

2775039

Registered provider: UNITY ONE CARE SOLUTION LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home registered with Ofsted in July 2024 and is privately owned. It provides care for up to 3 children who experience social and emotional difficulties.

Two children live in the home. One child moved out on the first day of the inspection.

The experienced and qualified manager registered with Ofsted in July 2024.

The registered provider has appointed a new responsible individual, and Ofsted is currently checking that the person has the relevant capacity, experience and skills to carry out the role.

Inspection dates: 27 and 28 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/01/2025	Full	Good
22/10/2024	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Friendly and motivated staff care for children. Staff know the children well and understand their individual needs. When children move into the home, staff welcome them and clearly explain the home's expectations. This helps children to settle from the outset and enjoy their experiences.

Children are supported with their educational needs. When children struggle to attend and engage in face-to-face, full-time education in school settings, staff and the manager support children to access structured online learning. Staff use creative approaches to ensure that children participate in learning. This helps children to remain up to date with their educational curriculum and prepares them to reintegrate into school positively.

Children live in a well-maintained home. Children and staff take pride in their home and ensure that it has a homely and welcoming feel by decorating it in a warm and child-friendly manner. Children care for their pet dogs and cat, which develops their sense of responsibility.

Children enjoy a wide range of experiences. Staff support them to participate in fun and enriching activities in the community, including going to the cinema, trampolining and shopping. These activities help children to remain physically fit and positively stimulated.

Staff and leaders have high aspirations for children to develop their independence skills. Children are supported to identify new independence skills they want to develop, and staff guide them on how to achieve these. This empowers children and they confidently take their next steps towards adulthood.

How well children and young people are helped and protected: good

Leaders and managers promote a good safeguarding culture in the home. They do this through careful planning and by making children aware of risks and how to reduce them. The manager engages in reflective discussions with staff during meetings, handovers and supervisions. Together, they consider concerns and current risks for children and explore ways to keep children safe. Risk assessments are in place to guide staff on keeping children safe, and these are subject to effective managerial oversight.

Children go missing from the home. However, staff work collaboratively with families and other agencies to ensure that children are returned home safely. Staff adhere to missing-from-home protocols and hold discussions with children about accessing the community safely. As a result, children are learning how to access the community in a safe and well-planned manner.

Incidents do not occur often. This is due to children being settled and having secure relationships with staff and peers. Well-delivered, reflective discussions are held with

children. Children positively seek staff support when they are upset and have developed ways of independently managing their emotions.

Leaders and managers complete safer recruitment checks for new members of staff to ensure that they are suitable and skilled to work with children. Some records are not easily accessible, which impacts the manager's oversight of when the checks took place. The Disclosure and Barring Service update check complete for one new worker while awaiting a new certificate is not evident.

The effectiveness of leaders and managers: good

The registered manager maintains a caring and friendly culture in the home. She has high expectations for the care delivered to children and shares this vision with a committed staff team.

The independent person completes monthly visits to the home. However, the reports are not shared in a timely manner with Ofsted. This affects the regulator's ability to effectively evaluate the functioning of the service.

Staff receive regular and effective supervision. The manager uses exceptional approaches to hold reflective discussions with staff where practice issues have emerged. Clinical supervision and reflective staff meetings provide staff with guidance and support. Staff regularly identify areas to professionally develop and improve their practice. Staff feel valued and listened to.

Staff have positive relationships with external agencies and children's families. They support children and their families to plan visits to the home and meet in the community, so that children maintain important connections. Staff promptly share information with all relevant individuals to inform decision-making regarding the care children receive. This multi-agency approach promotes an effective and holistic response to children's care.

Managers and staff actively promote equality, diversity and inclusion. Staff from a range of cultural and diverse backgrounds share their experiences and encourage children to explore and embrace their identities. This helps children to respect one another and take pride in their own identity.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded; and the conduct of the home promotes children's well-being. The independent person must provide a copy of the independent person's report to— HMCI. (Regulation 44 (4)(a)(b) (7)(a)) In particular, the independent person must ensure that the regulator receives a copy of the report within an appropriate timescale.	27 March 2026

Recommendation

- The registered person should ensure that Disclosure and Barring Service checks of new workers completed when commencing employment are held on file. ('Guide to the Children's Homes Regulations, including the quality standards' page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2775039

Provision sub-type: Children's home

Registered provider: UNITY ONE CARE SOLUTION LTD

Registered provider address: Flat 23, 30 Barking Road, London E16 1GQ

Responsible individual:

Registered manager: Chioma Nkemdirim

Inspector

Alphie Khumalo, Social Care Inspector

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