

2774861

Registered provider: Honeycomb Care Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to three children who may have social and/or emotional difficulties.

The home and manager registered with Ofsted in September 2024. This was the home's first inspection since registration.

At the time of the inspection, one child was living at the home. They spoke with the inspector about their experience of living there.

Inspection dates: 4 and 5 February 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The child feels settled and likes living at the home. Meticulous work was carried out by staff to ensure the child had a positive experience of moving in. The child had many opportunities to visit the home, stay over and meet with staff beforehand. They enjoy spending time with staff both inside and outside of the home.

Staff talk about the child with warmth and enthusiasm. They are focused on meeting the needs of the child and building a trusted relationship with them. The child is provided with different ways to share their wishes and views, and they feel listened to.

Staff encourage the child to take part in new and different activities, such as day trips to museums, theme parks and national attractions. The child enjoys being active and this interest is nurtured. They attend a local gym regularly and enjoy walks around country parks. The child is also supported to learn independence skills, such as budgeting and cooking.

Staff understand the child's healthcare needs and support them to attend health appointments. The manager and staff have established positive working relationships with other health professionals for the benefit of the child.

Staff support the child with their education. They are ambitious for the child to do well and are strong advocates for them. Staff are working hard to ensure the child receives the right schooling to meet their needs. When the child cannot attend school, staff provide them with regular educational activities both inside and outside of the home.

The child lives in a cosy and spacious home. It is warm, comfortable and homely. The child's bedroom is well furnished and decorated to their taste. There is a large garden for the child to enjoy outdoor activities, such as football, and a large annex room where they can watch films on a large screen. Staff support the child to feel secure and to have a sense of belonging.

How well children and young people are helped and protected: good

The child's risks and vulnerabilities are known and understood. The child's risk plans are individualised and detailed. They provide clear information for staff, so they know what to do should a risk arise. Staff have a good understanding of safeguarding processes and know what to do if they have a concern.

Staff are trained in a therapeutic model that is used in their day-to-day practice and helps improve the quality of care provided to the child.

Positive behaviour is routinely encouraged, and staff use creative ways to reward the child, which they respond to well. Regular discussions take place with the child about topics relevant to them and are tailored to their age and stage of development.

Appropriate and clear boundaries and expectations are in place, providing a consistent and stable environment. Staff help the child to understand and manage their feelings and behaviours safely. Consequently, the child has not gone missing from the home and incidents of self-harm have significantly reduced.

Safer recruitment practices are in place to ensure that only adults who are safe to work with children are employed at the home.

The effectiveness of leaders and managers: good

The registered manager is committed and caring. He is well supported by his manager, who is also actively involved in the day-to-day running of the home. The registered manager prioritises the welfare of the child and works hard to provide a stable, loving and well-run home. He is fully involved in the child's life and is a strong advocate for them.

Staff enjoy working at the home. They feel valued and supported by the manager. Staff describe him as 'supportive' and 'approachable'. The manager and the staff have high expectations for themselves and the child.

Staff team meetings and supervision sessions are regular and well organised. They focus on the child's well-being and progress and provide opportunities to reflect on practice.

Staff experience a thorough induction programme with face-to-face and online training. They continue to receive training regularly to help keep their knowledge and skills up to date. However, additional bespoke training is needed to ensure staff are fully equipped to meet the current and emerging needs of the child in their care.

The manager works proactively and effectively with other agencies and professionals. One professional said that communication from the home is 'really good' and the staff are proactive and responsive.

The manager is organised and has good oversight of the home. He regularly monitors the quality of care provided to the child. He knows the strengths and vulnerabilities of the home and takes action to make improvements.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded. (Regulation 44 (4)(a))	6 May 2025

Recommendation

- The registered person should ensure that staff can access training to ensure they have the knowledge and skills to meet the specific and emerging needs of the child in their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2774861

Provision sub-type: Children's home

Registered provider: Honeycomb Care Homes Ltd

Registered provider address: 85 Wakerley Road, Leicester LE5 6AR

Responsible individual: Sharlin Rathod

Registered manager: Jason Walter

Inspector

Zillah Brooks, Social Care Inspector

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