

2775318

Registered provider: NASHE - UK LTD

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home provides care for up to four children who experience social and emotional difficulties. At the time of inspection, there was one child living in the home.

The manager has been registered with Ofsted since July 2024.

Inspection date: 7 January 2025

This monitoring visit

The full inspection on 4 December 2024 identified serious and widespread concerns. Ofsted issued compliance notices requiring the provider to ensure that the home is properly managed and conducted in a way that keeps children safe. The purpose of this monitoring visit was to monitor progress in meeting the compliance notices served. The inspector also reviewed the actions taken by the provider in response to the requirements raised at the last inspection.

Leaders and managers have addressed all the fire concerns in the home. Appliances that were previously of concern have been moved to more appropriate locations in the home, and the concerns regarding the fire doors have been rectified. Leaders have worked closely with the local fire service to ensure the home is now safe from the risks of fire. Staff have undertaken additional training around fire.

Monitoring and oversight of the home have improved. The responsible individual has stepped in to run the home in the temporary absence of the registered manager. There is an active safeguarding investigation taking place. However, the temporary management arrangements have not been fully shared with local safeguarding agencies. This could potentially undermine the investigation or place the child at risk of harm.

Staff are now clearer about their roles and responsibilities to deliver effective childcare. Staff are able to describe these responsibilities and the actions they should take if they have concerns about a child. There has been an improvement in staff knowledge of how to keep children safe and of when restraint is appropriate. However, leaders and managers have not demonstrated they fully understand their roles and responsibilities in keeping children safe. In one example, leaders and managers were unable to provide evidence that a child who had received a head injury was offered medical attention or to visit the hospital. The staff child did take the child to visit a GP the following day.

Leaders and managers now maintain clear records of the child's finances and can evidence that the child's allowances are no longer being withheld to achieve compliance. Staff are now using a restorative approach to support the child in understanding the impact of their behaviour.

Staff have taken positive steps to allow the child to explore their feelings around culture and history in an appropriate way. For example, staff are supporting the child to design and create a suit that they can have made. This is encouraging the child to move away from wearing clothing that could be considered offensive to others.

Staff have benefited from attending additional training that is improving their skills and knowledge. They have attended further training on safeguarding and training that is specific to the needs of the child. Staff speak positively about their increasing levels of knowledge and confidence.

Staffing arrangements are now appropriate to meet the child's needs. Managers have increased the number of staff on shift during the day and overnight. This allows staff to feel more confident in implementing routines and boundaries for the child.

Leaders and managers have met some of the requirements noted in the compliance notices. The registered manager, due to being away from the home, has not been able to demonstrate that he has met the compliance notices served on him. Therefore, these compliance notices have been reissued.

Some requirements and recommendations raised at the last inspection remain, and some were not reviewed on this visit. These requirements are therefore restated.

Recent inspection history

Inspection date

04/12/2024

Inspection type

Full

Inspection judgement

Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
*The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(v)(b)) This requirement was made at the last inspection and is restated.	23 February 2025
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(vi)) This requirement was made at the last inspection and is restated.	8 January 2025
*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare.	23 February 2025

In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) This requirement was made at the last inspection and is restated.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)) This requirement was made at the last inspection and is restated.	8 January 2025
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1) (2)(a)(viii)) This requirement was made at the last inspection and is restated.	31 January 2025

The children's views, wishes and feelings standard is that children receive care from staff who— develop positive relationships with them; engage with them; and take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that each child— is given appropriate advocacy support; ensure that an explanation is given to each child as soon as reasonably practicable after the child's arrival about— what advocacy support or services are available to the child, how the child may access that support or those services and any entitlement the child may have to independent advocacy provision. (Regulation 7 (1)(a)(b)(c) (2)(b)(iii)(d)(iii)) <u>This requirement was made at the last inspection and is restated.</u>	31 January 2025
The registered person must— ensure that each employee completes an appropriate induction; The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience. (Regulation 33 (1)(a) (4)(b)) <u>This requirement was made at the last inspection and is restated.</u>	31 January 2025
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff—	31 January 2025

provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background. (Regulation 6 (1)(a)(b) (2)(b)(iv))

In particular, staff must ensure that robust plans and routines are in place for the child.

This requirement was made at the last inspection and is restated.

*These requirements are subject to a compliance notice.

Recommendations

- The registered person should ensure a child's bedroom is not generally entered without their permission, though it may be necessary to enter their bedroom to establish routines to allow for rooms to be cleaned regularly. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20).

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2775318

Provision sub-type: Children's home

Registered provider: NASHE - UK LTD

Registered provider address: Unit 1 Farmbrough Close, Aylesbury HP20 1DQ

Responsible individual: Andrew Tucker

Registered manager: Raymond Ssekiboobo

Inspector

Louise Webling, Social Care Inspector

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