

2778047

Registered provider: Claybridge Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home provides care for one child who may experience social and emotional difficulties or have learning disabilities.

At the time of this inspection, one child was living in the home.

There is no registered manager in post.

Inspection dates: 10 and 11 June 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/08/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child who lives at the home was present for this inspection. The inspector spent time talking to them about their life in the home. They have recently enjoyed a trip to a local aeroplane museum, and they enjoy the food they have at the home.

Children build trusted relationships with staff. Staff spend time with the children, listen to them and understand their needs. Staff offer children various positive experiences, enabling them to make progress.

Children know how to raise complaints and receive support in doing so. The process is easy to understand. The child has made a complaint this year; this was recorded and responded to in a child centered way. Staff took time to understand the child's views about living in the home and any changes they may want. The home will respond to the child's feedback, providing written explanations for decisions made and potential changes.

The child has made educational progress. They have full-time attendance at a provision that meets their needs. The staff have educational aspirations for the child and want them to do well. The staff communicate effectively with the child's social worker and the virtual school.

Staff work well with external professionals to help meet the child's health needs. The child was recently supported to undergo significant dental surgery. The staff have followed the child's health plan to support them in achieving a more balanced diet. The child has made significant progress in relation to their physical well-being.

Staff support the child in taking any required medication. Medication storage is safe. Some of the prescribed medications have unclear dosage instructions on their prescriptions.

Since the last inspection, three children have moved into the home and three children have moved out. Adequate planning has resulted in successful transitions and a smooth start to life in the home for some of these children. When children's moves out of the home are planned, positive outcomes are achieved. The home has been able to support individual care plans to achieve positive endings.

However, for one child, there was limited curiosity about how they would behave towards the child already living in the home. Although planning occurred, the analysis of vulnerabilities did not result in an understanding of potential risks to the resident child. The information provided was not fully assessed; the considerations were surface level for a child with such complex needs. Not enough information from other sources was sought to gain a deeper understanding of the information provided by the local authority and parents. Although immediate notice was given, the provider sought to provide

support in the days immediately following the child's departure. Leaders and managers have reflected on the situation and recognise there have been shortfalls.

How well children and young people are helped and protected: good

The staff seek to protect children from harm. There is a strong response from those working in the home to try to reduce harm. There is effective care planning and communication between professionals and family members. There are individual risk assessments in place to address known vulnerabilities effectively and action plans to reduce harm and support children in the home.

When children go missing from the home, there is a well-coordinated response, and plans are followed. Plans to reduce risks are clear and up to date. The staff look for the child and attempt to contact them. Parents and professionals are made aware of incidents. Following an incident of a child going missing from the home, there are follow-up conversations with the staff and children, as well as management oversight, to learn from the experience and prevent similar incidents in the future.

Restraint has been used in the home. The use of restraint is a last resort. The child involved was given space to talk about how they experienced the restraint. Staff are given the opportunity to reflect on their roles, and management monitors and reviews the incidents for learning. Although the child's plan states that restraint can be used, the specific methods of restraint individual to their needs are not outlined.

Leaders and managers address staff practice concerns quickly and follow a process to ensure that they are fully investigated and that all involved are given time to discuss their thoughts. Outcomes are shared with those involved. Leaders and managers have appropriately engaged an independent company to oversee grievances.

Staff support children during and after incidents where drug and alcohol misuse may have caused them harm. The staff do not judge the children; instead, they remain with them and provide support, showing curiosity to understand each child's perspective and reasons for their substance misuse. Medical attention is provided if necessary, and staff keep in touch with professionals and family members.

The effectiveness of leaders and managers: good

There is no registered manager in post. There is a manager, and they have applied to register with Ofsted. The responsible individual has been supporting the home since the registered manager left. The staff team is stable. A safer recruitment process is in place. Changes in management have had little effect on staff and children.

Leaders actively and regularly monitor the quality of care that is provided in the home. They have oversight of key documents and monitor what is going on in the home. The leaders of the home can reflect on their oversight and learn from practice to improve the experiences for children in their care.

The leaders work proactively with other agencies and professionals; they seek to build working relationships that will benefit the children in their care and secure positive outcomes.

Staff receive regular and consistent supervision that covers all relevant areas of their roles. Team meetings are held to develop staff practice and share knowledge. They include an overview of the child and allow staff to consider the impact of their work on their well-being. There is a clear record of who said what during meetings, as well as effective action planning.

Staff enjoy working at the home. They are committed to the care of the children, and they know what they need to do to achieve positive outcomes for them. Staff feel supported and engaged in their roles. The staff love the children at the home and demonstrate this affection through the case records they maintain. The style they write in will increase the child's understanding of their time in the home should they wish to look back at their records.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to— ensure the effective induction of each child into the home; manage and review the placement of each child in the home; and plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority. (Regulation 14 (1)(a)(b) (2)(a)(b)(i)(ii)(iii)) In particular, the registered person must ensure that they plan the transition of a new child to the home effectively with the wider professional network. In addition, the registered person must ensure that the needs of the children who live in the home are fully considered before admitting a new child.	29 August 2025

In addition, the registered person must ensure that any induction into the home is effective.	
---	--

Recommendations

- The registered person should ensure that all records about the children's prescribed medication are accurate. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)
- The registered person should ensure that approaches to restraint acknowledge that children are continuing to develop physically and emotionally. Any use of restraint should be suitable for the individual child's needs. ('Guide to the Children's Homes Regulations, including the quality standards', pages 48 and 49, paragraph 9.54)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2778047

Provision sub-type: Children's home

Registered provider: Claybridge Care Ltd

Registered provider address: Price Bailey LLP, 36 Commerce Road, Lynch Wood, Peterborough PE2 6LR

Responsible individual: RYASIA CHAMBERS

Registered manager: Post vacant

Inspector

Hannah Spencer-Townsend, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025