervision and in training. In addition, flowcharts highlight important areas such as safeguarding, whistleblowing allegations and complaints.

The manager feels well supported by the responsible individual. They visit the home regularly and contribute to the monitoring of the home. Independent supervision is also provided to the manager. This ensures an unbiased approach to managing the home.

Comprehensive quality assurance processes are in place. The manager has oversight of all plans and documents. Areas have been identified for continuous improvement. These are included in the manager's workforce and home development plan. There is a focus on how the staff will develop their practice using research.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2779082

Provision sub-type: Children's home

Registered provider: Blossom24 Healthcare & Training Limited

Registered provider address: 33A Wrenbury Road, Duston, Northampton NN5 6YG

Responsible individual: Thandiwe Murambiwa

Registered manager: Oswell Gwati

Inspectors

Shaun Caplis, Social Care Inspector
John McDonnell, Social Care Inspector

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