

Inspection of Premier Education Camp at Birch Copse Primary School

Birch Copse Primary School, Wittenham Avenue, Tilehurst, Reading RG31 5LN

Inspection date:

14 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle well in this fun and friendly multi-activity camp. They offer a wide variety of sports for children to participate in, as well as arts and crafts and team games. Staff support new children to find their friends and participate. There is a happy and calm atmosphere at the camp. Children are happy and enjoy socialising and playing team sports with their peers. Staff take account of children's interests and choices and repeat team games they have particularly enjoyed. Children comment that they enjoy their time in camp, being with their friends and like the sports, particularly dodgeball.

The provider offers an inclusive service. Children who are disadvantaged and those with special educational needs and/or disabilities are fully included. They are able to access the same activities and experiences as all children. Children behave extremely well. Daily briefings ensure all children understand the expectations and rules, and what will be happening each day. Staff support children to take turns and include other children of all ages in the games and activities. They deal with any disagreements sensitively, for instance they help children to understand that it is more important that they all played well and not who won. Children demonstrate a real 'can-do' attitude, they are keen to try new things and have a go.

What does the early years setting do well and what does it need to do better?

- The senior management team have effective arrangements in place to provide oversight of the camp. This ensures they meet requirements and maintain high standards. The team are always looking to improve and seek feedback from staff and families on things they could do better. This enables them to create development plans and ensure they provide the absolute best they can for the children who attend.
- Staff receive a comprehensive induction to understand their roles and responsibilities and ensure they have the qualifications and training to carry out their roles. They also access ongoing professional development to improve their knowledge and skills. Staff comment that they feel supported, and the senior management team are accessible and approachable. This helps them to feel confident to ask for any extra training and support they need or to raise any concerns.
- Children have many opportunities to be physically active and practise their fine and gross motor skills. They run and navigate space carefully when playing dodgeball. Staff teach them to throw balls skilfully and accurately when playing basketball. Children cheer with delight when they successfully throw the ball through the hoop. They also celebrate their friends' successes in developing the same skill, clapping and cheering each other on.

- Staff help children to consider the well-being of themselves and others. Staff guide children to undertake good hygiene practice, such as washing their hands before eating. Staff work with parents to ensure children can make healthy and nutritious choices from their lunch boxes. Staff encourage children to drink water at regular intervals, especially when participating in physical activities, to ensure they remain hydrated.
- Children enjoy accessing the art and craft activities on offer, for example they create their own Olympic mascots and posters. Staff explain carefully what the expectations of the craft activity are and help children to think of ideas. Children all participate enthusiastically and show great pride in their creations. Staff encourage children to extend their creativity further by writing a fact file or story about their mascot.
- Staff give clear demonstrations and explanations of each sport or activity. This helps children to learn to use the equipment safely and the rules of a variety of sports and games. Staff differentiate games and sports skills based on the age and development of the cohort of children attending, this ensures all children can be included. Older children are kind to younger children, helping them to participate or guiding them during games and activities.
- Staff work in close partnership with parents. They seek and share necessary and pertinent information, both verbally and through digital systems. This enables them to get to know the children quickly and to be aware of any allergies or medical needs. Staff also talk to new children to find out their interests, so these can be taken into account during the camp. This supports children to feel they are a valued member of the camp and that staff listen to their views.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2778947
Local authority	West Berkshire
Inspection number	10356680
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	28
Number of children on roll	56
Name of registered person	Physical Development Ltd
Registered person unique reference number	2628973
Telephone number	01344592351
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education Camp at Birch Copse Primary School registered in 2024. They operate from Birch Copse Primary School in the school holidays only from 9am to 4pm. The camp is in receipt of funding from the Holiday activities and food programme. The provider employs three staff, one of whom is a qualified teacher and the others have level 2 coaching qualifications.

Information about this inspection

Inspector
Clare Perry

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The camp manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector and camp manager discussed what is offered to the children at the camp and why.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the operations manager about the leadership and management of the setting and they provided relevant documentation.
- The inspector observed the interactions between staff and children.
- The operations manager and the inspector carried out a joint observation of a sports session.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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