

2777899

Registered provider: WiNurture Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It is registered to provide care for up to five children with learning disabilities.

Five children were living at the home at the time of the inspection. The children were spoken to as part of the inspection.

The home is led by a registered manager and she was present for the duration of the inspection.

Inspection dates: 9 and 10 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/11/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The home is warm and inviting. Staff celebrate children's achievements. Children experience a wide range of activities which are shown through photos in the home. This includes holidays, local trips and themed events within the home. Bedrooms are personalised to a high standard. This shows children that their experience of living in the home is valued.

Children's plans and assessments are detailed and tailored to their individual needs. These are reviewed regularly to ensure that needs are recognised and met. Staff respond promptly and demonstrate a good understanding of each child's needs.

Children have positive relationships with staff and feel confident to express their views. They are welcomed into the home and supported to build connections. The manager promotes a culture where staff and children engage meaningfully. Regular meetings enable children to make choices and feel listened to. When children move on, they are invited to events and celebrations, helping them maintain a sense of belonging.

Education is prioritised for children. The manager advocates for children to ensure their learning meets their needs. They understand how children's needs can present and how best to support them to access education. All children are positively engaged with education and are showing progress.

Children's identity is supported through meaningful time with their family. Parents are positive about the support their children receive. They feel well informed through good communication. One parent said, 'I told them what I was worried about and then felt less anxious.' One child attends a place of worship with family. This enhances their sense of culture and belonging.

Children are helped to develop their independence. Community and charity work is encouraged. This provides a sense of purpose and responsibility. Children build community connections and positive relationships.

How well children and young people are helped and protected: good

Staff work hard to build positive and trusting relationships with children. They understand the importance of these relationships in helping to keep children safe. Staff spend time talking to children about their worries and give them space to reflect. This helps children to feel valued and listened to.

Staff use these opportunities to talk openly with children about risks and vulnerabilities, including concerns such as substance misuse. They have a clear understanding of each child's individual risks and needs. When staff find children's behaviours more difficult to manage, they are able to see beyond the initial presenting behaviour and respond calmly

and supportively. This consistent care and reassurance helps children feel safe and secure.

Medicines and sharp items are stored safely, and staff complete daily checks to ensure this remains consistent. Children receive clear and helpful information about the risks of injuries or taking too much medicine. This helps them to make safer choices. When a child needs to be held, this is only done to keep them safe. Any intervention is proportionate and focused on the child's welfare.

Children's plans are well written and support staff to understand how children might show their feelings. This helps staff to respond with care and understanding.

Plans are in place for when children go missing. Staff know the individual support and supervision needs of each child. Children are told about the risks of missing through one-to-one meetings with staff. Staff respond to children to ensure their safety.

The manager takes allegations seriously. Timely action is taken to protect children. Staff performance is managed to address concerns. Children are listened to and reassured about actions taken. Repair work is completed to build stronger relationships between staff and children.

The effectiveness of leaders and managers: good

Staff feel well supported by the registered manager and responsible individual. Staff feel children are well cared for. One staff member said, 'Her [manager] leadership has given me the confidence to grow professionally and has enabled me to better support our young people.'

The manager ensures that staff receive comprehensive training. This starts with a thorough induction program. Staff skills are enhanced with regards to caring for children with learning disabilities.

Regular team meetings are led by the manager. They are well attended. Children's progress is discussed in detail. Staff feel able to contribute to the development of the home. This leads to a strong sense of teamwork.

Staff receive regular supervision from the manager or senior worker. This includes staff welfare and their experience of working at the home. Staff feel valued and motivated by the manager. This provides invested care to children.

The manager is a strong advocate for children. She leads by example and is tenacious in seeking support for children. Professionals value the managers good communication. External relationships are effective leading to better outcomes for children.

Thorough monitoring of children's care is completed by the manager. There are systems in place to quality assure. The manager spends time listening to children's views. Staff

practice is observed through the managers time spent in the home. This ensures that children experience good care and protection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2777899

Provision sub-type: Children's home

Registered provider: WiNurture Childcare Limited

Registered provider address: 40 Billing Road, Northampton NN1 5BA

Responsible individual: Karen Hoer

Registered manager: Lisa Overton

Inspectors

Shaun Caplis, Social Care Inspector
Rebecca Barker, Social Care Inspector

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