

2775268

Registered provider: Esland North Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. The home registered in August 2024 and provides care for up to one child with social and emotional difficulties.

The manager registered in August 2024 and is suitably qualified.

Inspection dates: 14 and 15 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, one child was living in the home. Since the last inspection, no children have moved in or out of the home. The child is settled and has built secure relationships with the staff, who provide good care. The child's day-to-day needs are well understood by staff. Clear and consistent boundaries support the child to feel safe.

The child has made significant progress from their starting point. Safeguarding incidents have reduced, and the child has developed greater independence. During the inspection, staff were supporting the child to move to another home in line with the child's care plan. This move is supported by a robust plan that demonstrates effective multi-agency working. The registered manager has ensured that the move has been carefully planned, smooth and tailored to the child's individual needs, going above and beyond to promote continuity of care and ensure that the child is well supported in their new home.

The child attends their education provision regularly and is making good progress. Staff have high aspirations for the child and provide effective support to help them achieve in their education. Communication between staff and the school professionals is strong, enabling any issues to be addressed promptly. The child's achievements are recognised and celebrated.

The child is increasingly confident in approaching staff and is actively involved in planning for their future. The child is able to express their views and has grown in confidence and self-esteem, which reflects their experience of feeling safe, secure and well supported. The child participates in meetings and reviews. Their views are sought, listened to and taken into account. Professionals work collaboratively to ensure that support is well coordinated and effectively meets her needs. The child said, 'I feel safe and happy.'

Staff support the child to prepare for independence in a safe and well-planned way. They promote and develop her independence skills by assessing risks effectively and working closely with the child and the important people in her life. Direct work to educate the child about dangers and risks is purposeful and informed by close liaison with the therapeutic clinical lead. Managers balance risk with opportunities for the child to build independence, which supports her to be increasingly well prepared for when she moves on from the home.

How well children and young people are helped and protected: good

Staff take effective action to protect the child from harm. Robust and regularly reviewed safety plans are used to identify, and provide staff with, strategies to manage risk. In addition, staff actively educate the child about safety and risk awareness, supporting the child to make safer choices. Regular check-ins, monitoring and proportionate

interventions are used appropriately to reduce risk and promote the child's safety and wellbeing.

Staff manage self-harm related incidents appropriately and effectively. Staff work well with the child and external professionals to achieve positive outcomes and ensure that the child remains safe. This is further supported by therapeutic intervention from staff and the clinical lead, which helps the child to contribute meaningfully to their own safety plans.

Systems for managing the safe use of the internet are effective. Following a safeguarding incident, leaders and managers responded in a timely manner and took appropriate action to safeguard the child. The registered manager demonstrated appropriate reflection and identified the need to ensure that personal devices are checked and risk assessed before being given to a child. This has strengthened safeguarding practice and reduced potential risks going forward.

When children raise concerns or make complaints, staff respond promptly and appropriately and provide feedback to children about the actions taken. This approach provides positive role modelling, helps children to feel heard and valued, and supports the development of trusting, respectful and secure relationships.

Safer recruitment is robust. References include safeguarding checks, with telephone verification as backup. Thorough recruitment checks ensure that no steps are missed, helping to secure the most suitable staff to work with children.

The effectiveness of leaders and managers: good

The registered manager is suitably qualified and experienced. He has a strong understanding of the child's needs. He understands the home's strengths and development areas well. He demonstrates reflective leadership and identifies gaps in practice, using this insight to drive continuous improvement.

The responsible individual demonstrates a strong understanding of the home and the support required by the registered manager. She provides effective oversight, guidance and appropriate challenge, ensuring that the registered manager is well supported and continues to develop in their role.

Leadership and management monitoring systems are effective and child focused. Staff work proactively with professionals, communicating effectively and prioritising both the child's education and emotional wellbeing. This ensures that care is consistent, well coordinated and responsive, strengthening outcomes for the child.

Staff speak positively about the support they receive from the manager and describe the team as working cohesively. Several staff commented that they feel 'part of a family', which reflects the positive and supportive culture within the home. Staff report that they receive appropriate training and ongoing support, enabling them to carry out their roles

effectively and with confidence. Staff supervisions are regular and generally well recorded with appropriate detail.

Professional feedback indicates that staff and leaders provide a safe, nurturing and highly supportive environment for the child. Care is consistent and child centred, enabling the child to feel secure, valued and part of a family. One professional said, 'What stands out in particular is the staff's strong awareness of the individual young people in their care. They understand their backgrounds, emotional needs and triggers, and this clearly informs how they respond on a day-to-day basis.'

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2775268

Provision sub-type: Children's home

Registered provider: Esland North Limited

Registered provider address: Suites 1 & 5 Riverside Business Centre, Foundry Lane, Belper, Derbyshire DE56 0RN

Responsible individual: Sarah Bourne

Registered manager: Jason Warrilow

Inspector

Sharonpreet Kaur, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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