

2776258

Registered provider: Care 4 Every Child Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in May 2024.

At the time of this inspection, four children were living in the home. Three of the children were spoken to.

Inspection dates: 16 and 17 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/11/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive care from a warm and nurturing staff team who are responsive to their needs. Because of this, children have developed positive and trusting relationships with the people who care for them. One child said, 'The staff are great. They're like my family.'

Children's educational needs are prioritised. Staff understand children's learning needs and support them to attend an education setting that meets these. Children's school attendance is good, and they are making good progress.

Children's health needs are understood, and staff support them to register with essential health services. However, one child's immunisations are outstanding and there has been a delay in carrying out an allergy test for another child.

Staff promote children's identity. For example, children are encouraged to maintain relationships with significant people in their lives, which supports them to understand their identity. A family member said, 'They [staff] are amazing. They invited us to the home to see [name of child]'s bedroom. It was like we were going to a friend's home.' However, staff have not fully explored how they can meet one child's cultural needs.

Children are supported to participate in activities that reflect their individual interests. A child's interest in football is encouraged by staff who support the child to attend weekly football practice and matches. The child said staff regularly stay and watch them play. This commitment builds children's self-confidence and helps them feel valued.

Children are aware of how to make a complaint. However, the complaints process does not allow children to raise initial concerns without speaking directly to a staff member. This limits opportunities for children to share their views freely.

The home is modern and spacious. Children are encouraged to personalise their bedrooms to give them a sense of belonging. However, some damage in the home, including to internal doors, bedroom blinds and a wardrobe, reduces the homely appearance.

How well children and young people are helped and protected: good

Children say that they feel safe living at the home and can identify someone they can speak to if they are worried. Professionals and family members have confidence in the ability of the staff team to keep children safe.

There has been one incident of a child going missing from home since the last inspection. During the incident, staff prioritised the safety and well-being of the child. They responded quickly to establish the child's whereabouts and took all possible steps to facilitate the child's safe return.

Staff are recruited in line with safer recruitment practices and relevant legislation. This helps to ensure that only suitable individuals work with children and that their safety is not compromised.

Staff have a clear understanding of their roles and responsibilities to safeguard children. Staff have good knowledge of children's individual risks as outlined in their plans.

Allegations are handled quickly and sensitively, and leaders and managers work openly with safeguarding partners to ensure that a thorough investigation is completed. This assures children that their voice is being heard and taken seriously.

Children and staff debriefs do not consistently take place following physical interventions. In addition, not all incidents are thoroughly evaluated by leaders and managers. This does not ensure that the use of physical intervention is necessary and proportionate. Furthermore, the possibilities for reflection, learning and practice improvements are limited.

Children's risks and vulnerabilities are detailed in individualised risk management plans that are frequently reviewed and updated to ensure that new and emerging risks are known and addressed. However, de-escalation techniques used before staff hold children are not clearly documented in their plans.

The effectiveness of leaders and managers: requires improvement to be good

The home is led by a suitably qualified and experienced registered manager, who is supported by a competent deputy manager. The deputy manager was present during the inspection. She has a good understanding of the children and their support needs.

Several shortfalls in leadership and management were identified relating to inconsistencies in record-keeping, monitoring of safeguarding practice and staff supervision.

Staff say that they are supported by leaders and managers. However, staff are not receiving regular formal supervision in line with the home's statement of purpose. Failure to provide this dedicated time to staff limits the ability of leaders and managers to monitor staff performance and provide ongoing professional development.

Team meetings are not taking place regularly. When they are held, the quality varies. Leaders and managers do not always use these sessions to promote reflective practice and share learning. This is a missed opportunity to strengthen team cohesion.

Staff have access to a comprehensive and varied training programme. Despite this, not all staff have completed training that specifically addresses the individual needs of the children in their care. This limits the effectiveness of interventions for children.

External professionals and family members have positive relationships with leaders and managers. They say communication is good and can see that children are making clear

progress. One child's social worker said, 'I am seeing a positive difference in [name of the child]. [Name of the child] has become a happy and more confident person.'

Systems to monitor the quality of care are not being used effectively. Because of this, safeguarding incidents are not consistently evaluated and there are not effective measures in place to track staff progress or identify and address individual learning and development needs.

Leaders and managers have not ensured that the quality of care report includes feedback from children. This is a missed opportunity to consider share children's views about the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; provide to children living in the home the physical necessities they need in order to live there comfortably; provide to children personal items that are appropriate for their age and understanding; ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(b)(iv)(vii)(viii)(c)(i)(ii)) Specifically, leaders and managers must ensure that the damaged chest of drawers in one child's bedroom and damaged blinds and doors are repaired or replaced.	10 December 2025

Leaders and managers must ensure that children are regularly supported to have their hair styled in line with their cultural needs. Furthermore, children should be supported to locate and access local services that will support them to retain their cultural identity.	
The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— achieve the health and well-being outcomes that are recorded in the child's relevant plans; understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding; take part in activities, and attend any appointments, for the purpose of meeting the child's health and well-being needs; and that each child has access to such dental, medical, nursing, psychiatric and psychological advice, treatment and other services as the child may require. (Regulation 10 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(c)) Specifically, leaders and managers must ensure that actions set following children's health assessments are completed. Leaders and managers must ensure that allergy testing is carried out as a priority for one child.	10 December 2025
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and	10 December 2025

promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home’s statement of purpose; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(h)) Leaders and managers must ensure that staff receive regular supervision and read and sign their supervision documentation in a timely manner. Leaders and managers must ensure that staff have completed needs-led training. Leaders and managers must ensure that monitoring systems are used to monitor the day-to-day practice of staff. This includes ensuring that safeguarding incidents are thoroughly evaluated.	
The registered person must ensure that— within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so (“the authorised person”)— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(b)(i)(ii)(c)) Specifically, leaders and managers must ensure that reflective debriefs with staff routinely take place following physical interventions and records include the date the debrief took place. Leaders and managers must ensure that debriefs with children take place and these explore their feelings about the hold.	10 December 2025

Leaders and managers must ensure that incidents of physical intervention are thoroughly evaluated to determine whether the intervention was necessary and proportionate.	
The registered person must complete a review of the quality of care provided for children (“a quality of care review”) at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children’s home, its facilities and the quality of care they receive in it. (Regulation 45 (1) (2)(b)) Specifically, leaders and managers must ensure that feedback from children is sought and forms part of the report.	10 December 2025

Recommendations

- The registered person should ensure that de-escalation techniques used by staff before a physical intervention is carried out are clearly documented in children’s risk management plans. (‘Guide to the Children’s Home Regulations, including the quality standards’, page 43, paragraph 9.10)
- The registered person should ensure that children have the option to initiate a complaint without directly sharing this with staff. (‘Guide to the Children’s Home Regulations, including the quality standards’, page 22, paragraph 4.13)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’.

Children's home details

Unique reference number: 2776258

Provision sub-type: Children's home

Registered provider: Care 4 Every Child Limited

Registered provider address: Allen Mills Howard & Co, Library Chambers, 48 Union Street, Hyde SK14 1ND

Responsible individual: Angela Hodgkinson

Registered manager: Lisa Grimes

Inspector

Chibuzo Otache, Social Care Inspector

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