

2775770

Registered provider: Better Futures Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately operated and provides care for up to 4 children who may experience social and emotional difficulties.

At the time of this inspection, 3 children were living in the home. All the children spoke with the inspector during the visit.

The manager registered with Ofsted in August 2025.

Inspection dates: 9 and 10 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 December 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/12/2025	Full	Good
28/08/2024	Full	Good

Summary of findings

Children living in the home say that it is a lovely place to live and that they feel safe. Staff have developed strong relationships with children and understand their individual needs and how to support them.

The manager and staff are invested in children and monitor their individual progress while living in the home. The child's journey is documented from the day they move in, and their progress and development are clearly demonstrated.

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive a good standard of care. They have trusted relationships with staff, which enables them to flourish. Staff are highly committed to supporting children, helping them to develop a sense of belonging and permanence. One child said, 'Staff love me; we are like a family.'

The manager and staff promote the importance of education, working with professionals to overcome barriers. This has resulted in high levels of engagement from children, with demonstrable academic progress from their individual starting points. Staff advocate for children to receive appropriate assessments and provisions to ensure that the right support is in place for their education.

Staff support children to achieve their full potential and to follow their hopes and dreams. Children are encouraged to participate in a range of activities and experiences, some for the first time. These opportunities help to build confidence and support the development of their identities and interests.

The home environment is of a high standard, and the children's bedrooms are personalised and decorated to reflect their individual tastes, with their input. This reinforces a sense of ownership, stability and belonging and provides each child with a safe and personal space. Children also contribute to the decoration of communal areas, and the home displays photos of children alongside their achievements. Throughout the home, there are large and spacious areas where children can relax or play.

Staff celebrate children's achievements, ensuring that important milestones in their lives are captured. This supports children's self-esteem and sense of identity by recording their journey and the progress they make while living in the home. This is a physical record that children can look back on and take with them when they move on. Memory books are created with children to capture their thoughts and feelings. In addition, staff produce a monthly newsletter for children as part of their communication. This highlights children's progress, as well as any developments or changes in the home.

How well children and young people are helped and protected: good

Clear plans and strategies are in place to support staff in responding when children go missing from the home. Risk assessments are clear and provide the necessary guidance to enable staff to respond appropriately, minimising the risk of harm to children. These risk assessments are regularly reviewed and updated as required. Strategies are implemented as needed to ensure appropriate support, based on the individual levels of risk for each child.

Staff have developed strong relationships with external professionals, and there is a wide range of multi-agency working. This helps to manage risks that may cause harm to children, and children respond positively to this joined-up approach. This network enables children to access additional support when needed. One professional commented that there has been a reduction in incidents due to the approach taken by staff in the home.

Staff understand the risks associated with internet use for children, including bullying, child exploitation, and radicalisation. To manage these risks, there is an effective system in place to help keep children safe. Information is reviewed as new risks are identified. The system is adapted and personalised for each child in line with their individual risk assessments. This supports children to develop their understanding and promotes awareness of risk.

Safer recruitment processes are followed when appointing staff. These processes ensure that staff are appropriately vetted and possess the necessary qualifications to provide a suitable standard of care for children in the home.

Staff are committed to developing positive and trusting relationships with children, which has contributed to a low number of incidents. Staff know and understand the children well and can identify potential triggers, changes in behaviour or signs of anxiety. They provide support that is tailored to each child, consistent in approach, and helps children to feel safe and supported.

The effectiveness of leaders and managers: good

The manager has systems in place to monitor the progress of the home in relation to children and staff. This enables effective oversight and allows the manager to identify opportunities for further development, ensuring that any potential shortfalls are addressed promptly.

The manager is committed to the home and the children and understands the responsibilities of his role. Professionals and children's families describe the manager as 'approachable' and 'committed'. As a result, staff are motivated and focused on providing high-quality care. A former carer of a child currently living in the home said, 'The staff are amazing and have made such a difference in the child's life.'

The manager recognises the strengths of the staff and the home and has a clear vision for ongoing development. A detailed development plan is in place, which is aligned with the needs of children and the management of the home. A new deputy and senior member of staff have been appointed to further strengthen leadership arrangements.

Team meetings take place regularly and provide opportunities to discuss current issues and concerns that the staff may have. There is a strong focus on the care of children and on how the team of staff can learn and develop together. Examples of good practice are shared, along with discussions on how these can be embedded into staff practice. Team meetings allow staff to reflect on how the month has gone and to discuss matters with colleagues in a supportive environment, helping to build confidence in their roles.

Staff receive regular supervision; however, records of these sessions need to be structured in a way that can clearly demonstrate learning and reflection. This is a missed opportunity to demonstrate how staff are supported and how their professional development is promoted.

What does the children's home need to do to improve?

Recommendation

- The registered person should have systems in place so that all staff, including the manager, receive supervision from an appropriately qualified and experienced professional, allowing them to reflect on their practice and the needs of the children in their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2775770

Provision sub-type: Children's home

Registered provider: Better Futures Care Limited

Registered provider address: Trust House, 5 New Augustus Street, Bradford BD1 5LL

Responsible individual: Leighonie Parlour

Registered manager: Richard Whiteley

Inspector

Mark Green, Social Care Inspector

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